



## Teacher Librarian Peer Coaching Program 2011

### Summary

The Teacher Librarian Peer Coaching Program is designed to help schools implement a professional development model that can enhance standards-based instruction by assisting teachers to offer students engaging, technology rich, learning activities. This will also involve the incorporation of the Big 6 research process and teaching inquiry with primary sources.

The program trains teacher/librarian leaders to serve as peer coaches for colleagues. As coaches, these educators assist their peers in identifying ways that technology can strengthen classroom curriculum and enhance their students' academic achievement. They also help their colleagues to develop the necessary technology skills and instructional strategies needed to integrate technology into teaching and learning.

### What is Peer Coaching?

Peer coaches are educators who are recognized by their staff as strong instructional leaders. Many of them have had some success in integrating technology into their classroom curriculum. All coaches need to be willing to help other teachers in reaching this same goal. Coaches assist collaborating teachers to blend strong instructional practices and technology into classroom activities by discussing and sharing teaching practices, and supporting efforts to enrich student learning through the use of technology and engaged learning.

What roles do coaches assume?

Coaches assist teachers to develop the skills and strategies needed for classroom use of technology by:

- Planning technology rich activities or projects with individual teachers
- Assessing and improving lesson design
- Identifying resources or strategies necessary for successful learning activities
- Modeling lessons that integrate technology and engaging learning strategies
- Team teaching a lesson
- Providing encouragement and support

### Program Activities

Participants' first activities in this program are to link their coaching program to their schools' educational improvement plans, to define who they work with and how that work will help reach their schools' goals. They work to define their roles and responsibilities as a coach for themselves, and learn how to communicate this with their school staff.

"The peer coaching model has provided the framework for teachers to coach peers and for teachers to facilitate technology trainings that provide "just in time" and "just enough" training in the area of technology integration. Thanks to peer coaching, we have moved over 30% of our teachers higher on the Tiers Model. Peer coaching has allowed us the ability to build capacity within each school building by providing continual instructional technology support which ultimately has increased student motivation and achievement."

*Barb Moses  
Instructional Technology Coordinator  
Toppenish School District  
March 3, 2010*



The **Teacher Librarian Peer Coaching** program is comprised of eight days of training which will be conducted over the course of a twelve-month period. The duration of the training is designed to address the needs of coaches getting started. Participants in the first year training have the opportunity to apply coaching skills in their schools beginning after session five. Sessions six through eight are designed to build coaching skills and give participants a chance to work with other coaches to share what is working, and to discuss ways to address coaching issues they face in their schools.

## Teacher Librarian Peer Coaching Training Calendar for 2011-2012

Staff Development	Date(s)	Number of Days
Session 1	Late April, 2011	1
Session 2-4	Summer 2011	3
Session 5	Online (TBD)	1
Session 6	October, 2011 (TBD)	1
Session 7 (Summit)	February, 2012 (TBD)	1
Session 8	May, 2012 (TBD)	1

The training will be delivered at each Washington Educational Technology Support Center (ESDs) if enrollments allow. **Application deadline is March 18, 2011.**

Information and enrollment can be found at <http://www.edtech.wednet.edu/PeerCoaching>.

### Cost

The cost of the Teacher Librarian Peer Coaching program is \$799 per participant for the entire year.

### Scholarships Available

The Washington Library Media Association (WLMA) will offer 14 \$500 scholarships for WLMA members to attend Peer Coaching training, one for each of its 14 regions statewide. The application will post to the WLMA Website in mid-February, 2011.

### If interested in this program, contact:

Tanna Colwell, Technology and Learning Coordinator  
Educational Service District 112  
2500 NE 65<sup>th</sup> Avenue  
Vancouver, WA 98661  
E-Mail: [tanna.colwell@esd112.org](mailto:tanna.colwell@esd112.org)  
Phone: 360.750.7505, ext.124

