



The Starting Line

A Newsletter of the Infant Toddler Early Intervention Training Program

Fall • 2005

Volume 7 • Number 1

Early Intervention Training News

Dear Early Intervention Providers,

The full implementation of the ITEIP Data Management System (DMS) begins on October 1, 2005. On that date, all Individualized Family Service Plans (IFSP) developed for children receiving early intervention services are generated by the ITEIP Data Management System, for the family and others.

An IFSP Format Workgroup met in the spring of 2005 to assist ITEIP in developing a user-friendly IFSP format for the Data Management System, while still meeting state and federal reporting and IFSP content requirements. The printed IFSP has been redesigned, making it easier to read and understand. ITEIP thanks all the workgroup members and others who assisted in this effort.

To assist the users, new features are being added to improve performance and usability. Some of the new features are:

- The computer screen will be able to display multiple pages at the same time, so all information for a particular section (Child's Record, Evaluation & Assessment, and IFSP) can be displayed and updated on one screen;
- More tabbing is being added, so you can use the Tab key to move through pages;
- The Offline and Online pages are essentially the same, so if you know how to enter information into Online, you will know how to enter it into Offline;
- Entry boxes for notes will be available, so you can enter notes from any page. The note automatically references the page you are working on, e.g., if you are on the Child Record page and you enter a note, the note includes the date, who entered it, and that this note is for the Child Record page;
- Offline downloading of children's information will be faster; and
- Offline synchronizing will be easier and faster.

In preparation for full implementation, ITEIP staff are conducting six regional Data Management System IFSP format trainings throughout the state in September and October 2005. If additional technical assistance is needed, please contact Richard Sanders, at (360) 725-3501, email SandeRL@dshs.wa.gov.

To keep informed and updated on new information related to the ITEIP Data Management System, visit our website home page: <http://www1.dshs.wa.gov/iteip>, click on Data and Training on the right side of the page. Please continue to share the Family Information Brochure with the families you work with, to ensure they are fully informed as to how their information is stored while participating in early intervention services.

Thanks again to all of you for providing ongoing comments and input to continuously improve the ITEIP Data Management System.

Sandy L. Morris,
Program Director

Early Learning and Development Benchmarks are here!

Washington's Early Learning and Development Benchmarks are here! Now you, the providers you work with, and your families will have high quality information about the kinds of things that children typically know and are able to do in the years before school. Broken into four age ranges (0-18 months; 18-36 months; 36-60 months; and 60 months to kindergarten entry) the Benchmarks provide some of the indicators we might look for to help see a developmental sequence of skills that children are working on. In addition, the Benchmarks provide some excellent strategies that caregivers in any environment can use to enhance development.

Covering the areas of physical well-being, health, and motor development; social and emotional development; approaches toward learning; cognition and general knowledge; and language, communication, and literacy; the Benchmarks will help in ensuring that caregivers have the information they need to provide quality interactions, environments and activities for young children. The Benchmarks also provide a resource for kindergarten and primary teachers to look at some of the skills that children acquire before they come to school so that they might assist struggling learners to acquire those skills necessary to find success in the curriculum and their school relationships.

Educational Service Districts throughout the state, as well as other organizations who serve young children, will be providing training on the Benchmarks throughout the coming year. Please contact your local ESD for information. Meanwhile, if you would like to see the benchmarks you'll find them on-line on the OSPI website at <http://www.k12.wa.us/EarlyLearning/default.aspx>. On this same page you'll also be able to find the Early Learning Toolkit that contains information about the Benchmarks, other programs, research information, and talking points for helping your school, community, and families about the Benchmarks.

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The Starting Line Online

www.esd112.org/sss/ or www.esd112.org/pressroom/ (newsletter only)

FAMILY RESOURCES COORDINATOR TRAINING

BASIC FRC TRAINING

This three day training is to serve as the initial orientation and training for FRCs required for initial state registration. Participants will gain knowledge and understanding of the early intervention program requirements of FRCs and skills in facilitating the development of an IFSP.



Fall 2005

Oct. 19, 2005 - 8:30 a.m. - 3:30 p.m.

"Welcome and Overview of Early Intervention in Washington"

Nov. 8, 2005 - 8:30 a.m. - 3:30 p.m.

"The Role of FRCs and IFSPs"

Nov. 9, 2005 - 8:30 a.m. - 3:30 p.m.

"Developing IFSPs"

Cost: \$35

Register by Oct. 5, 2005

Clock Hours and University Credit available.

Training will take place at nine ESDs across the state for each of the above dates. A minimum amount of participants is required. If the minimum registration is not reached, participants will be offered the option of attending at the next closest ESD.

YEAR 2 FRC TRAINING

Year 2 Training is for FRCs who completed Basic Training between October 1, 2004, and September 30, 2005, and who are registered as an FRC. FRCs in this category **MUST complete the Year 2 Training** in order to maintain state registration. In addition, **Year 2 FRCs must** also complete an additional **six** contact hours of continuing education training. A form is included for reporting hours.

Leadership and the Family Resources Coordinator: Exploring the Role (required year 2 FRCs)

The Family Resources Coordinator plays a critical leadership role in the appropriate delivery of services to children under Part C of the IDEA. From coordinating services for specific children and families to facilitating communication and collaboration with service providers, the FRC has many opportunities to influence the effective delivery of these programs. This seminar will explore three essential elements of this role: Communication, Collaboration and Conflict Management, and the skills essential to each. Greg Abell, Sound Options Group, L.L.C.

Feb. 2, 2006 • 9:00 a.m. - 3:30 p.m. • Fee \$20 Clock Hours available. Training will take place at nine ESDs across the state. Register by Jan. 20, 2006.

Sept. 12, 2006 • 9:00 a.m. - 3:30 p.m. • Fee \$20 Clock Hours available. Training will take place at nine ESDs across the state. Register by Aug. 28, 2006

An additional FRC Year 2 Training will be offered during the 2005-2006 year. Look for detailed information on this training in the Winter Issue of the Starting Line.

YEAR 3 FRC TRAINING

FRCs who have completed both the Basic FRC and Year 2 Training, and have provided FRC services for at least two years, are required to submit 12 contact hours per year to maintain their state registration. Included in this newsletter is an extensive list of training opportunities throughout the state that will meet the requirements for Year 3 and Beyond continuing education and training. In addition, the FRC report form is included for reporting hours.

NOTE: If you have taken FRC training, but are not registered with ITEIP, please call Carol Hall, ESD 112, 360-750-7500 or ITEIP, 360-725-3500.

Map of ESDs and FRC Training Registration form are on page 7.

TRAININGS AND EVENTS



ENVIRONMENTAL DESIGN AND MATERIALS

Oct. 1, 2005, and Oct. 8, 2005

9 a.m. - 2 p.m.

Content focus: Infant, Toddler, Preschool
Location: Academy of Little Bears, 1105 W Heroy, Spokane, WA
Registration Phone: (509) 777-0822
Contact Phone: (509) 777-0822

ITEIP DATA MANAGEMENT SYSTEM (ITEIP DMS)

Oct. 11, 2005

10 a.m. - 3 p.m.

ITEIP will provide the trainings to assist local lead agencies and their staff with full implementation of the ITEIP Data Management System. Local Lead Agency Administrators and Family Resources Coordinators, or designee responsible for training local staff should attend the training. Participants will need to bring their lunch. Space is limited
Location: King County DDD Region IV, Lunchrooms A & B, 1700 E Cherry Street, #200, Seattle, WA
Contact: Linda Jennings at (360)-725-3514 or jennill@dshs.wa.gov
Fee: free

EARLY CHILDHOOD EDUCATION CONFERENCE

How Learning Begins & Develops

Oct. 13, 2005 - 7:00 - 8:30 p.m.

Oct. 14, 2005 - 8:30 a.m. - 3:00 p.m.

Our brain's defining cognitive function is to regulate and predict movement (such as in walking, gasping, and talking). Recent dramatic discoveries are uncovering the mysteries of how children learn and process such goal directed movements. This non-technical presentation will explain the relevant processing systems and discuss their parental and educational implications. Featured Presenter: Robert Sylwester, a well-known authority on how better understanding of the brain can shed light on education practices that directly impact the classroom. His recent books are "A Biological Brain in a Cultural Classroom" and "How to Explain A Brain: an Educator's Handbook for Brain Terms and Cognitive Process."
Location: Columbia High School, 787 Maple Street, Burbank, WA
For more information please contact: Beth Harrington, ESD 123 at (509) 547-8441 or bharrington@esd123.org
Fee: After Sept. 29, 2005, \$150.

YOU ARE THE EXPERT CONFERENCE 2005

Oct. 14-15, 2005

8 a.m. to 4 p.m.

Learn about inclusion, IDEA changes, behavior, advocacy skills, self-advocacy for youth, juvenile justice and much more. Speakers include: John F. Taylor, Ph.D. (ADD Plus, Idaho) and Duane French (DSHS Director).
Location: Red Lion Hotel, Wenatchee, WA
Contact: Karen Anderson, wapave9@washingtonpave.com, website, www.washingtonpave.org
Registration deadline October 7, 2005
Fee: \$75 (includes breakfast and lunch)

STATEWIDE CONFERENCE FOR FATHERS AND FRIENDS OF CHILDREN WITH SPECIAL NEEDS

Oct. 15, 2005

9 a.m. - 5 p.m.

Keynote Speakers: Lance Morehouse Sr. & Lance Morehouse Jr.; Breakout Sessions, Resources, and Networking
Location: South Seattle Community College
Contact: WSNF at (425) 747-4004, Ext. 4286 or Register online at www.wsnf.org/conference 2005
Fee: Yes

IEP WORKSHOP (INDIVIDUAL EDUCATION PLAN)

Oct. 17, 2005

6:30 p.m. - 8:30 p.m.

This free workshop is designed to give an overview on IEPs. Parents, educators, guardians and anyone connected to a child with an IEP are welcome to attend. Presenter Marion Moore of Eastern Washington University will focus on evaluating IEPs to make sure there is a clear connection between the student's identified skills, the IEP goals and objectives and the services provided in the classroom. Resource materials and refreshments will be provided.
Location: The Arc Community Building, 116 W Indiana Ave., Spokane, WA
Contact: RSVP to Terry Villakovoz at (509) 328-6326
Sponsored by Family Educator Partnership Project and Spokane County Parent to Parent
Fee: free

CURRENT ISSUES IN SCREENING & EVALUATION IN EARLY INTERVENTION & EARLY CHILDHOOD SPECIAL EDUCATION

Oct. 21, 2005

9 a.m. to 3:30 p.m.

Presenter: Dr. Keith Hyatt
Location: Hopkins Learning Center, Aberdeen, WA
Clock Hours: \$17 for 6 clock hours
Registration Information: www.esd113.k12.wa.us click on Course Offerings, then click calendar to view
Fee: \$6 for Grays Harbor School District participants, \$45 for participants outside GH S.D.

NEW IDEA REAUTHORIZATION WORKSHOP

Oct. 22, 2005

9 a.m. - 3 p.m.

The IDEA reauthorization became law, July 1, 2005. This workshop will provide you with important information

(continued on next page)

TRAININGS CONTINUED

regarding proposed changes in evaluations, IEP's and discipline. Parent Scholarships are available upon request. Snacks & coffee will be provided. Registrations available at the door.

Location: 1020 N Center Parkway St.. C, Kennewick, WA (Above Columbia Center Mall)

Contact: Sherry Mashburn (877) 821-4113 (v/tty), Laura Krahn (509) 735-3959, Alice Doncaster (509) 845-0648, email; sherrymash11@hotmail.com

Fee: \$10

UNDERSTANDING ASPERGER'S SYNDROME INTERVENTIONS AND STRATEGIES

Nov. 1, 2005

8 a.m. - 4 p.m.

Presented by Tony Attwood, Ph.D. from Brisbane, Australia Dr. Tony Attwood will contrast diagnostic criteria and behaviors as they relate to ADHD, OCD and AS. You will become familiar with the characteristics of AS along with the age continuum and with current research.

Location: Doubletree Guest Suites Hotel, 16500 Southcenter Parkway, Seattle, WA

Nov. 3, 2005

8 a.m. - 4 p.m.

Location: Spokane Convention Center, 334 W Spokane Falls Blvd., Spokane, WA 99021

To register: visit www.mapleleafcenter.com, click on "Conferences" link or call (802) 446-3601

Fee: \$149 Professionals • \$125 Parent • Hot lunch included

NATIONAL TRAINING INSTITUTE ZERO TO THREE'S ANNUAL CONFERENCE

20th National Training Institute
KEEPING BABIES ON THE MAP

Nov. 3, 2005

9 a.m. - 6 p.m.

Pre-Institute "Bringing the Voice of Babies and Toddlers to Public Policy

Nov. 4 - 6, 2005

Location: Washington Hilton, Washington DC

Contact: Bill McCall at bmccall@zertotothree.org or call (202) 638-1144, ext. 665

Fee: NTI \$495 After Sept. 9, 2005

TRANSITION AND THE IEP

Nov. 15, 2005

8:30 a.m. - 3:30 p.m.

Presenter: Sheila Chaney

Location: ESD 113, 601 McPhee Road SW, Olympia, WA
Clock Hours: \$17 for 6 hours

Registration Information: www.esd113.k12.wa.us click on Course Offerings, Then Click calendar to view

Fee: \$35

DEVELOPING EARLY LITERACY IN THE PRESCHOOL CLASSROOM

Nov. 16, 2005

9 a.m. - 3 p.m.

Instructors: Maureen Lyden, Sandra Szambalen

This workshop will utilize the Washington State Early Learning and Development Benchmarks to explore activities to develop literacy in young children. Specific topics to be covered will include vocabulary, comprehension, phonological awareness, alphabetic principle, print concepts, appreciation and enjoyment of reading, alphabet knowledge, writing conventions, and best practices for English language learners.

The group will review current research, the developmental stages, current best practices and resources, and develop activities and strategies to enhance their existing curriculum.

Location: ESD 101, 4202 S Regal St., Spokane, WA 99223

Registration: Sue Passmore (509) 789-3595, download registration form at www.esd101.net

5 Clock Hours for \$10

Fee: \$50

TRANSITION SERIES #3: CONDUCTING GOOD IEP MEETINGS

Nov. 29, 2005

8:30 a.m. - 4:30 p.m.

Instructor: Greg Abell, Sound Options

Audience: Teachers, Counselors, Parents/Grade Level 7-12 Meetings, meetings, and more meetings! As parents and professionals navigating the complex world of special education, we are asked to participate in what seems to be an unlimited number of meetings. This seminar provides a framework for facilitating group work that engages participants and promotes learning and effective decision making. Participants will learn a process for leading effective meetings and practice handling difficult situations and issues that can derail meetings.

Location: Olympic ESD 114, Rooms A&B 105 National Ave., Bremerton, WA

Contact: www.esd189.org

6 Clock Hours \$12 Aligns with Professional Certification Standards 1(d), 1(g), 3(b)

Fee: \$60 or \$175 for the series of five classes

WA DEPARTMENT OF SOCIAL & HEALTH SERVICES STATE TRAINING AND REGISTRY SYSTEM (STARS) TRAININGS OFFERED

HELP! COMMUNICATION? ME?

Oct. 5, 2005

7 p.m. - 9 p.m.

Trainer: Micaela (Mickie) Guberlet

Content focus: Infant, Toddler, Preschool, School-age, Special Needs, Adult

Location: Kindercare, 4224 Harbour Pointe Blvd. SW, Mukilteo, WA

Registration Phone: (206) 819-2060

Contact Phone (206) 819-2060

Fee: \$25



TRAININGS CONTINUED

CULTURAL COMPETENCE IN THE CLASSROOM

Dec. 3, 2005

9 a.m. - 1 p.m.

Content focus: Infant, Toddler, Preschool, School-age

Location: Olympic College, 1600 Chester Avenue, Bremerton, WA

Registration Phone: (360) 475-7625

Contact Phone: (360) 475-7625

Fee: \$28

STATEWIDE REGIONAL AUTISM NETWORKS TRAINING MEETINGS

The regional Autism Network training/meetings provide a structured opportunity for educators, families and community members to learn new information, as well as network and share resources, advice and support.

WORKING ON THE FRONTLINE WITH CHILDREN WITH AUTISM

Dec. 8, 2005

1:30 p.m. - 4:30 p.m.

TRANSITIONING THROUGH THE LIFE SPAN FOR CHILDREN WITH ASD

Jan. 5, 2006

1:30 p.m. - 4:30 p.m.

AUTISM 101

Feb. 9, 2006

1:30 p.m. - 4:30 p.m.

TEACHING SOCIAL SKILLS

April 27, 2006

1:30 p.m. - 4:30 pm.

Target Audience: Parents and professionals working with children on the autism spectrum

Location: The series of trainings will be held at the following Educational Service Districts (ESDs) across Washington.

ESD 101, Spokane, WA, ESD 105, Yakima, WA, ESD 113, Olympia, WA, ESD 123, Pasco, WA, North Central ESD, Wenatchee, WA, North West ESD, Anacortes, WA 98221

Registration Information: online www.esd189.org, Horizon Catalog/Autism Register at the ESD closest to you

Contact: Nancy Osterhout, Northwest ESD 189, nosterho@esd189.org

Fee: \$35 per session per person

COMING NEXT SPRING: OLYMPIC ESD 114'S FRAGILE BRAIN SERIES

(For all educators interested in brain development and fragile brain conditions.)

Recent studies have offered clues to the brain mechanisms that may lie behind some features of autism – the tendency to focus on objects rather than human faces, for example – and geneticists have begun to learn much about the genes that may be involved. We know more today about how the brain works and learns than ever before. Cathy Gangstad of the Learning Consortium will provide three dynamic classes featuring the latest brain-based research and educational strategies and information.

UNDERSTANDING THE AUTISM SPECTRUM DISORDER BRAIN

March 22-23, 2006

4:00 p.m. - 9:30 p.m.

The implications of current research regarding ASD students and learning will be studied. Understand the areas of the brain affected by ASD and the consequences of those differences. Learn about classroom strategies to help teach the student with dyslexia or learning disabilities

UNDERSTANDING THE DYSLEXIC/LEARNING DISABLED BRAIN

April 24-25, 2006

4:00 p.m. - 9:30 p.m.

Discover how the dyslexic and learning disabled brain differs from the non-dyslexic and non-learning disabled brain, and the consequences of those differences. Learn about classroom strategies to help teach the student with dyslexia or learning disabilities.

Watch for more details on our web site! www.oesd.wednet.edu

2005 Star Search Family Enrichment Weekends

Families Together for People with Disabilities

Parents attend workshops regarding IEP's, Special Education Law, and much more. The entire family participates in educational activities. It's a fun, relaxing, and learning kind of weekend!

Each weekend will address one of the following areas:

Children with Intensive Needs • Sept. 30 - Oct. 2, 2005

Transition • Nov. 4-6, 2005

Early Childhood ages 1-9 • Mar. 3-5, 2006

Children with Challenging Behavior • Mar. 31-April 2, 2006

Fee: \$50

For more information contact our website

www.familiestogether.org

or call 1-866-326-4864

BOOK

CORNER



Carolina Curriculum for Infants and Toddlers with Special Needs. Attermeier, Hacker, Johnson-Martin. Brookes Publishing, 2004. ISBN: 1557666539.

The third edition of this tried-and-true curriculum is even easier to use! Developed for the use with children from birth to thirty-six months who have mild to severe disabilities, it clearly links assessment and intervention. The curriculum includes 24 logical teaching sequences covering five developmental areas: personal-social, communication, fine motor, and gross motor.

Developing Cross-Cultural Competence: A Guide for Working with Children and Their Families. Hanson and Lynch. Brookes Publishing, 2004. ISBN: 1557667446.

This book is versatile as both a textbook and reference book for practitioners. It is designed to enhance cultural competence for professionals providing educational, health care and services to families of children who have, or are at risk for, disabilities. This edition has been expanded and fully updated and includes a chapter on families with Asian roots.

Readers are invited to submit new books or resources to be included in future editions of THE STARTING LINE.

email your information to:
carol.hall@esd112.org **or**
connie.salzman@esd112.org

DIVISION FOR EARLY CHILDHOOD



DEC 2005 - The 21st Annual International Conference on Young Children with Special Needs and Their Families

Sharing Our Vision: Present and Future Possibilities

Portland Hilton and Executive Tower
Portland, Oregon

October 14-15, 2005 Conference Sessions
October 13 & 16, 2005 Full Day Workshops

Don't miss your chance to learn and contribute! At DEC 2005, you'll have the chance to participate in activities covering a wide range of vital issues including conference sessions, poster sessions, research roundtables, facilitated crackerbarrel discussions and full day workshops.

There are plenty of special events too! Tour the DEC 2005 Exhibit Hall, attend DEC committee meetings, network at receptions, check out the Career Fair, bid on fabulous pieces of art and relax with your friends at a benefit party for the Sexton Memorial Fund.

<http://www.dec-sped.org/annualconference.html>



WASHINGTON AEYC

29th Annual Conference

October 13 - 15, 2005 • Bellevue, Washington

"Looking Through the Kaleidoscope"

Preconference Sessions October 12

October 13 - 15, 2005, Bellevue, Washington

SPECIAL FEATURES

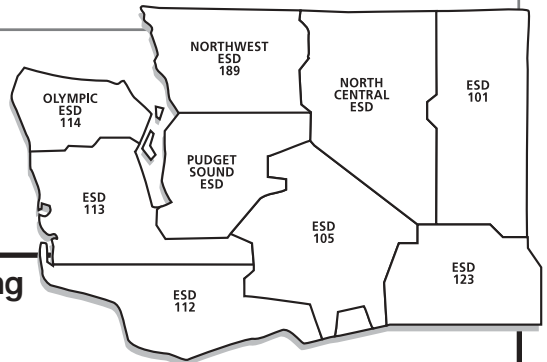
- Thursday Keynote Tickle Tune Typhoon
- Friday Keynote Raymond Reyes
- Saturday Keynote Madelyn Swift

Conference Hotel: Doubletree Hotel Bellevue • 300 112th Avenue SE • Bellevue, WA

Reservations: (800) 222-TREE (8733) • Hotel: (425) 455-1300

Check-in time is 3 p.m. Checkout time is noon

Brochures will be available at www.waeyc.org or call (253) 854-2565, ext. 23 for more information.



Family Resources Coordinator Training Registration Form

Name _____

Organization _____ Position _____

Address _____ City _____ State _____ Zip _____

Work Phone _____ Fax _____ Home Phone _____

E-mail _____ County _____

Session/Date attending _____ ESD attending _____ Fee \$ _____

Make check/PO payable to ESD 112 Payment Method: Check _____ PO _____

Please mail or Fax registration form to
 Educational Service District 112 • Connie Salzman
 2500 NE 65th Ave • Vancouver, WA 98661-6812
 1-800-562-1711 • FAX: (360) 906-1010
 (360) 750-7500 ext. 236
 Account Code # 1216-05-6420-0000-0000

ESD 112 complies with all state and federal rules and regulations and does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, age, sex, marital status, or the presence of any sensory, mental, or physical disability. This holds true for all district employment and opportunities, and service delivery systems. Inquiries regarding compliance and/or grievance procedures may be directed to Human Resources Director (360) 750-7503. Any questions regarding access to written materials, facilities, or programs should be directed to Carol Hall, (360) 750-7500

WE WILL NEED THE FOLLOWING SPECIAL ACCOMMODATIONS (WHEELCHAIR ACCESS, INTERPRETER, _____)
 Please note: Requests for special accommodations must be received by ESD 112 seven days in advance of the first class session. Questions regarding access to written materials, facilities or programs should be directed to the American Disabilities Coordinator at (360) 750-7503

Educational Service District Contacts

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carol.hall@esd112.org

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The Starting Line

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City: _____ State: _____ Zip: _____

Phone: _____

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EDUCATIONAL
SERVICE
DISTRICT 112

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Vancouver, WA 98661-6812