



The Starting Line

A Newsletter of the Infant Toddler Early Intervention Training Program

Winter • 2005

Volume 6 • Number 8

Early Intervention Training News

Dear Early Intervention Providers,

By the time you read this, we will be beginning a long session of the Washington State Legislature. Please take the time to think about your duties in providing timely and accurate data to your local lead agency for ITEIP's Data Management System. Your information on evaluation and assessment, medical diagnoses and team input is essential in compiling good aggregate state information to the Governor and legislators.

We must have good data and information in order to best represent the children and families we serve. After several years of collection, we must assume the data is current and accurate. It is essential that updated information regarding infants' and toddlers' needs, delays and diagnoses be entered, as it is available. Please help us assure this! Inaccurate or delayed information could actually harm programs and services to infants and toddlers and their families who are in need of public assistance. Accurate data helps make the case for continued funding in the face of proposed cuts for early intervention.

I would also like to thank any of you who have helped us gather comprehensive data by entering all required fields and commenting on usability and types of data collected. If you need training or assistance, please contact us through the system feedback button or call Richard Sanders at (360) 725-3501.

Thank you,
Sandy Loerch Morris
Program Director
Infant Toddler Early Intervention Program

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The Starting Line Online www.esd112.org/spec_st_svcs/index.html

On IDEA Reauthorization

December 20, 2004

President Signs In New Law

On December 3, 2004, President Bush signed into law the Individuals with Disabilities Education Improvement Act of 2004. Read the President's remarks at: www.whitehouse.gov/news/releases/2004/12/20041203-6.html. What does the new law have to say? The *Latest Scoop* for [November 18, 2004](#) provided links to the text of the bill. And the *Latest Scoop* for [November 22, 2004](#) provided connections to press releases, analyses, and summaries of the bill. Since then, many new resources have emerged that tell us what's new, different, or the same in terms of IDEA's requirements. We list several below and thank the developers who have so generously shared their hard work and analyses with us all.

- *Summary of the 2004 IDEA.* www.ndscenter.org/events.asp#summary Courtesy of the National Down Syndrome Congress (NDSC), this summary looks at the IEP process, due process, and discipline.
- *Summary of the new IDEA provisions.* www.OCLB.info/pdf/NAPAS_IDEA2004_Summary.pdf Courtesy of NAPAS, the National Association of Protection and Advocacy Systems, Inc.
- *Summary of the new law.* www.nichcy.org/reauth/2004IDEASUMMARY-12.04.doc Courtesy of the National Committee of Parents and Advocates Organized to Protect IDEA.

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Early Learning & Development Benchmarks

Washington State is developing voluntary Early Learning and Development Benchmarks. The Benchmarks are based on the information research provides and describe the characteristic knowledge, skills and approaches to learning of infants, toddlers and preschoolers. The Benchmarks cover all domains of early childhood development: physical well-being, health and motor development; social and emotional development; approaches toward learning; cognition and general knowledge; language and literacy, and communications. They include examples of indicators that demonstrate that the goal has been achieved, as well as strategies to support learning for infants, toddlers and preschoolers. The Benchmarks create a continuum of learning that links early development to later success in school and life.

The Benchmarks are intended to:

- Create a continuum of learning that links early development to later success in school and life by aligning the Benchmarks with Washington State's Essential Academic Learning Requirements (EALRs) and K-3 Grade Level Expectations (GLEs);
- Promote reasonable expectations and practical strategies for parents and those who care for and teach young children to support their learning and development;
- Contribute to a unified vision for the early care and education system in Washington State.

The preliminary review draft of the Benchmarks will be widely circulated for comment and input to ensure that the Benchmarks are meaningful and appropriate. This comment period will take place between now and February 28, 2005. To ensure that as many interested parties as possible are reached, the following multi-pronged plan was developed:

10 Regional Review Forums – These regional forums will be held within each of the 9 Educational Service Districts (ESDs). In the Puget Sound ESD, forums will be held in both King and Pierce counties.

Focus Groups – The Core Team will convene a second round of reviews by the eight focus groups that provided comment on the August 2004 developmental draft of the Benchmarks. These groups are: Content Experts, Advisory Panel, Affinity Review Groups (Head Start, ECEAP, PreK-3rd grade/OSPI, and Child Care), and Bias and Fairness Review Group.

Website – A website to share information about the Benchmarks and to provide the opportunity to provide comments via an on-line survey is available at <http://www.governor.wa.gov/earlylearning/>.

Presentations to Individual Stakeholder Groups – As possible, the Core Team and Advisory Panel will present at conferences or meetings of key stakeholders. Additionally, the website will include a Benchmarks Discussion Guide to assist groups hosting their own discussions.

The development of the Benchmarks is a partnership between the Office of the Governor and the Office of Superintendent of Public Instruction (OSPI), and is sponsored by the Head Start-State Collaboration Office, Department of Social and Health Services (DSHS) and the Department of Community Trade and Economic Development (CTED).

What are the Benchmarks?

A voluntary set of standards that reflect expectations for children's performance and behavior. They will help everyone who cares for young children to better understand what they can expect to see as children develop.

Who will use the Benchmarks?

Everyone hopefully who cares for young children in the state will eventually know about the Benchmarks and choose to use them to prepare children for school. Parents might use the Benchmarks as a guide for their own child's development or as a tool to evaluate the curriculum at their child care or preschool. Child care providers and preschool teachers will consult the Benchmarks when developing their programs. Kindergarten teachers should use the Benchmarks to guide their expectations for the students entering their classes. It is hoped that the universities and community colleges that teach or instruct parents, teachers and providers, will incorporate benchmarks into their course of study.

Why do we need the Benchmarks?

There is no common understanding of what it means to be ready for school. Parents, child care providers, and kindergarten teachers all want their children to be ready for school but our state does not have a definition of that term. It is important that we have a common set of expectations. Schools should have a uniform and realistic expectation of what kids will know and be able to do when they enter Kindergarten. Parents and care providers should know what will be expected at school.

How will the Benchmarks be used?

Again, the Benchmarks are voluntary – they are meant to be a tool to support parents and other adults who are interested in school readiness.

FAMILY RESOURCES COORDINATOR TRAINING

BASIC FRC TRAINING

This three day training is to serve as the initial orientation and training for FRCs required for initial state registration. Participants will gain knowledge and understanding of the early intervention program requirements of FRCs and skills in facilitating the development of an IFSP.

Spring 2005

April 26, 2005 - 8:30 a.m. - 3:30 p.m.
"Welcome and Overview of Early Intervention in Washington"

May 16, 2005 - 8:30 a.m. - 3:30 p.m.
"The Role of FRCs and IFSPs"

May 17, 2005 - 8:30 a.m. - 3:30 p.m.
"Developing IFSPs"
Cost: \$30

Register by April 13, 2005

Training will take place at nine ESDs across the state for each of the above dates. Clock Hours and University Credit available.



Included in this issue is the FRC Training Needs Survey. Please take a few moments to complete and fax to Carol Hall or Connie Salzman at (360) 906-1010 or mail to Connie Salzman at ESD 112, 2500 NE 65th Ave. Vancouver, WA 98661. We **have not included the FRC Training Report Form.** You can visit our website www.esd112.org, **Specialized Student Service/ FRC** and download a copy. Please call or email if you have questions. (360) 750-7500, ext. 236 or connie.salzman@esd112.org.

YEAR 2 FRC TRAINING

Year 2 Training is for FRCs who completed Basic Training between October 1, 2003, and September 30, 2004, and who are registered as an FRC. FRCs in this category **MUST complete the Year 2 Training** in order to maintain state registration. In addition, **Year 2 FRCs must** also complete **six** contact hours of continuing education training.

February 4, 2005 • 8:30 a.m. - 3:30 p.m. • Fee \$15
Clock Hours available. Training will take place at nine ESDs across the state. Register by January 21, 2005

May 4, 2005 • 8:30 a.m. - 3:30 p.m. Preconference, Infant Toddler, Early Childhood Conference • Clock Hours available • Meydenbauer Center, Bellevue, WA • Register through Tracy Ulrich, Conference Coordinator 360-629-8181 or email: tracy@tgi.net

Leadership and the Family Resources Coordinator:

Exploring the Role (required year 2 FRCs)

The Family Resources Coordinator plays a critical leadership role in the appropriate delivery of services to children under Part C of the IDEA. From coordinating services for specific children and families to facilitating communication and collaboration with service providers, the FRC has many opportunities to influence the effective delivery of these programs. This seminar will explore three essential elements of this role: Communication, Collaboration and Conflict Management, and the skills essential to each. Greg Abell, Sound Options Group, L.L.C.

YEAR 3 FRC TRAINING

FRCs who have completed both the Basic FRC and Year 2 Training, and have provided FRC services for at least two years, choose continuing education training to meet the requirement for a minimum of 12 contract hours per year in order to maintain state registration as a FRC. Included in this newsletter is an extensive list of training opportunities throughout the state that will meet the requirements for Year 3 and Beyond continuing education and training. In addition, a form is included for reporting hours.

NOTE: If you have taken FRC training, but are not registered with ITEIP, please call Carol Hall, ESD 112, 360-750-7500 or Kathryn Grant-Davis, ITEIP Program Liaison, 360-902-8493.

Map of ESDs and FRC Training Registration form are on page 7.

TRAININGS AND EVENTS

LIPREADING CLASS

Tues. afternoon, Feb. 1 - March 22, 2005

3:30 - 5:00 p.m. (8 sessions)

Teacher: Michele Hillard, HSDC audiologist

Location: Hearing Speech & Deafness Center

1625 19th Avenue, Seattle 98122

Fee: \$125 per person \$50 for each additional family member

We strongly encourage the hard of hearing person to bring a partner (spouse, significant other) and join this class.

Registration information: www.hsdc.org

Information: Contact Judy Durfee, 206 323 5770 or Email Karen Stueland at education@hsdc.org

SING & SIGN CLASS FOR CHILDREN AGES 3 TO 6 AND THEIR PARENTS

Weds nights, Feb. 2 to Feb. 23, 2005

6:30 - 7:15 p.m. (4 sessions)

Teacher: Melissa "Echo" Greenlee, using Sign2Me curriculum (please bring pillow or blanket)

Location: Hearing Speech & Deafness Center

1625 19th Avenue (at Madison), Seattle 98122

Fee: \$50 for one child and his/her parent

\$20 for each additional child or parent

Registration information: www.hsdc.org

Information: Contact Judy Durfee, 206 323 5770 or Email Karen Stueland at education@hsdc.org

ASSESSING COMMUNICATION SKILLS IN CHILDREN W/ SEVERE AND MULTIPLE DISABILITIES

Fri., Feb. 11, 2005

8:30 a.m. - 12:45 p.m.

This workshop is designed for professionals helping children with severe and multiple disabilities. The workshop will focus on the assessment of communication skills in children who have severe disabilities or multiple disabilities. Topics will include the development of communication, communications assessment techniques, selection of instructional goals and environmental support for communication.

Presented by: Charity Rowland, Ph.D.

Location: Hearing, Speech & Deafness Center (HSDC)

1625 19th Avenue, Seattle 98122

Fee: \$110 (please call for group rates)

Registration: online registration available www.hsdc.org

Contact information: Judy Durfee 206 323 5770 or Karen R. Stueland, M.ED. 206 323 5770

FEBRUARY LECTURE AT CENTER FOR HUMAN DEVELOPMENT & DISABILITY (CHDD) "NEW AVENUES FOR PREVENTING BEHAVIOR PROBLEMS IN YOUNG CHILDREN"

Thur., Feb. 24, 2005

3:30 - 5:00 p.m.

Presented by: Robert H. Bradley,

PhD. Professor, Center for Applied Studies in Education (CASE),

University of Arkansas at Little Rock

Location: CHDD Auditorium (CD-150)

More Information: contact Susan Spieker spieker@u.washington.edu

SIGN LANGUAGE & ART FOR CHILDREN AGES 3 TO 6 AND THEIR PARENTS

Wed. nights, March 2 to April 6, 2005 (6 sessions)

Teacher: Randy Bessner, based on art activities

Location: Hearing Speech & Deafness Center

1625 19th Avenue (at Madison), Seattle 98122

Fee: \$78 for one child and his/her parent

\$22 for each additional child or parent

Registration information: www.hsdc.org

Information: Contact Judy Durfee, 206 323 5770 or Email Karen Stueland at education@hsdc.org

SIGN LANGUAGE GAMES FOR ADULTS AND CHILDREN AGES 7 TO 12 WITH THEIR PARENTS

Wed., Feb. 2 to March 23, 2005

7 - 8 p.m. (8 sessions)

Teacher: TBA

Location: Hearing Speech & Deafness Center

1625 19th Avenue (at Madison), Seattle 98122

Fee: \$125 for a family of 3 people

\$50 for each additional child or parent

\$75 for each adult without child

Registration information: www.hsdc.org

Information: Contact Judy Durfee, 206 323 5770 or Email Karen Stueland at education@hsdc.org

MAKING SENSE OF THE SOCIAL WORLD: ENHANCING SOCIAL THINKING SKILLS IN STUDENTS WITH ASPERGER'S SYNDROME AND HIGH FUNCTIONING AUTISM

Feb. 24, 2005, 9 a.m. - 4 p.m.

This workshop will focus on practical strategies to enhance social-thinking and understanding through perspective taking and interactive social communication skills.

Location: NW Educational Service District 189, 1601 R Avenue, Anacortes, WA

Fee: \$90, 4 clock hours -\$13

Contact: Nancy Osterhout, 360-299-4090, email nosterho@esd189.org

BUILDING INDEPENDENCE, SELF-MANAGEMENT & INCLUSION FOR STUDENTS W/HIGH FUNCTIONING AUTISM & ASPERGER'S SYNDROME

Sat., Feb. 26, 2005

9 a.m. - 4 p.m.

Location: Poulsbo Elem. School Library, 18531 Noll Road NE, Poulsbo, WA 98370

Fee: \$90

Registration: Call Registrar 360-405-5801 or email

registrar@oesd.wednet.edu

Audience: Parents and Professionals

Clock Hours and STARS credits available

Upcoming Workshops at Hearing, Speech & Deafness Center (HSDC)

TEACHING NINE CRITICAL COMMUNICATION SKILLS

Friday, March 18, 2005

8:30 a.m. - 4:00 p.m.

PYRAMID APPROACH TO ASPERGER SYNDROME

Friday, April 29, 2005

8 a.m. - 4 p.m.

MULTI SENSORY APPROACH FOR DEAF/HARD OF HEARING CHILDREN

Friday, May 6, 2005

8:30 a.m. - 4:00 p.m.

PYRAMID APPROACH TO BEHAVIOR INTERVENTION

Friday, June 10, 2005

8:00 a.m. - 4:00 p.m.

Information: Karen Stueland @ kstueland@hsdc.org or Judy Durfee

AUTISM EARLY CHILDHOOD TRAINING: GETTING FROM "SOMETIMES" TO "SYSTEMATIC" (PART 1 OF 2)

March 10, 2005, 10 a.m. - 3 p.m.

This interactive session covers steps to common interventions to decrease problem behavior by using Antecedent and Traditional Reactive Strategies. Location: NW Educational Service District 189, 1601 R Avenue, Anacortes, WA
 Fee \$75, 4 clock hours - \$13
 Contact: Nancy Osterhout, 360-299-4090, email nosterho@esd189.org

26TH ANNUAL DUNCAN SEMINAR "RAISING SPECIAL NEEDS KIDS: HEALTH, GROWTH, AND NUTRITION"

Fri., March 18, 2005

Location: Children's Hospital & Regional Medical Center, Wright Auditorium, Seattle, WA
 Registration: Online www.seattlechildrens.org/education

LINKING IEPs FOR STUDENTS WITH AUTISM SPECTRUM DISORDERS AND PRESCHOOL-AGED CHILDREN WITH DISABILITIES

Wed., March 23, 2005

4 - 7 p.m.
 Presenter Nancy Pack, SLP, Teacher & member of WA Autism Cadre; Mary Fischer, Teacher & Trainer at OESD 114
 Location: Poulsbo Elem. School Library, 18531 Noll Road NE, Poulsbo, WA 98370
 Fee: \$45
 Registration: Call Registrar 360-405-5801 or email registrar@oesd.wednet.edu
 Audience: IEP Team Members
 Clock Hours and STARS credits available

AUTISM EARLY CHILDHOOD TRAINING: SOCIAL SKILLS PLUS (PART 2 OF 2)

April 14, 2005, 10 a.m. - 3 p.m.

Easy-to-use assessments of critical social skills, social skills curricula that are easy to use in the classroom in small or large groups, and more. Location: NW Educational Service District 189, 1601 R Avenue, Anacortes, WA
 Fee: \$75, 4 clock hours - \$13
 Contact: Nancy Osterhout, 360-299-4090, email nosterho@esd189.org

FATHERS NETWORK REGIONAL CONFERENCE Sat., April 23, 2005

The second annual Washington State Fathers Network Regional Conference will be held in Yakima, WA
 Contact: Spencer Hatton at 509 575 5654 or email: hattons@wolfenet.com

SENSORY PROCESSING COURSE FOR TEACHERS AND PARENTS

April 23, 2005

8:00 a.m. - 5:30 p.m.
 Provides intervention strategies for children with sensory processing problems that might be associated with attention deficit, learning disabilities delayed motor coordination or pervasive developmental disorders. Location: Good Samaritan, Children's Therapy Unit, Puyallup, Washington
 Fee: \$100w/clock hours, \$80 w/out clock hours
 Registration: Colleen Collins, 253 697 5225 or email colleencollins@goodsamhealth.org

INUIT & NATIVE AMERICAN CHILD HEALTH: INNOVATIONS IN CLINICAL CARE AND RESEARCH AND THE 17TH ANNUAL INDIAN HEALTH SERVICE RESEARCH CONFERENCE

April 29 - May 1, 2005

Professionals, researchers and family dedicated to working with First Nations, Inuit, and American Indian/Alaska Native (AI/AN) children should attend. Participants will have the opportunity to share ideas on culturally effective health care delivery models, present research findings, and dialogue about strategies to improve health. Location: Seattle, Washington
 Fee: See website www.aap.org/nah
 To Register on line: www.pedialing.org/CMEfinder

INFANT AND EARLY CHILDHOOD CONFERENCE May 4-6, 2005

The Infant and Early Childhood Conference (IECC) is to provide opportunities for families and service providers to come together to learn, share and advocate on behalf of all young children, especially those with developmental delays, disabilities and/or other special health care needs. Featured speakers: Patricia Kuhl, Robin McWilliam, Rosemary White, Tasleem Qaasim and Tom Hunter
 Location: Meydenbauer Center, Bellevue, Washington
 Fee: check website
 Contact: Tracy Ulrich, Conference Coordinator, 360-629-8181
 conference website www.ieccwa.org



UNDERSTANDING THE IEP PROCESS ONE TO ONE SUPPORT

Parents of children with disabilities! PAVE's Parent Training Program is coming to your area to provide ongoing support and information concerning special education issues and 504 plan development, parent's right and communication. Fee: Call
 Contact: Sherry Mashburn 877-821-4113, or email sherrymash11@hotmail.com

Feb. 17, 2005, March 24, 2005 offered once a month call for specific dates

9:30 a.m. - 1:30 p.m.
Location: Service Alternatives, 9 North 2nd Street, Walla Walla, WA

Feb. 25, 2005 and March 25, 2005

10:30 a.m. - 4:00 p.m.
Location: Work Source, 815 North Kellogg St. Connell Room; Kennewick, WA

March 1, 2005, and April 5, 2005

10 a.m. - 2 p.m.
Location: Rural Outreach Office, 126 South Grand, Pullman, WA
 Contact: Debbie Snyder (509) 326-1722

March 3, 2005, April 7, and May 5, 2005

11:30 a.m. - 2:00 p.m.
Location: Connell Library, 118 North Columbia, Connell, WA

IDEA continued from front page

- *CEC's summary.* www.cec.sped.org/pp/IDEA_120204.pdf/ Courtesy of the Council for Exceptional Children.
- *Let's go section by section.* www.copaa.net/content/IDEA97-04COMP.html Courtesy of the Council of Parent Attorneys and Advocates (COPAA), take a look at the *Comparison of H.R. 1350 (Individuals with Disabilities Education Improvement Act of 2004) and IDEA '97*. You can download the entire comparison in PDF, or look at individual comparisons of Parts A, B, C, or D of the law and the new provisions the National Center for Special Education Research.
- *A side-by-side analysis of transition requirements.* ncset.org/publications/related/ideatransition.asp Courtesy of NCSET, the National Center on Secondary Education and Transition. The side-by-side analysis identifies major changes between IDEA 1997 and H.R. 1350 (IDEA 2004) concerning transition services for youth with disabilities.
- *And 200 pages from NASDSE.* www.nasdse.org/ NASDSE, the National Association of State Directors of Special Education, offers a 200-page side-by-side that compares current law to the amended law signed by President Bush on December 3rd. Individual copies are \$15 each; bulk orders of 100 copies or more receive a 15% discount. To order your copy, send a check or purchase order to NASDSE, 1800 Diagonal Road., Suite 320, Alexandria, VA 22314, Attention: C. Burgman. The document is not available in electronic format.

This article is reprinted from the National Dissemination Center for Children with Disabilities, *The Latest Scoop*, news article on their website
P.O. Box 1492 • Washington, DC 20013
(800) 695-0285 - v/tty
202) 884-8441 - fax
nichcy@aed.org



May 4, 2005 - Preconference
May 5/6 - Conference and Exhibits
Meydenbauer Center, Bellevue, Washington



Dr. Robin McWilliam is the Director of the Center for Child Development at Vanderbilt University Medical Center. This center provides diagnostic services, conducts research on early intervention and autism, trains pediatricians and others, provides training and technical assistance nationwide, and oversees the Greater Nashville office of the Tennessee Early Intervention System. Dr. McWilliam is also a Professor of both Pediatrics and Special Education at Vanderbilt and he is an Investigator in the John F. Kennedy Center for Research on Human Development. Much of his time is spent in administration, consultation around the U.S., and research.

Dr. McWilliam's background with young children with disabilities has included providing services in homes and classrooms, preparing masters and doctoral students, and conducting research. His research areas are "engagement" by all children, including those with disabilities; family-centered practices; and integration of services. His five-component model of early intervention service delivery is used in many states and communities.

Dr. McWilliam will be presenting a preconference session on May 4, 2005, "Embedded Goals in Inclusive Early Intervention, Child Care and Preschool Settings."

Other Featured Presenters

Dr. Kent Gerlach
Allan Hirsch
John Archambault and David Plummer
Patricia K. Kuhl, Ph.D.
Tom Hunter

CONFERENCE

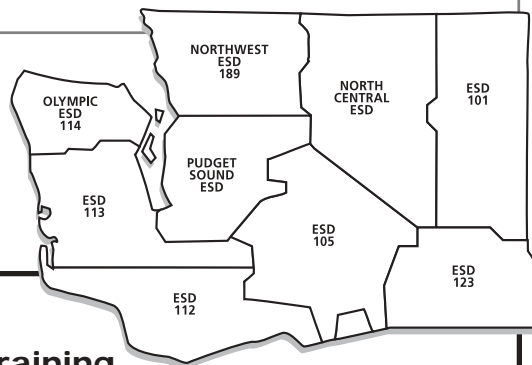


May 4 - Preconference
 May 5/6 - Conference and Exhibits
 Meydenbauer Center, Bellevue, WA
 Check our website: www.ieccwa.org

More information coming soon!

FOR ADDITIONAL INFORMATION CONTACT:

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 1850 Boyer Avenue E
 Seattle, Washington 98112
 360-629-8181
 800-280-6218
tracy@tgi.net
 Register online at:
www.ieccwa.org



Registration Form Family Resources Coordinator Training

Name _____
 Organization _____ Position _____
 Address _____ City _____ State _____ Zip _____
 Work Phone _____ Fax _____ Home Phone _____
 E-mail _____ County _____
 Session/Date attending _____ ESD attending _____ Fee \$ _____

Make check/PO payable to ESD 112 Payment Method: Check _____ PO _____

Please mail or Fax registration form to
 Educational Service District 112 • Connie Salzman
 2500 NE 65th Ave • Vancouver, WA 98661-6812
 1-800-562-1711 • FAX: (360) 906-1010
 (360) 750-7500 ext. 236
 Account Code # 12-16-05-542

ESD 112 complies with all state and federal rules and regulations and does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, age, sex, marital status, or the presence of any sensory, mental, or physical disability. This holds true for all district employment and opportunities, and service delivery systems. Inquiries regarding compliance and/or grievance procedures may be directed to Human Resources Director (360) 750-7503. Any questions regarding access to written materials, facilities, or programs should be directed to Carol Hall, (360) 750-7500

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Department of Social & Health Services

Please add me to your postal mailing list:

Name: _____

Title: _____

Affiliation: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____

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Early Intervention Training News

The Infant Toddler Early Intervention Training Program



**EDUCATIONAL
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