



The Starting Line

Early Intervention News

A Newsletter of the Infant Toddler Early Intervention Training Program

Fall 2009

Dear Early Intervention Provider,

Understanding and improving assessment practices will always be a focus for early intervention professional development because assessment is such an important part of our work with children and families.

The recent Evaluation and Assessment Practice Guide authored by Kris Slentz, PhD (Western Washington University), and Kellie Horn, MA (ESD 123) provided some clarifying information about evaluation and assessment in a Part C context. Kris recently shared with ITEIP additional "practice ideas" about screening, evaluation, and assessment that are unique to Part C. I thought I would share these ideas with you.

Early intervention screening assessments can be used to identify children who aren't likely to be eligible for IDEA Part C (screening children out of the evaluation process). However, screening assessments cannot be used to make children eligible or to narrow the focus of evaluation. In IDEA Part C, eligibility evaluations are required to be "comprehensive", interpreted as "across all areas of development". The rationale is grounded in the typical patterns and sequences of very early development, as reflected in the three OSEP child outcomes.

Early intervention (Part C) eligibility evaluation is different from special education (Part B) eligibility evaluation. For special education, evaluation is needed in all areas related to the suspected disability ("areas of concern"). For early intervention, evaluation is needed in all areas of development. All areas of an infant or toddler's development need to be evaluated because very early growth and learning are quite interrelated across areas of physical, cognitive, communication, and social development. The special education evaluation requirement to identify specific areas of concern related to the suspected disability is not applicable to infants and toddlers.

Assessment instruments in early childhood differ in how they partition development into "areas". There is a lot of variability in the number of developmental areas covered and the placement of specific items across assessment instruments. Comprehensive evaluation requires each child to be assessed across all areas of development, but this does not mean a separate assessment

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A View from Kitsap County

Holly Ridge Center Infant Toddler Program

...providing relationship focused early intervention services to families of children with special needs.

Holly Ridge has been providing early intervention services for 46 years. Financial support for our infant toddler program comes from our local school districts, County Developmental Disabilities program, private insurance billing, Medicaid, Tricare, DOH, fundraising, grants, and foundations. If it takes a village to raise a child, it takes a whole lot of creative budgeting to support an early intervention program.

Holly Ridge is the local lead agency for Kitsap County, a neurodevelopmental center and the primary service provider for the surrounding community. As the primary early intervention service provider, with help from our community partners, and our very active County ICC, we meet the basic early intervention needs of our community.

Some areas of early intervention need special attention. To meet these needs, we have expanded services in several areas.

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www.esd112.org/frc

Logo courtesy of the Department of Social and Health Services, Infant Toddler Early Intervention Program, funded by IDEA

FAMILY RESOURCES Coordinator Training

BASIC FRC TRAINING

This training is to serve as the initial orientation and training for FRCs required for initial state registration. Participants will gain knowledge and understanding of the early intervention program requirements of FRCs and skills in facilitating the development of an IFSP.

Fall 2009

Session one of this training will be an online training; to be completed before attending sessions 2 and 3. You will receive online access upon receipt of individual registration. Registration form included in this newsletter (page 5)

Register by Oct. 19, 2009

Fee: \$45 - Clock Hours available. Training will take place at nine ESDs across the state via K20 Video Conferencing.

Nov. 4 - 8:30 a.m. - 3:30 p.m.

Nov. 5 - 8:30 a.m. - 3:30 p.m.

Spring 2010

Register by March 29, 2010

Fee: \$45 - Clock Hours available. Training will take place at nine ESDs across the state via K20 Video Conferencing.

April 13 - 8:30 a.m. - 3:30 p.m.

April 14 - 8:30 a.m. - 3:30 p.m.

Low attendance at any ESD site may require traveling to another ESD region.

YEAR 2 FRC TRAINING

Leadership and the Family Resources Coordinator: Exploring the Role (required for year 2 FRCs)

The Family Resources Coordinator plays a critical leadership role in the appropriate delivery of services to children under Part C of the IDEA. From coordinating services for specific children and families to facilitating communication and collaboration with service providers, the FRC has many opportunities to influence the effective delivery of these programs. This seminar will explore three essential elements of this role: Communication, Collaboration and Conflict Management,

and the skills essential to each. Facilitated by Greg Abell, Sound Options Group, L.L.C.

Year 2 Training is for FRCs who completed Basic Training between Oct. 1, 2008, and Sept. 30, 2009, and who are registered as an FRC. FRCs in this category **MUST** complete the Year 2 Training in order to maintain state registration. **In addition**, Year 2 FRCs **MUST** also complete an additional **six** contact hours of continuing education training.

Feb. 9, 2010 - 9:00 a.m. - 3:30 p.m.

Register by Jan. 29, 2010

Fee: \$20 - Clock Hours available. Training will take place at nine ESDs across the state via - K20 Video Conferencing.

Trainings are open to others based on space available at each ESD.

***Low attendance at any ESD site may require traveling to another ESD region.**

FRCs YEAR 3 & BEYOND

FRCs who have completed both the Basic FRC and Year 2 Training, and have provided FRC services for at least two years, are required to submit 12 contact hours per year to maintain their state registration.

NOTE: If you have taken FRC training, but are not registered with ITEIP, please call Connie Salzman, ESD 112, 360-750-7500. or email, connie.salzman@esd112.org.

FRC Training Report form can be downloaded at www.esd112.org/frc or www1.dshs.wa.gov/iteip

**Map of ESDs & FRC Training
Registration form
are on page 5**

FRC Emergency Training Request

If there is a need for a Family Resource Coordinator trained before the next scheduled basic training:

- Register your FRC for the next scheduled Basic Family Resources Coordinator (BFRC) Training on the registration form found in the Starting Line Newsletter.
- Send/fax registration information to Connie Salzman, ESD 112, 2500 NE 65th Ave. Vancouver, WA 98661, fax number 360-906-1010.
- FRC will be emailed access instructions to the Basic Family Resources Coordinator Online Training.
- The online training is to be completed two-weeks after receipt of access instructions.
- Temporary registration will be emailed to FRC to be completed, signed by FRC and Lead Agency designee then returned the Connie Salzman, ESD 112. The FRC will receive temporary status certification valid until the next BFRC Training.

Reminder

NEW Timeline for reporting Contact Hours

Hours are to be submitted by May 31, 2010

- » Year 3 requires (12) contact hours
- » Year 2 requires (6) contact hours
- » If you have questions contact Connie Salzman at connie.salzman@esd112.org

Trainings

25th Annual International Conference on Young Children with Special Needs & Their Families

October 15-18, 2009

The Division for Early Childhood is pleased to offer our 25th Annual International Conference on Young Children with Special Needs and their Families. This conference is your chance to discover how the latest research translates into practice, mingle with the experts, see demonstrations of evidence-based intervention strategies, and develop the skills you need in your work for young children and their families. Location: Albuquerque, New Mexico, USA www.dec-sped.org/index.aspx/Conference
 Fee: Full conference \$345 / DEC/member \$245 • Students & family members full conference \$195 / DEC/member \$135
 Registrations: www.dec-sped.org/index.aspx/conference

Webinar: Helping Local Administrators and Providers Analyze and Use their Outcomes Data

October 20, 2009, 4:00-5:30 pm EDT

In this session, two states will share how they are preparing for local programs to use their child outcomes data to improve local Part C and 619 services and results for children and families. Alaska will share how their data system is designed to assist local EI programs in reporting, understanding, and eventually using their data for program improvements. Minnesota will share their activities to support local leadership in conducting simple analyses for the purpose of pattern checking the quality of ECSE data. Contact: www.fpg.unc.edu/~eco/pages/events.cfm

Foundation for Early Learning Help Your Child Succeed in School

October 22, 2009, 6:30 pm – 7:30 p.m.

Simple, everyday activities to prepare your child for kindergarten and elementary school. Hear from and talk with child development expert Dr. Patricia Nan Anderson, author of *Parenting: A Field Guide*. Get tips advice and ideas to help make your child's earliest years in school a great success! Program tailored to families of children age birth to eight. Location: Mt Vernon City Library, 315 Snoqualmie Street, Mt. Vernon, WA Contact: Jessica Cothran, Jessica@earlylearning.org, 206-525-4801, ext. 30

How to Write a Work Plan that Gets Results Workshop

October 30, 2009 9 a.m. to 4 p.m.

Planning is easy, but are you writing a plan that will deliver results? Come and learn how to write an action orientated, measurable, and mission driven work plan. Karen Porterfield, Associate Dean for Strategic Development at Seattle University, will present an all-day workshop covering these topics. Location: 2100 Building, 2100 24th Ave., Seattle, WA 98144 Contact: Erin Okuno, erin@earlylearning.org, 206-525-4801, ext. 23 To learn more visit www.earlylearning.org/events. Space is limited to two participants, workshop geared towards early learning coalitions

Neurodevelopmental Movement Training

November 13-14, 2009

Neurodevelopmental Movement Training is for parents, caregivers and therapists who wish to help children and adults challenged with: ADD/ADHA, dyslexia, developmental delay, sleep difficulties, bedwetting, autism, sensory-processing disorders, test anxiety, handwriting difficulties, stress, and trauma release/PTSD. Neurodevelopmental Movements energize and integrate the body, brain and emotions for optimal effectiveness. Location: Bainbridge Island, WA Fee: \$325/\$295 early bird Contact: Sonia Story at 360-535-9991 or sonia@movieplaythrive.com

Infant and Child CPR

November 23, and December 8, 2009

This CPR class is for parents, child-care provider and health care professionals. Topics include risk factors, healthy heart living, infant and child CPR and choking rescue techniques. This course is taught by registered nurses or medics, and is co-sponsored by Great Starts Birth and Family Education. Attendees receive an American Heart Association Basic Life Support certificate that is valid for two years. Location: Seattle Children's Hospital, 70th and Sand Point Way NE, Seattle, WA Fee: \$40 per person Contact: www.seattlechildrens.org/classes or call 206-789-2306

OSEP National Early Childhood Conference

December 5-9, 2009

The conference is intended for a variety of audiences involved in planning and delivering services to children with special needs and their families. Location: Crystal Gateway Marriott Hotel, Arlington, VA Fee: \$300 if paid by November 13, 2009, \$350 after, additional fees will be charged for select pre-and post-conference activities and display space Contact: Peggy Hensley 919-962-7312 or Hensley@mail.fpg.unc.edu

Need Workshops In Your Region?

If you have workshops or trainings you would like to include in [The Starting Line Newsletter](#) please email title, short description, date, time, location, fee, and contact information to: Connie Salzman, at www.connie.salzman@esd112.org.

ONLINE Trainings

Center for Early Education and Development (CEED)

CEED offers a variety of online courses for continuing education credit. The courses are guided by instructors. Click the link for more details about each course, including registration information. cehd.umn.edu/ceed/events/default.html

Dear Early Intervention Provider,

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is required for each area. The Bayley, Battelle and Development Assessment of Young Children (DAYC) are three examples of assessments that are considered to be comprehensive evaluations for the purpose of making a Part C eligibility decision.

For more information about early intervention evaluation requirements please review requirements in the ITEIP Evaluation/Assessment Practice Guide and Washington's Policies and Procedures, Section IV, -13, For Information about special education evaluation requirements, please review WAC 392-172A-03020(e). For more information about early childhood assessment instruments and practices, go to <http://www.k12.wa.us/EarlyLearning/GuideAssess.aspx> to review A Guide to Assessment in Early Childhood (Infancy to Age Eight), co-authored by Kris Slentz. For Part C specific assessment questions, contact Kris at the Early Childhood/Special Education Office at Western Washington University, (360) 650-3724, or email at Kris.Slentz@wwu.edu; and/or contact Kelli Horn, Early Childhood Coordinator, ESD 123, (509) 544-5744 or email at khorn@esd123.org

Karen Walker
Acting Program Director

A View from Kitsap County

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MENTAL HEALTH

In our community there is a striking need for early childhood mental health services. In response, with the help of grant and foundation dollars, Holly Ridge staff developed and implemented a mental health consulting project for children from birth to age five in childcare facilities and now expanded that to family homes.

HEARING

Through the use of newborn hearing screening, more children are identified as deaf or hard of hearing. In collaboration with our County EHDDI committee we established a team of Holly Ridge providers who specialize in evaluation and treatment for children with hearing concerns and their families. A variety of services are offered here in Kitsap.

AUTISM

The rising tide of children with autism, especially high within our county's military community, necessitated the development of a highly intensive autism specific program. Children and families are experiencing excellent results with this program developed by Holly Ridge staff and modeled after the University of Washington's DATA project.

FEEDING

Increasing incidence of children with feeding tubes and food aversions necessitated the development of a multidisciplinary feeding team and feeding groups for children and families.

CHILD CARE CONSULTING

With more families working outside the home, increasing numbers of early intervention services are provided in child care. Child care providers need training and support to care for children with special needs so Holly Ridge became a STARS training facility offering classes with topics specific to children with special needs for childcare providers, parents and community members. Classes on early childhood mental health are offered for providers in childcare centers. Classes on Signing with Baby are offered at Holly Ridge for families, community members and child care providers.

LEARNING ENVIRONMENTS

Holly Ridge early learning center playgroups are open to children of all ability levels. Our partnerships with Early Head Start programs provide enhanced natural learning environments. Our newest play group, developed by a Holly Ridge SLP and OT, is our Language and Movement Through Music group. In this playgroup, therapies are provided in conjunction with a nationally recognized music curriculum. Music stimulates language and movement. The children in this group make progress by leaps and bounds (wiggles and warbles).

So much is happening for children and families at Holly Ridge. Come visit us any time.

Kathy Fortner
Infant Toddler Program Director
www.hollyridge.org



WAEYC's 33rd Annual Conference October 15-17, 2009

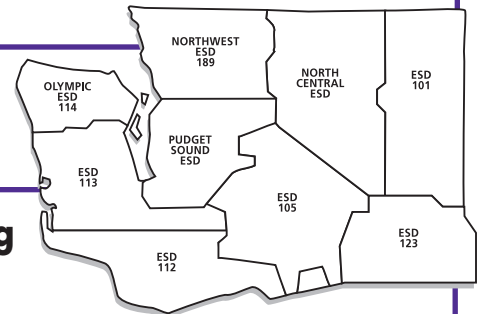
Looking Through the Kaleidoscope

- » nationally known keynoters
- » over 100 sessions
- » in-depth seminars
- » coordinated tracks
- » exhibits
- » curriculum and resource displays
- » program tours and networking opportunities
- » STARS, college credit and clock hours are available



BELLEVUE, WASHINGTON

To receive Conference Brochure
 contact Cyndi at 253-854-2565, Ext. 31
 or cyndi@waeyc.org



Family Resources Coordinator Training Registration Form

Name _____

Organization _____ Position _____

Address _____ City _____ State _____ Zip _____

Work Phone _____ Fax _____ Home Phone _____

E-mail _____ County _____

Session/Date attending _____ Emergency Training Request _____ ESD attending _____

Make check/PO payable to ESD 112 Payment Method: Check _____ PO _____ Fee \$ _____

Please mail or Fax registration form to
 Educational Service District 112 • Connie
 Salzman
 2500 NE 65th Ave • Vancouver, WA 98661-6812
 1-800-562-1711 • FAX: (360) 906-1010
 PH: (360) 750-7500 ext. 236
 Account Code # 1605-12-0000-0420-0000-0000

ESD 112 complies with all state and federal rules and regulations and does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, age, sex, marital status, or the presence of any sensory, mental, or physical disability. This holds true for all district employment and opportunities, and service delivery systems. Inquiries regarding compliance and/or grievance procedures may be directed to Human Resources Director (360) 750-7503. Any questions regarding access to written materials, facilities, or programs should be directed to Carol Hall, (360) 750-7500

WE WILL NEED THE FOLLOWING SPECIAL ACCOMMODATIONS (WHEELCHAIR ACCESS, INTERPRETER), _____.

Please note: Requests for special accommodations must be received by ESD 112 seven days in advance of the first class session. Questions regarding access to written materials, facilities or programs should be directed to the American Disabilities Coordinator at (360) 750-7503

Educational Service District Contacts

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The Starting Line

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**EDUCATIONAL
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