



The Starting Line

A Newsletter of the Infant Toddler Early Intervention Training Program

Spring/Summer • 2002

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Early Intervention Training News

The Roles of the Family Advocate and the Family Resources Coordinator in the Lives of Families Raising Infants and Toddlers

Families in Early Head Start may come with a variety of needs in addition to and beyond the specific developmental needs of their children. The lack of access to resources that is a typical aspect of poverty as well as the immense need for resources that comes along with a child who has a disability requires a special touch in working with and advocating for families.

Early Head Start Family Advocates and Family Resources Coordinators who may work for a local community agency, have job roles that are uniquely suited to assisting families to identify their needs, develop plans to meet those needs, locate the needed resources, and access those resources in ways that promote the healthy development of the family and the individual child.

These roles are similar with some very important differences. Family Advocates work with all families in the program, providing the assistance and support needed by each individual family to develop the Family Partnership Plan (FPA) and work with the community to ensure that services are provided. Family Advocates typically are employees of the Early Head Start Program and may have other titles such as Case Manager.

Family Resources Coordinators (FRCs) work with families who have an infant or toddler (ages 0-3) who has a disability or a physical or mental condition which has a high probability of becoming a disability as the child gets older. FRCs work under Part C of the Individuals With Disabilities Education Act which outlines services to be provided in each state for infants and toddlers with disabilities and their families.

FRCs work with families to develop an Individual Family Services Plan, or IFSP, which outlines the strengths and needs of the child; the concerns, priorities and resources of the family; looks at outcomes described by the family for the child with a disability;

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Spring Into Action!

One of the challenges faced by Family Resources Coordinators (FRCs) at this time of year is assuring that all families continue to receive needed early intervention services through the summer months when school district services are not available. FRCs check with families to ask them about concerns, priorities, resources and routines for the summer months and work with professional team members and the local lead agency to make sure summer services are in place that meet each child's IFSP needs. This is often a challenging process, but with some planning, can result in very creative programming which may even continue year round. Another issue FRCs are more aware of in spring is transition. Year round it is the FRCs responsibility to assure smooth and timely transitions when children turn three. For those who are eligible for school district services, the transition meeting must occur at least ninety days before the child's birthday. This requires scheduling well before ninety days prior to the third birthday. As summer approaches this meeting may have to be well before the ninety days, and scheduled before school district personnel leave for summer.

Sandy Loerch
Program Director
Infant Toddler Early Intervention

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Family Resources Coordinator Training

Family Resources Coordinator (FRC) Training

FRC Training Sequence Register for training with ESD 112

YEAR 1
3 Day Basic Training • available at 9 ESDs

Register as an FRC with the ESD 112 - Vancouver

YEAR 2
Skill-Building Training • Check for Specific Dates
Attend a one day video conference plus six contact hrs. training
Submit report forms

Registration is renewed at ESD 112 upon attendance completion

YEAR 3 & Beyond training related to:
Early Intervention • Role as an FRC
12 Contact Hours/FY
Submit report forms

Maintain registration as an FRC
with the ESD 112 - Vancouver
ESD 112 1-800-562-1711, ext. 236

2002 Family Resources Coordinator Training Schedule Basic Training Year 2 Training

Available August 1, 2002

contact Carol or Connie
at ESD 112
360.750.7507
or 1-800-562-1711

The Starting Line

www.esd112.org/spec_st_svcs/index.html#famrescoord



**FRC Training Program
Educational Service District 112**

Family Resources Coordinators

REMEMBER to Submit "Year 3 and Beyond" Training
Report Forms No Later Than September 30, 2002

FRC Training Program
Educational Service District 112
2500 NE 65th Avenue
Vancouver, WA 98612
FAX (360) 906-1010

delineates services the family will access in the community to meet the developmental needs of the child; and tells who will pay for those services. The IFSP incorporates family needs that enhance the development of the child but does not typically include all of the needs a family might have in addition.

In the communities where it exists, Early Head Start is a service that offers inclusion opportunities (or a natural environment as it is called in the law) for the child who has a disability as well as other supports the family may need. The FRC may help the family to enroll in an Early Head Start program as part of their IFSP service or the program may identify a child about whom they have concerns and refer the child, with parent permission, to the FRC. The FRC then helps the family to obtain an evaluation to determine if their child is eligible for Part C services and to identify a team of community service providers such as therapists and early interventionists to work with child and family on developmental needs. The FRC supports the family in coordinating the work of the team.

When the child is enrolled in Early Head Start, staff will have a role on the team as intervention providers, home visitors, classroom teachers or other needed services. It's important for the FRC and the Family Advocate to work together to support the family in accessing and coordinating the plethora of services that may be needed. Communication becomes critical when a child has both a Family Advocate and an FRC so that services are not duplicated or, worse, not provided because each thought it was the other's responsibility.

Coordinating the FPA and the IFSP process, where possible, can help to rectify the duplication and confusion inherent in having two people working with the family. Working together will help to build the trust and confidence of families and of community service providers—making services better for all.

For more information about Family Resources Coordination or Part C services you can contact your ESD Early Childhood Coordinator, the Infant Toddler Early Intervention Program in Olympia (360-902-8490) or Carol Hall at ESD 112's FRC Training Project (360-750-7500).

News from Zero to Three A Free E-mail Newsletter

News from ZERO TO THREE is a free, e-mailed newsletter that contains the latest news and information from ZERO TO THREE including upcoming journal issues, training opportunities, new publications and products, and information of interest to professionals in the Infant/Family field. Hyperlinks to appropriate resources are provided for your convenience. If you would like to subscribe, please send an e-mail

ZERO_TO_THREE@zerotothree.org and include the words "Subscribe me, please" along with your e-mail address. If you'd like to receive information from us through the mail, please include your regular mailing address also.

What Are Some Natural Environments Website Resources?



The following list of resources are located on the Infant Toddler Early Intervention Program's Web site and can be easily accessed by clicking on the title Natural Environments Resources:

Keys to Inclusion

<http://www.nectas.unc.edu/inclusion/default.asp>

Increasing Children's Learning Opportunities Early Childhood Research Institute

<http://www.puckett.org/childlearn/products.html>

Early Childhood Instruction in the Natural Environment ERIC/OSEP Digest E591

http://www.ed.gov/databases/ERIC_Digests/ed438671.html

Family-guided Approaches to Collaborative Early-Intervention Training and Services Home Page

<http://www.parsons.lsi.ukans.edu/facets/index.html>

Family-guided Approaches to Collaborative Early-Intervention Training and Services-Training Modules

<http://www.parsons.lsi.ukans.edu/facets/html/famodules.html>

National Organizations' Position Statements on Inclusion

<http://www.nectas.unc.edu/inclusion/nat/orgs/posstate.asp>

Language Learning in Social and Cultural Contexts. ERIC Digest

http://www.ed.gov/databases/ERIC_Digests/ed423531.html

DEC Books and Other Publications

<http://www.dec-sped.org/books.html>

Just Being Kids, VHS Video, Early Childhood Media

<http://www.media-products.com/ecm.htm>

Trainings



June 9-12, 2002

NAEYC's 11th Annual National Institute for Early Childhood Professional Development

Albuquerque, NM

Contact NAEYC at 301-694-5243 for information

June 13, 14, 15, 2002

Bereavement: Helping Children Cope With Death

Boston, MA

Call 617-879-2396 for information or email

SummerInstitutes@wheelock.edu

June 26-August 24, 2002

Family Centered Services

Tuition \$266

Classes fulfill CDA, STARS and Family Resource Coordinator Third Year Requirements Western Washington University • Woodring College of Ed. Extension Services Bellingham, WA

E-mail – Professional.Development@wwu.edu

Phone – Woodring Extension Services at (360) 650-3717

Registrations must be received by Wednesday June 21, 2002

July 9-20, 2002

The Learning Park

RIE I Basic Training*Theory and Observation with Polly Elam

Two week intensive in Infant & Toddler Development and Care.

The Learning Park, situated on five acres of forested land on South Whidbey Island. Bed and Breakfast is also offered by parents and friends of the Learning Park at \$60 per week. For further information contact Edna @ (360) 341-2654, or Polly @ (805) 382-1366.

July 15,16,17, 2002

Early Childhood Literacy Institute

Boston, MA

Call 617-879-2396 for information or email

SummerInstitutes@wheelock.edu

July 20, 2002 , October 12, 2002

Intervention Strategies for Children with Sensory Processing Problems

Puyallup, WA

Presenter: Cynthia Clemens

Call Carrie Joy at 253-445-5045, ext. 5225

July 22-26, 2002

Life Space Crisis Intervention

Shoreline Center

Sponsored by WAREA

Call 206-230-5292

July 22-26, 2002

Combined Summer Institute

Yakima Convention Center • Yakima, WA

Sessions on autism, behavior, severely and profoundly involved, sensory impaired, and early childhood.

For information contact Gail Omdal, Northwest ESD 189, 360-424-9573

August 1,2, and 3, 2002

10 Biennial NCAST Institute

Bellevue, WA

Featuring Dr. Katherine Benard, JoAnne Solchany, Margarita Suarez and Lisbeth Schorr, Workshops on Social Support, Depression/Anxiety, Loss, and Trauma.

For Information Call 206-543-8528

August 5-9, 2002

Effectively Serving Children and Youth with Emotional and/or Behavioral Disabilities

Shoreline, WA • Sponsored by WAREA

For Information Call 206-230-5292

August 23-24, 2002

CHAMPs

Olympic ESD • Bremerton, WA

A Proactive & Positive Approach to Classroom Management

This class is appropriate for preschool/Head Start staff.

For more information contact Mary Fischer (360) 478-6866

or Pat Halford (360) 405-5836

Email: mfischer@oesd.wednet.edu, phalford@oesd.wednet.edu

September 20, 21, 2002

Developing Language & Social Skills in Children with Autism & Related Disorders: Asperger's Syndrome, Hyperlexia, & Nonverbal Learning Disabilities

Presented by Phylis Kupperman

Seattle or Bellevue, WA

For information call 425-556-6330 or 1-800-645-6799

September 21, 2002

2002 Regional 6 Early Childhood Conference

Olympia, WA

Featuring: Howard Glasser

Call Nancy Hobson at 360-754-0810 for information on attending or presenting at this conference.

October 10-11, 2002

2002 Health Beginnings Two-Day Facilitator Training (for those not yet trained in Healthy Beginnings)

Seattle, WA

Comprehensive Health Education Foundation (C.H.E.F.) is partnering with BrainNet to provide Healthy Beginning trainings for educators of people caring for and teaching young children, e.g., parent educators, early childhood caregivers/teachers/directors, health consultants. If you're interested in utilizing Health Beginnings in your work, please join us for this fascinating training that will: Give participants information about how experiences impact the developing brain (prenatal-age 5) with strategies for nurturing growth; give educators the tools they need to provide high quality trainings and consultation.

Registration Workshop Fee: \$50 per person (includes training, one lunch and Healthy Beginnings materials) scholarships available

Contact: June Shigeno, C.H.E.F., 1-800-323-3433, ext 175

email: junes@chef.org

October 11, 12, 2002

Childhood Apraxia of Speech. Practical Applications

with Michael Cray

For information call 425-556-6330 or 1-800-645-6799

October 17-19, 2002

WAEYC's 26th Annual Conference

Yakima, WA • For information call (253) 854-2565, ext. 13

October 27-29, 2002

Weaving a Future of Hope for WA's Children

Yakima Convention Center • Yakima, WA

For information call Emily 509-547-5538

November 20-23, 2002

NAEYC Annual Conference

New York

1-800-424-2460

Checklist for Accessing Services for Infants & Toddlers with Visual Impairments in Washinton State

To Do:	Contact Information:	✓
1. Is the family connected to early intervention (EI) services?	If not, go to #3.	
2. Does the family have access to VI services (either consultative or direct) from a certified teacher of the visually impaired?	If not, go to #3, or contact WSDS: (206) 429-6937 or 800-572-7000	
3. Has contact been made with the family's county lead Family Resource Coordinator (FRC) to request Part C services and/or vision services?	If not, locate family's county lead FRC by calling the Infant Toddler Early Intervention Program (ITEIP): (360) 902-8488 or 800-322-2588	
4. Has the Department of Services for the Blind (DSB), Child & Family Program, been contacted to set up a home visit to familiarize them with local, state, and national resources?	DSB also sponsors an annual early child hood vision conference. 800-552-7103 or Scott Truax: (425) 745-9504	
5. Is the child registered with the Instructional Resource Center (IRC), so that the service providers may borrow special materials and equipment for VI children?	Contact the IRC for a "new student" application at: 800-562-4176 Ext. 187; irc@wssb.wa.gov	
6. Has the child been screened for hearing loss?	Children with vision impairment are at higher risk for hearing loss. For more information, contact WSDS.	
7. If the child has a known or suspected hearing loss in addition to vision impairment, has contact been made with WSDS services for children with dual sensory disabilities?	Contact WSDS: (206) 439-6937 (King County) 800-572-7000 (in-state toll-free) wsds@psed.wednet.edu	
Parent Networking:		
8. Would the family like to connect with other families of children who are blind or visually impaired?	Contact Sharon & E. J. Wilson, co-presidents of WAPVI (Washington Association for Parents of Visually Impaired Children) at: (425) 397-0436; wapvi@aol.com	
9. Would the family like to subscribe to a free email listserv for parents of young children with visual impairments?	Email Diane McCutchen, listserv moderator, at: Mccutchen5@aol.com	

A Sample of other Resources for Families and Service Providers		✓
<p>Department of Services for the Blind: Child & Family Program</p> <p>Home visits for families of infants, toddlers, and school-aged children with visual impairment. Annual early childhood vision conference for families and service providers.</p>	<p>800-552-7103 or Scott Truax: (425-745-9504 www.wa.gov/dsb/</p>	
<p>Washington Sensory Disabilities Services (WSDS)</p> <p>VI services referral, VI consultation, lending library of books and videos (on-line and phone), selection of free parent brochures, curriculumas, training for parents, educators, and EI staff.</p>	<p>(206) 439-6937 (King County) 800-572-7000 V/TTY wdsd@psed.wednet.edu www.wsdsonline.org</p> <p>Puget County ESD 400 SW 152 Street Burien, WA 98166-2209</p>	
<p>Washington State School for the Blind (WSSB)</p> <p>Resources and events for students with VI and their families; training for parents, educators. See WSSB website for links to other resources.</p>	<p>(360) 696-6321 (King County) 800-562-4176 www.wssb.orgg</p> <p>2120 E. 13 Street Vancouver, WA 98661</p>	
<p>Washington Talking Book & Braille Library (WTBBL)</p> <p>An accessible children's room offers print-braille infant/toddler books and toys, along with video and print parent/teacher resources. Children's books and magazines in braille, large print, and on cassette can be checked out by mail.</p>	<p>(206) 615-0400 or 615-0419 (TTY) 800-542-0866</p> <p>2021 9 Avenue Seattle, WA 98121-2783 Contact Beth Eisenhood, children's librarian, at: beth@wtbbl.org</p>	
<p>Blind Babies Foundation</p> <p>Assorted informational brochures and fact sheets for parents and service providers.</p>	<p>(415) 586-6140 email: bbfinfo@blindbabies.org www.blindbabies.org</p> <p>5016 Mission Street San Fransisco, CA 95112</p>	
<p>Hadley School for the Blind: Parent/Child Program</p> <p>Free distance education courses for parents and grandparents of blind children.</p>	<p>Call & ask for a Parent/Child instructor; 800-33-4238</p> <p>www.hadley-school.org</p> <p>700 Elm Street Winnetka, Illinois 60093</p>	

Washington AEEYC Conference * October 17-19, 2002 * Yakima

Enjoy the beauty of Yakima in the fall!

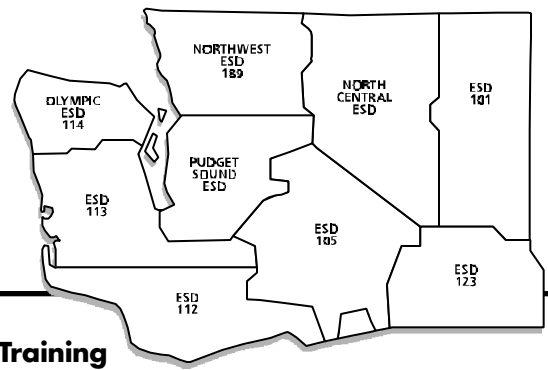


Learn in coordinated tracks or design a schedule that meets your needs. Find support and share resources with others in networking groups. Explore the vendor hall for new resources. Discover the energy and renewal that comes when you are surrounded by other professionals. **MEET YOUR STARS REQUIREMENTS**, earn college credits or clock hours and further your professional development. Most importantly, come.

KEYNOTE PRESENTATIONS BY: DR. JOHN MEDINA, CONSTANT HINE & FRANK LETO

Regístrese en un horario consecutivo o escoja el horario que le convenga. Encuentre apoyo y comparta recursos con otros en los grupos de redes de trabajo. Explore el salón de ventas donde encontrará nuevos recursos. Descubra la energía y renovación que viene cuando está rodeado de otros profesionales como usted. Cumpla con su entrenamiento de STARS, reciba créditos universitarios o horas acreditadas por OSPI fomentando su desarrollo profesional. Más importante aún, venga.

Call (253) 854-2565x13 to be placed on the mailing list.



Registration Form Family Resources Coordinator Training

Name _____

Organization _____ Position _____

Address _____ City _____ State _____ Zip _____

Work Phone _____ Fax _____ Home Phone _____

E-mail _____ County _____

Session/Date attending _____ ESD attending _____ Fee \$ _____

Make check/PO payable to ESD 112 Payment Method: Check _____ PO _____

Please mail or Fax registration form to
 Educational Service District 112 • Connie Salzman
 2500 NE 65th Ave • Vancouver, WA 98661-6812
 1-800-562-1711 • FAX: (360) 906-1010
 (360) 750-7500 ext. 236 Account Code # 12-16-05-242

ESD 112 complies with all state and federal rules and regulations and does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, age, sex, marital status, or the presence of any sensory, mental, or physical disability. This holds true for all district employment and opportunities, and service delivery systems. Inquiries regarding compliance and/or grievance procedures may be directed to Human Resources Director (360) 750-7503. Any questions regarding access to written materials, facilities, or programs should be directed to Carol Hall, (360) 750-7507

Educational Service District Contacts

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carol.hall@esd112.org

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Department of Social & Health Services

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Title: _____

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Phone: _____

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