



# The Starting Line

A Newsletter of the Infant Toddler Early Intervention Training Program

Winter • 2004

Volume 6 • Number 5

Early Intervention Training News

## Early Identification of Children in Foster Care

Hello and Happy New Year to each of you. I would like to share information about the innovative new program for children placed in foster care to quickly identify health and developmental risks, that has been developed by the Department of Social and Health Services (DSHS).

The Children's Administration and the Infant Toddler Early Intervention Program would like you to know more about the Washington State's Kidscreen, a component of the DSHS Kids Come First Action Agenda. It is designed to gather information and better provide a complete "picture" of a child to assist in decisions related to which support services are needed for each individual child. The screening process for children within child protective services responsibility was mandated by the WA State Legislature, and implemented statewide the end of 2001.

Part of the information picture includes a well-child medical examination (Early and Periodic Screening, Diagnosis and Treatment-EPSTD) to provide a health assessment within 30 days of a child's placement in foster and other out-of-home care. In addition to the medical screening, the children will be screened in four other areas – developmental, family/social, educational and emotional/behavioral. Trained specialists will use a combination of standardized validated tools, and existing resources to screen children ages birth to 18 years.

With this new program comes additional collaboration between Children's Administration (CA) and ITEIP. CA staff will refer children with concerns identified through the screening process to the appropriate lead Family Resource Coordinator in their community, utilizing the current information available through Healthy Mothers, Healthy Babies at 1-800-322-2588. This will enhance referrals and early identification required by the Individuals with Disabilities Act, Part C and the WA Infant Toddler Early Intervention Plan.

If you have additional questions about the Washington State Kidscreen Program, please contact Laura Hurtado-Webb at (360) 902-7568. Please work with staff in your local Children's Administration and Community Services Offices so that local coordination and connections are in place to fully support all the children and families we serve.

May 2004 find each of you safe, healthy and happy. Here's to new partnerships that come about this year.

Sincerely,  
Sandy Loerch Morris

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## Great Ideas

### TIPS FOR PUTTING THE IFSP INTO MOTION

- View implementation as the beginning of the process, rather than the end.
- The planning piece is critical – the better the planning, then fewer problems with implementation.
- Be sure that everyone knows who will do what, when, where, and how.
- Send copies of the completed IFSP to everyone ASAP.
- Make a list of what has to happen right away to set the wheels in motion and be sure that all steps are addressed.
- Check back with the family early and often in the beginning to make sure that things are happening as planned.
- Offer your assistance to the family in contacting new people or agencies.
- Make sure that everything on the IFSP gets put in place.
- Anticipate that meaningful, individualized plans might need to be carefully introduced to programs with somewhat rigid models of service delivery.
- Remember – the service coordinator serves as the single point of contact in helping parents obtain the services and assistance they need.

*Adapted from Colorado Service Coordination Training Module.*



## Basic Training Year 1

This three day training is to serve as the initial orientation and training for FRCs required for initial state registration. Participants will gain knowledge and understanding of the early intervention program requirements of FRCs and skills in facilitating the development of an IFSP.

### Spring 2004

**April 21, 2004 - 8:30 a.m. - 3:30 p.m.**

"Welcome and Overview of Early Intervention in Washington"

**May 4, 2004 - 8:30 a.m. - 3:30 p.m.**

"The Role of FRCs and IFSPs"

**May 5, 2004 - 8:30 a.m. - 3:30 p.m.**

"Developing IFSPs" • Cost: \$25 • Register by April 7, for this series.

Training will take place at nine ESDs across the state for each of the above dates. Clock Hours and University Credit available.

**NOTE:** A FRC Training Survey is included in this newsletter. Please complete and return!

The FRC Report Form is not included in this newsletter. If you need copies you can download one at: [www.esd112.org/spec\\_st\\_svcs/index.html](http://www.esd112.org/spec_st_svcs/index.html)

## Year 2 Training

Year 2 Training is for FRCs who completed Basic Training between Oct. 1, 2002, and Sept. 30, 2003, and who are registered as an FRC. FRCs in this category **MUST** complete the Year 2 Training in order to maintain state registration.

### Infant Toddler Early Childhood Conference

Preconference, April 28, from 8:30 a.m. - 3:30 p.m. at Meydenbauer Center, Bellevue, WA

Fee: \$10 (Clock Hours available)

Register through Tracy Ulrich, Conference Coordinator 360-629-8181 or email: [tracy@tgi.net](mailto:tracy@tgi.net)

### Leadership and the Family Resources Coordinator: Exploring the Role

The Family Resources Coordinator plays a critical leadership role in the appropriate delivery of services to children under Part C of the IDEA. From coordinating services for specific children and families to facilitating communication and collaboration with service providers, the FRC has many opportunities to influence the effective delivery of these programs. This seminar will explore three essential elements of this role: Communication, Collaboration and Conflict Management, and the skills essential to each.

Greg Abell, Sound Options Group, L.L.C.

In addition, **Year 2 FRCs must** also complete **six** contact hours of continuing education training.

**Map of ESDs and Registration form are on page 7.**

## Year 3 Training

FRCs who have completed both the Basic FRC and Year 2 Training, and have provided FRC services for at least two years, choose continuing education training to meet the requirement for a minimum of 12 contract hours per year in order to maintain state registration as a FRC. Included in this newsletter is an extensive list of training opportunities throughout the state that will meet the requirements for Year 3 and Beyond continuing education and training. In addition, a form is included for reporting hours.

NOTE: If you have taken FRC training, but are not registered with ITEIP, please call Carol Hall, ESD 112, 360-750-7500 or Kathryn Grant-Davis, ITEIP Program Liaison, 360-902-8493.

# Trainings



## The Complete Attention Deficit Hyperactivity Disorder Seminar

Sat., Feb. 21, 2004 • 9 am to 5 pm (Doors/bookstore open 8:30 am)  
 Best Inn & Suites • 700 1 NE Hwy 99 (I-5 Ex.4) Vancouver, WA  
 •360-696-0516 • \$99 pre-registered, \$110 walk-ins  
 7 Clock Hours approved for Washington Public School Nurses & Educators  
 This seminar overflows with non-stop insights, innovative approaches, recent research findings, and practical techniques. It includes a massive Participants Manual and Resource Kit containing numerous charts, forms, checklists, hard-to-find information and an extensive study outline of topics Dr. Taylor will discuss during the seminar.  
 Presenter, John Taylor, Ph.D (30 years working with AD/HD at-risk children, adolescents & adults)  
 Lunch is non-host with numerous restaurants near by. Free high protein nutritional snacks available during breaks.  
 Registration: Phone Healthy Solutions, 800-847-1233  
 Email:janhealth1@aol.com, www.ADD-Plus.com

## Autism 101

Feb. 26; March 25; April 29; May 27; June 24; July 29; • Aug. 26;  
 Sept. 23; Oct. 28; Nov. 18; Dec. 16, 2004 • 7:00 pm-8:30 pm (all dates) • Location: Central Washington Hospital • 1201 S Miller Street, Wenatchee, WA 98801 • Conference Rooms D & E  
 Courses are 90 minute instructional sessions for parents of children recently diagnosed with Autism who wish to understand this disorder in greater depth. Childcare available upon request. Each session will be taught by a rotating faculty member from Children's Hospital and the CHDD and will allow time for families to ask questions.  
 This course is offered via Two-Way Interactive Video Technology, linking Central WA Hospital in Wenatchee, with the faculty members in Seattle  
 Contact: Christine Bakke, Administrative Assistant, Education Services, 509-664-3475 or email: erc@cwhs.com Pre-registration is required by Monday prior to each class  
 Cost: Free

## Collaborative Goals & Objectives

Feb.27, 2004 •9 am - 4:00 pm Location: ESD 113 • 601 McPhee Road SW • Olympia, WA  
 Instructors: Yvonne Swinth, and Jan Galvin  
 Fee: \$150, Credit fee: \$17 for 6 clock hours  
 Registration information: www.esd113.k12.wa.us  
 or call Special Programs 360-586-2945

## Working Together II: Deaf & Hearing People- Advanced Training

Thur., March 4, 2004 • 8:30 am – 4:30 pm  
 Hearing, Speech & Deafness Center • Location: Hannah S. Grunbaum Conference Center • 1625 19<sup>th</sup> Ave., (off Madison on Capitol Hill) Seattle, WA98122  
 Fee: \$250 per person (Group rates available) includes breakfast & lunch  
 Contact: Laura Musselwhite, 206-323-5770 V/TTY, or Fax 206-328-6871  
 or email Karen Christ at: education@hsrc.org  
 Working Together II picks up where Working Together I left off.

## Planning Effective Instruction For Children with Autism: From Assessment to Activities

March 5, 2004 •4:30 -7:30 pm / March 6, 2004 •8:30 am – 4:30 pm  
 Location: Puget Sound ESD • 400 SW 152<sup>nd</sup> St. • Burien, WA 98166  
 The purpose of this class is to provide skills to teaching staff for making data-based decisions towards informed instructional practice. We will review the best practices in assessment for young children with disabilities and explore how these practices apply to children with autism. The goal of this course is to focus on the use of discrete trials during ongoing classroom activities, how to set up those discrete trials, collect data and impact student learning. • Instructor: Dr. Iene Schwartz  
 Fee: \$100 per participant, includes materials, and lunch  
 Clock Hours: 10 clock hours \$20, 1 SPU Credit, \$37  
 Contact: Mimi Keller, 206-439-6907, Email: mkeller@psesd.org

## RDI Assessment Workshop

### Solving the Relationship Puzzle: Opening Doors to Friendship

March 6-7, 2004 •9:00 am – 4:30 pm • Location: Seattle Marriott (Sea-Tac Airport) • 3201 South 176<sup>th</sup> St. • Seattle, WA  
 Instructor: Dr. Steve Gutstein  
 Fee: \$250 on or before 1/16/04, after 1/16/04 \$300  
 Registration: on line or contact Project PACE, Inc. at 503-356-8334  
 www.connectionscenter.com • Check in begins at 8:00 a.m. and lunch is included

## Infant Mental Health Training

Tue., March 9, 2004 • 9 am to 4 pm • PUD Conference Center, 961 12 Avenue • Longview, WA 98632 • \$25 pre-registration (pizza, salad, beverage & snacks included) \$35 at door  
 The Infant Mental Health workshop will bring awareness and understanding to our community on infant mental health, as well as help the individual practitioner and agencies working with young children develop some strategies for supporting the optimal social-emotional development of our youngest children.  
 Instructor: Dr. Donna Weston, Director of the Graduate Certificate Program in Mental Health at University of Washington  
 Contact: Sandy Jaecksch, Progress Center, 360-425-9810

## A Literature Approach to Phonemic Awareness

March 16, 2004 •5 pm – 8 pm • Location: ESD 113  
 601 McPhee Road SW • Olympia, WA  
 Instructor: Mary Perkins  
 Fee: \$70, Credit fee \$11 for 3 clock hours, 3 STARS • Registration information: www.esd113.k12.wa.us or call Special Programs 360-586-2945

## Annual Pacific Northwest Parenting Conference

March 17 - 18, 2004 • Location: Vancouver, WA  
 Speaker: Murray Strauss  
 Fee: \$175 full conference, see website for daily rates  
 Contact Irene Lanigan 360-546-9715  
 Information: check website, <http://www.emmps.wsu.edu/parenting/>

## Understanding the Adolescent Brain

March 18 & 25, 2004 •4:30 pm – 8:30 pm  
 Location: ESD 113 • 601 McPhee Road SW • Olympia, WA  
 Instructor: Larry Fazzari  
 Fee: \$90, Credit fee \$35 for 1 SPU credit, \$25 for 10 clock hours  
 Registration information: www.esd113.k12.wa.us  
 or call Special Programs 360-586-2945

**SW Washington Tapestry Conference**

Sat., March 27, 2004, 8:00 am to 4:30 pm • Location: Clark College, 1800 E McLoughlin Blvd. Vancouver, W 98663  
This conference will feature a special celebration to recognize the important work that we do as teachers and caregivers of children and families. Choose from 35 stimulating workshops • State of the art Keynote speakers • STARS credits available  
Fee: \$75 if paid by March 9/\$85 March 10-23, Deadline March 23 \$60 for students • \$15 discount for SWAEYC members  
Lunch provided, scholarships available  
Contact: Jerri Winston, email [jwinston@clark.edu](mailto:jwinston@clark.edu), phone 360-992-2393, fax 360-992-2872

**Developing Oral-Motor & Feeding Skills in the Down Syndrome Population**

Friday, May 7, 2004 • 8:30 am - 4:00 pm  
This one day seminar focuses on the development of oral motor and feeding skills in the Down syndrome population from birth to adulthood. Factors which potentially impact feeding will be presented • Location: Hearing, Speech & Deafness Center • 1625 19<sup>th</sup> Avenue, Seattle, WA 98122  
Fee: \$150 to attend (call for group rates) RSVP by April 23; After that date \$200.  
Contact Meredith Ouellette, M.S. CCC-SLP 206-323-5770, [speech@hsrc.org](mailto:speech@hsrc.org), Online registration available, [www.hsrc.org](http://www.hsrc.org)

**10<sup>th</sup> Biennial National Conference, Extending the Reach: Building a National Framework for Family Support**

May 12-15, 2004 Chicago, IL  
For more information visit [www.familysupportamerica.org](http://www.familysupportamerica.org)

*University of Washington is hosting the following series of workshops addressing the needs of special education teachers; counselors, psychologists and nurses in the K-12 system; speech-language pathologists; administrators; lawmakers; and interested parents.*

**Understanding Autism Spectrum Disorders**

Sat., May 8, 2004 – 9 am – 4 pm • Location: University of Washington  
Instructor: Dr. Felice Orlich, Clinical Assistant Professor, Psychiatry

**Turning Trouble into Teaching: An Instructional Approach to Changing Behavior Problems**

Sat., July 10, 2004, 9 am – 4 pm • Location: University of Washington  
Instructor: Dr. Rick Neel, Professor, College of Education and Director, UW Experimental Education Unit

**Evidence-Based Instruction for Struggling Writers**

Sat., Aug. 7, 2004 • Location: University of Washington  
Instructor: Dr. Gary Troia, Assistant Professor, College of Education  
**For more information about this series of workshops, visit the web at [www.extension.washington.edu/ext/special/brain/or](http://www.extension.washington.edu/ext/special/brain/or) call 206-685-6514**

**WASHINGTON STATE FATHERS NETWORK**

A Powerful Voice for Fathers of Children with Special Needs & Their Families

**Family Scholarship Fund**

The WFSN Family Scholarship Fund was established in 2003. The purpose of this fund is to assist fathers & families including parents, foster parents, guardians, siblings, or other family caregivers of persons with special needs/developmental disabilities in Washington State to attend workshops, conferences, seminars, or other trainings specific to the disability of the family member. Funding can be used for registration fees, respite care, travel expenses, food, fuel expenses, and/or lodging involved with attending an approved event.

**For more information contact**

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# Infant and Early Childhood Conference

## FRC Training Track

*The Family Resources Coordinator Advisory Committee is sponsoring a FRC Track at the Infant and Early Childhood Conference which responds to frequently-asked-for training topics of interest from FRCs. Your input is welcomed as we hope to continue and expand this in the future. Participants must register for the Infant and Early Childhood Conference to attend these sessions. Additional conference information can be found at: [www.ieccwa.org](http://www.ieccwa.org)*

### **Experience Using the ITEIP Data Management System**

*Presented by Richard Sanders, Walt Bowen ITEIP/DDD/DSHS and FRCs*

This session will be a coordinated presentation regarding experiences using the ITEIP Data Management System followed by a question and answer period with the presenter panel

#### **Objectives: Participants will:**

1. Understand how the ITEIP System can provide tools to help FRCs and Local Lead Agencies.
2. Get answers to questions regarding the ITEIP system and the data.

### **Creating Meaningful Outcomes**

*Presented by Nickie Gael, Children Services of Sno-Valley*

Develop skills in writing quality IFSP's through creating meaningful outcomes. This workshop will focus on the roles of team members, importance of individualized outcomes, developing individualized strategies and differentiating between a strategy and an outcome. Skill development will be created through instruction, group activities, collaboration, and strategy sharing.

#### **Objectives: Participants will:**

1. Create outcomes that are unique to each child and family, develop strategies that are individualized and support a child in their natural environment.
2. Foster collaborative relationships with families through a useful and supportive IFSP.

### **Family Resources Coordinator Networking**

*Presented by Kathy Grant-Davis, ITEIP/DDD/DSHS with Carol Hall, ESD 112 and Greg Abell, Sound Options Group*

A facilitated gathering for FRCs to meet, exchange ideas and concerns and give feedback to the state training coordinator.

#### **Objectives: Participants will:**

1. Make contact with FRCs from across the state.
2. Get ideas of what's working in other counties.
3. Share their concerns, needs and ideas with the FRC training coordinator.

### **Communication and Culture**

*Presented by Ginger Kwan, ARC of King County*

Interactive session offers participants an opportunity to explore communication between families and professionals from different cultural backgrounds. General principles of communication and specific cultural factors that influence interpersonal communication are addressed.

#### **Objectives: Participants will:**

1. Explore issues of general communication and cross-cultural communication.
2. Examine verbal and nonverbal forms of communication.
3. Discuss strategies for supporting and increasing partnership between families and professionals.

### **Major Funding Sources for Infants and Toddlers with Disabilities**

*Presented by Linda Gill, DDD/DSHS with Amandalei Bennett, DSHS/MAA/Mangaed Care, and Maria Nardella, Children w/ Special Health Care Needs*

A panel presentation to assist FRCs in accessing major funding sources for infants and toddlers with disabilities, including an opportunity for questions and discussion of issues. Including Marjean Holland, Office of Insurance Commissioner and Diana McMaster, MAA

#### **Objectives: Participants will:**

1. Describe different agencies services, eligibility criteria and access issues.
2. Better assist families to connect with financial resources
3. Identify contacts to help deal with future issues.

*Here are some other sessions that are of additional interest to FRCs and providers:*

### **Communication Options and Children with Hearing Loss: No Easy Choices**

*Presented by Nancy Hatfield, Ph.D., WA Sensory Disabilities Services with Marie-Celeste Condon and three parents*

Three parents share their journey from the time their child's hearing loss was diagnosed to the present. What factors influenced their decisions around communication choices? What types of support from professionals were helpful? Did they alter course at all during the early years if so, why, and with what results?

#### **Objectives: Participants will:**

1. Describe some of the main communication options available to infants/toddlers with hearing loss.
2. Understand better the decisions confronting parents of infants/toddlers newly diagnosed with hearing loss.
3. Work productively and supportively with families of infants diagnosed with hearing loss.

### **Part C Implementation and Partnerships with School Districts**

*Presented by Sandy Loerch Morris, DSHS/ITEIP with Karen Woodsum, DSHS/ITEIP*

Presenters will explore school district partnerships in implementing IDEA, Part C services to children, birth to three, with disabilities and/or delays, including how proposed changes in federal and state laws may facilitate stronger partnerships.

#### **Objectives: Participants will:**

1. Understand the collaborative, interagency nature of IDEA Part C statewide implementation.
2. Gain further understanding and clarification of proposed Part C changes in federal and state laws and Washington Administrative Code (WAC) related to the early intervention services system.
3. Gain further understanding about school district participation in providing early intervention services.

### **Screening for Vision and Hearing Concerns in Infants and Toddlers**

*Presented by Diane McCutchen, M.S. in Early Childhood Special Education, Washington Sensory Disabilities Services with Nancy Hatfield*

This training provides background and practice using a process that screens birth-to-three year olds for hearing and vision concerns. The goal of the “three-pronged approach” is to address these areas of development in a way that follows accepted professional practices, and meets performance standards for Early Head Start and Part C programs.

#### **Objectives: Participants will:**

1. Meet requirements for addressing hearing and vision concerns as stipulated in IDEA, Part C, and Early Head Start regulations.
2. Identify those infants and toddlers needing referral for further diagnostic evaluation of their hearing and/or vision.
3. Provide a referral format to primary care physicians containing professionally acceptable objective criteria when requesting further evaluation.

### **Understanding Screening, Evaluation and Assessment from a Child Development Systems Perspective.**

*Presented by Leslie Keller, MA Child Development, ITEIP*

Many early childhood professionals and programs engage in part or all of the screening, evaluation and assessment process. The information gathered during this process is used to gain information about the child’s developmental status, refer for further investigation, determine eligibility, program planning and to develop outcomes. As early childhood programs intersect with each other, it is important to understand the role each program plays in the process and the requirements of various ECE systems.

#### **Objectives: Participants will:**

1. Understand the terms screening, evaluation and assessment, the process and the role that the various ECE systems have.
2. Understand various ECE systems and the requirements and needs of those systems.

### **FGH4 SD Vision Services? What’s THAT??**

*Presented by Gary Snyder, Ph.D., Washington Sensory Disabilities Services*

Join three veteran Teachers of the Visually Impaired (TVIs) and three early childhood specialists as they present the benefits of having a certified TVI involved in assessment, IFSP development, and services for infants/toddlers with visual impairment. This presentation helps to foster partnerships across families, disciplines, agencies and funders to provide coordinated services in local communities. Participants will learn how you can recruit a TVI consultant to work with your team.

#### **Objectives: Participants will:**

1. Describe what “vision services” for infants/toddlers are.
2. Describe the role of a certified vision teacher (TVI) on an IFSP team for a child with visual impairment.
3. Locate a TVI in their area to collaborate with their program or team.





Meydenbauer Center - Bellevue, Washington



### Featured Keynoters

**Amy Wetherby, Ph.D.**  
Florida State University

**John Medina, Ph.D.**  
Talaris Research Institute

**April 28** ..... Nine in-depth preconference sessions

**April 29-30** ..... Two-day conference offering more than 50 workshops

**General Information Contact:**

Tracy Ulrich  
Conference Coordinator  
T: 360-629-8181  
E: tracy@tgi.net

### Early Bird Registration

Fees through March 31st

**Preconference**..... \$90

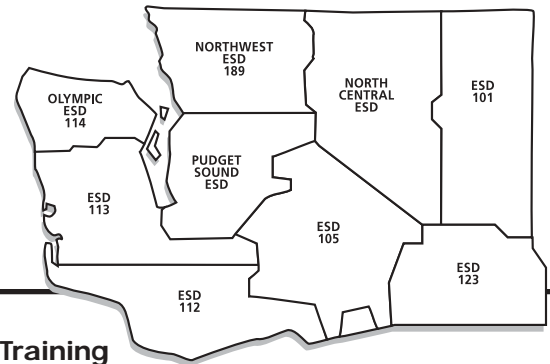
**Conference** .....\$110

**Preconference/Conference**..... \$190

*Registration materials will be mailed in February. Standard registration fees in effect starting April 1st.*

*STARS, clock hours, college credits and continuing education opportunities.*

# SAVE THE DATE



### Registration Form Family Resources Coordinator Training

Name \_\_\_\_\_

Organization \_\_\_\_\_ Position \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Work Phone \_\_\_\_\_ Fax \_\_\_\_\_ Home Phone \_\_\_\_\_

E-mail \_\_\_\_\_ County \_\_\_\_\_

Session/Date attending \_\_\_\_\_ ESD attending \_\_\_\_\_ Fee \$ \_\_\_\_\_

**Make check/PO payable to ESD 112** Payment Method: Check \_\_\_\_\_ PO \_\_\_\_\_

Please mail or Fax registration form to  
Educational Service District 112 • Connie Salzman  
2500 NE 65th Ave • Vancouver, WA 98661-6812  
1-800-562-1711 • FAX: (360) 906-1010  
(360) 750-7500 ext. 236 Account Code # 12-16-05-442

ESD 112 complies with all state and federal rules and regulations and does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, age, sex, marital status, or the presence of any sensory, mental, or physical disability. This holds true for all district employment and opportunities, and service delivery systems. Inquiries regarding compliance and/or grievance procedures may be directed to Human Resources Director (360) 750-7503. Any questions regarding access to written materials, facilities, or programs should be directed to Carol Hall, (360) 750-7507

## Educational Service District Contacts

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## The Starting Line

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Department of Social & Health Services

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The Starting Line is now available online in PDF! Go online to get your next copy. The PDF version looks exactly like the hard copy and can be printed directly to your printer. If you'd rather receive **The Starting Line** electronically - please let us know by sending an email message to: [connie.salzman@esd112.org](mailto:connie.salzman@esd112.org). We'll send you an email notice of when the latest copy is available online. Thanks - this saves both printing and mailing costs.

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The Infant Toddler Early Intervention Training Program

# ESD<sup>112</sup>

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