



The Starting Line

Early Intervention News

A Newsletter of the Infant Toddler Early Intervention Training Program

Dear Early Intervention Provider,

Summer 2009

Providing timely evaluations to establish eligibility is one of the basic components of any early intervention program. It is also a compliance requirement. Because it is a monitoring priority that affects both state and local determinations, ITEIP has been paying much closer attention to this requirement than in the past.

As a result, ITEIP is learning more about local evaluation and assessment practices, issues and concerns. ITEIP continues to receive many questions about evaluation and assessment tools, methods and procedures. ITEIPs child evaluation and assessment procedures are found in Section IV-15 in Washington's Federally Approved Plan. In addition to ensuring an evaluation and assessment is conducted within 45 days of referral, it must be conducted by qualified personnel, and conducted using more than a single procedure as criteria for determining eligibility. "This means using a minimum of two professionals from different disciplines and two tests or procedures." In the past when eligibility was established using test scores alone, ITEIP guidance interpreted the "two professionals from different disciplines and two tests or procedures" to mean two norm-reference standardized tests. This interpretation is changing because it does not allow for obtaining child information that is functional and meaningful!

The administration of a curriculum-based tool that includes professional

observations may be one of the procedures or methods a practitioner uses to make an eligibility decision. Because curriculum-based tools can assist in gathering functional and meaningful child-level information, this information can assist in developing IFSP outcomes and completing the Child Outcome Summary Form (COSF). When a professional administers one norm-referenced tool and another professional administers one curriculum-based tool, the "two professionals from different disciplines and two tests or procedures" evaluation and assessment requirement will be met. ITEIPs evaluation and assessment policy is broad enough to allow for this change in interpretation. When eligibility is established using testing results, no longer must the two tools requirement be met by administering two norm-referenced tests!

ITEIP is finalizing a practice guide about the timely provision of initial evaluations, assessments and IFSP meetings. The guide is intended to provide helpful information about basic early intervention evaluation and assessment practices. The role of informed clinical opinion during the evaluation, assessment, and eligibility decision-making process will also be discussed in a future practice guide. For current information about the many evaluation and assessment tools

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A View from Yakima County

Children's Village

"Crossing the bridge...together, partnering to connect children with special needs and their families to supportive services."

As the rattle of very loud, vibrating powerful saw drilled under my office floor today, I realized that the expansion at Children's Village is a reality. It can be stated we are "under construction." Excitement (and a little dust) is in the air for many providers and families who will experience more space but this is particularly true for our team of eleven early intervention education specialists. A new team office with natural light and desk space for all will truly be a celebration.

Yakima Valley Memorial Hospital has been the lead Agency for early intervention in Yakima County since 1989 when we received a small planning grant to coordinate services for children being discharged from Children's Hospital. We have grown from that small program to one that serves approximately 350 families per year.

Memorial Hospital is one of the five trustee partners at Children's

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www.esd112.org/frc

Logo courtesy of the Department of Social and Health Services, Infant Toddler Early Intervention Program, funded by IDEA

FAMILY RESOURCES

Coordinator Training

BASIC FRC TRAINING

This training is to serve as the initial orientation and training for FRCs required for initial state registration. Participants will gain knowledge and understanding of the early intervention program requirements of FRCs and skills in facilitating the development of an IFSP.

Fall 2009

Session one of this training will be an online training; to be completed before attending sessions 2 and 3. You will receive online access upon receipt of individual registration. Registration form included in this newsletter (page 5)

Register by Oct. 19, 2009

Fee: \$45 - Clock Hours available. Training will take place at nine ESDs across the state via K20 Video Conferencing.

Nov. 4 - 8:30 a.m. - 3:30 p.m.

Nov. 5 - 8:30 a.m. - 3:30 p.m.

Spring 2010

Register by March 29, 2010

Fee: \$45 - Clock Hours available. Training will take place at nine ESDs across the state via K20 Video Conferencing.

April 13 - 8:30 a.m. - 3:30 p.m.

April 14 - 8:30 a.m. - 3:30 p.m.

Low attendance at any ESD site may require traveling to another ESD region.

YEAR 2 FRC TRAINING

Leadership and the Family Resources Coordinator: Exploring the Role (required for year 2 FRCs)

The Family Resources Coordinator plays a critical leadership role in the appropriate delivery of services to children under Part C of the IDEA. From coordinating services for specific children and families to facilitating communication and collaboration with service providers, the FRC has many opportunities to influence the effective delivery of these programs. This seminar will explore three essential elements of this role: Communication, Collaboration and Conflict Management, and the skills essential to each.

Facilitated by Greg Abell, Sound Options Group, L.L.C.

Year 2 Training is for FRCs who completed

Basic Training between Oct. 1, 2007, and Sept. 30, 2008, and who are registered as an FRC. FRCs in this category MUST complete the Year 2 Training in order to maintain state registration. In addition, Year 2 FRCs MUST also complete an additional six contact hours of continuing education training.

Sept. 10, 2009 - 9:00 a.m. - 3:30 p.m. (Last opportunity to take Year 2 Training for 2008-09) - Register by Sept. 3, 2009

Fee: \$20 - Clock Hours available.

Training will take place at nine ESDs across the state via - K20 Video Conferencing.

Trainings are open to others based on space available at each ESD.

***Low attendance at any ESD site may require traveling to another ESD region.**

FRCs YEAR 3 & BEYOND

FRCs who have completed both the Basic FRC and Year 2 Training, and have provided FRC services for at least two years, are required to submit 12 contact hours per year to maintain their state registration.

NOTE: If you have taken FRC training, but are not registered with ITEIP, please call Connie Salzman, ESD 112, 360-750-7500. or email, connie.salzman@esd112.org.

FRC Training Report form can be downloaded at www.esd112.org/frc or www1.dshs.wa.gov/iteip

Map of ESDs & FRC Training Registration form are on page 5

REMINDER

- » **2008-2009 Contact hours due by Sept. 30, 2009 (report form at www.esd112.org/frc)**
- » Year 3 requires (12) contact hours
- » Year 2 requires (6) contact hours
- » If you have questions contact Connie Salzman at connie.salzman@esd112.org

Dear Early Intervention Provider continued from front page

that are norm-referenced or curriculum-based, appropriate for infants and toddlers, please review the Washington State Guide to Assessment in Early Childhood, Infancy to Age Eight. The assessment guide can be accessed by going to <http://www.k12.wa.us/EarlyLearning/default.aspx>

Thank you to those of you who have raised important evaluation and assessment questions over the years. Your continuing efforts to improve services for infants and toddlers with disabilities and their families are greatly appreciated.

Karen Walker
Acting Program Director

Resources

NECTAC is the national early childhood technical assistance center supported by the U.S. Department of Education's Office of Special Education Programs. NECTAC serves all 50 states and 10 jurisdictions with an array of services and supports to improve service systems and outcomes for infants, toddlers, and preschool aged children with special needs and their families. Each state's Part C and Section 619 Program Coordinators have a contact person at NECTAC and request TA on behalf of their state programs. Funded since 2001, NECTAC and its predecessor TA projects have a foundation of over thirty-five years of technical assistance excellence in early childhood services. <http://nectac.org/>

Reflections on Early Childhood

deFosset, S., & Shields, M. Three young adults with disabilities share their reflections on how their success and self-determination was shaped by their childhood experiences. This 10:46 minute video is available on CD or VHS cassette. (The full transcript is available.) NECTAS, (2001), 10:46 mins. Available from: NECTAC, \$5.00

Trainings

Specialized Training of Military Parents (STOMP) Parent Professional Team Workshop 2009

July 21-24, 2009

This is a four day training for parents, professionals or individuals that work with military families who are or have a family member with a disability. Please call for an application.

Location: Marriott Courtyard,
Federal Way, WA

Fee: Call for information

Contact: Adriana Martinez 520-458-7911,
stomp@washingtonpave.com,
www.stompproject.org

OSPI/WASA Special Education Workshop

Aug 3-4, 2009, 8:30 a.m. - 4:00 p.m.

Early Childhood Day

Aug. 5, 2009 - 8:00 a.m. – 3:00 p.m.

The 12th annual OSPI/WASA Special Education Workshop offers invited outstanding keynote speakers and wide range of valuable breakout sessions. Features include updates on IDEIA, safety net, monitoring, curriculum and instruction and many more topics of interest to new and veteran administrators. Workshop strands include: Instructional/Classroom Best Practices, New Directors/Coordinator Support, Management Strategies, Legal, and Financial Guidelines. The Optional Early Childhood Day (Aug. 5) has been added again in response to districts questions as to the implementation of RCW 28A.155.065, the mandate that all districts serve birth-to three children by the 2009-10 school year. The day will focus on districts' responsibilities concerning Child Find, delivery of services, fiscal responsibility, transition, and monitoring by Part C.

Location: Doubletree Seattle Airport,
18740 International Boulevard,
Seattle, WA 98188

Fee: Aug. 3-4 before July 24, \$150, after July 24, \$175 • Aug. 5 before July 24, \$75, after July 24, \$90

Registration: www.wasa-oly.org,

fax form 360-352-6873

Contact Julie Clifford, WASA
360-943-5717,

jclifford@wasa-oly.org

Southeastern Washington Autism Conference

August 6-7, 2009, 8:30 a.m. – 4:00 p.m.

Registration - 7:30 - 8:30 a.m. each day

Keynote Speakers, Michelle Garcia Winner, PhD, a SLP who specializes in students with social cognitive deficits. She runs a clinic, has authored numerous books and speaks internationally. She was awarded the "Congressional Special Recognition Award", in 2008.

Dawn Prince-Hughes, Ph.D., in interdisciplinary anthropology from the Universitat Herisau in Switzerland and has served as an adjunct professor of anthropology at Western Washington University. Currently writing full time, she is the author of Gorillas Among Us: A Primate Ethnographer's Book of Days and the editor of Aquamarine Blue 5: Personal Stories of College Students with Autism, as well as 5 other books in memoir and anthropology.

Location: Three Rivers Convention Center, 7016 W Grandridge Blvd.
Kennewick, WA 99336, 509-737-3700.

Fee: Professional through July 13th,
Two Days \$150, One Day \$125, Family Member (Price will not rise) Two Days \$100, One Day \$75

Register: to pay online,
www.SpectrumTrainingSystemsInc.com

Early Learning Community Fair

August 8, 2009 8 a.m. to 6 p.m.

The Foundation for Early Learning is teaming up with coalitions, libraries, partner organizations, parents, community groups, and others to host the second annual Washington State Early Learning Community Fair. The Goal of the Early Learning Community Fair is to help parents, caregivers, and residents learn more about and connect with the many organizations, programs, tools, publications, and activities in local communities that support early learning. Location: At over 190 locations stretching across the state – from Spokane to Sequim, Walla Walla, to Wenatchee and throughout the Puget Sound.

Contact: Sarah Borgida, sarah@earlylearning.org, 206-525-4801, Ext. 28

Starting Strong: Connecting Schools and Early Learning Providers (Birth through 8 years)

August 10-11, 2009, 8 a.m. – 4 p.m.

The Starting Strong" birth through eight years conference will focus on informing practice in four key components necessary for P-3 early care and education efforts: leadership, instructional practice, community coalitions and collaboration, and family partnerships. Attendees will hear from national experts, P-3 partnerships in Washington and participate in facilitated work group sessions focused on helping teams plan how they will put what they are learning into practice.

Location: Doubletree Seattle Tacoma Airport Hotel, 18740 International Blvd., SeaTac, WA 98188

Fee: \$40 (Teams with three or more members will receive a discounted registration fee of \$30).

Registration: <https://eds.ospi.k12wa.us/Events/Manager/Public/EventDetails.aspx>

Positive Behavior & Intervention Support Institute

August 13, 14, 19, 20, 2009, February 6, & March 20, 2010, 8 a.m. – 4 p.m.

Positive Behavior and Intervention Support is comprised of a broad range of strategies for achieving important social and learning outcomes while preventing problem behavior with all students. School Districts are encouraged to bring a team of 5 or 6 representing paraeducators, general education and special education teachers, principals, and special education directors. Each team will leave with a specific action plan for their building or district, and then return for two additional days of problem solving in February and March.

Location: ESD 123, 3918 W Court St.
Pasco, WA

Fee: \$175

Registration: Contact ESD 123 Special Services Assistant 509-544-5743, or mholleran@esd123.org

Clock Hours: yes

Conference 2009 Families First: Imagine the Possibilities

October 2-3, 2009

A Conference for Families of Children and Young Adults With Disabilities or Special Health Care Needs, and The Professionals

Continued page 4

Trainings, continued from page 3

Who Support Them. Learn from national and local speakers on various topics of interest, such as early intervention, education, recreation, health care, mental health, building community, family support, inclusion and transition. Location: Joe Crowley Student Union, University of Nevada, Reno, NV
More information: www.familiesfirstnv.org or call Project Assist at 1-800-522-0066.

25th Annual International Conference on Young Children with Special Needs & Their Families October 15-18, 2009

The Division for Early Childhood is pleased to offer our 25th Annual International Conference on Young Children with Special Needs and their Families. This conference is your chance to discover how the latest research translates into practice, mingle with the experts, see demonstrations of evidence-based intervention strategies, and develop the skills you need in your work for young children and their families.

Location: Albuquerque, New Mexico, USA

www.dec-sped.org/index.aspx/Conference

Fee: Full conference \$345 / DEC/ member \$245 • Students & family members full conference \$195 / DEC/ member \$135

Registrations: www.dec-sped.org/index.aspx/conference

ONLINE Trainings

Center for Early Education and Development (CEED)

CEED offers a variety of online courses for continuing education credit. The courses are guided by instructors. Click the link for more details about each course, including registration information. cehd.umn.edu/ceed/events/default.html

A view from Yakima County continued from front page

Village that was the answer to many dreams of families that Yakima would be a place where children from birth to nineteen could receive a wide array of services. To learn more about our story I recommend you visit our website <http://www.yakimachildrens-village.org>

With local funding from all fourteen school districts and Yakima County Community Services our program has grown and developed. When a family is referred to our Early Intervention Program one of our team of seven awesome Family Resources Coordinators is assigned to make the first contact with the family and if a family is interested we are able to schedule an evaluation appointment at that time. Evaluations are done primarily at Children's Village Yakima but teams appreciate any opportunity to complete evaluations in homes and at our site south of Yakima in the small community of Sunnyside.

Our team of early intervention providers includes our Village partners in pediatric therapy, family support, behavior health and the Early Head Start Program, while community partners include Washington Elks Therapy Program for Children, vision consultants, public health nurses and private speech language therapists.

During the average month Village providers log approximately 10,000 miles on visits to families at home or in other community settings. The challenges serving families in natural environments include capacity, inclement weather and recently we have dealt with safety concern and families who are unavailable due to long work hours.

Our partnership with schools has resulted in a successful transition process assuring that children have an

Individualized Education Plan (IEP) by their third birthday.

We receive our inspiration everyday from families we serve and one of our parents told us, "We take him gently by the hand and reach for the stars. And that is what Children's Village helps us do every day."

Jackie McPhee
F & C Program Supervisor

Families wrote the following for us:

We believe...

We believe that children with special needs are children FIRST.

We believe that children with special needs are not defined by their diagnosis but by their unique qualities, talents and potential.

We believe that children with special needs deserve supportive intervention to learn and grow.

We believe that children with special needs and their families bring a unique set of strengths and experiences that shape the way support and services are offered.

Need Workshops In Your Region?

If you have workshops or trainings you would like to include in [The Starting Line Newsletter](#) please email title, short description, date, time, location, fee, and contact information to: [Connie Salzman](mailto:Connie.Salzman@esd112.org), at www.connie.salzman@esd112.org.

WAEYC's 33rd Annual Conference October 15-17, 2009

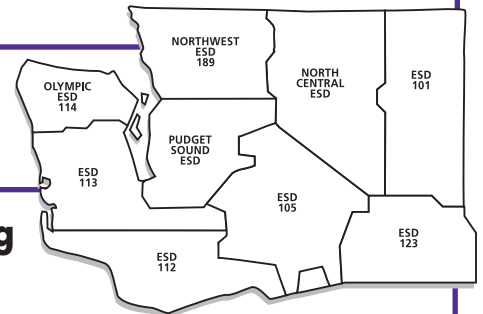
Looking Through the Kaleidoscope

- » nationally known keynoters
- » over 100 sessions
- » in-depth seminars
- » coordinated tracks
- » exhibits
- » curriculum and resource displays
- » program tours and networking opportunities
- » STARS, college credit and clock hours are available



BELLEVUE, WASHINGTON

To receive Conference Brochure
 contact Cyndi at 253-854-2565, Ext. 31
 or cyndi@waeyc.org
 Brochures will go out this summer.



Family Resources Coordinator Training Registration Form

Name _____

Organization _____ Position _____

Address _____ City _____ State _____ Zip _____

Work Phone _____ Fax _____ Home Phone _____

E-mail _____ County _____

Session/Date attending _____ Emergency Training Request _____ ESD attending _____

Make check/PO payable to ESD 112 Payment Method: Check _____ PO _____ Fee \$ _____

Please mail or Fax registration form to
 Educational Service District 112 • Connie Salzman
 2500 NE 65th Ave • Vancouver, WA 98661-6812
 1-800-562-1711 • FAX: (360) 906-1010
 PH: (360) 750-7500 ext. 236
 Account Code # 1605-12-0000-9420-0000-0000

ESD 112 complies with all state and federal rules and regulations and does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, age, sex, marital status, or the presence of any sensory, mental, or physical disability. This holds true for all district employment and opportunities, and service delivery systems. Inquiries regarding compliance and/or grievance procedures may be directed to Human Resources Director (360) 750-7503. Any questions regarding access to written materials, facilities, or programs should be directed to Carol Hall, (360) 750-7500

WE WILL NEED THE FOLLOWING SPECIAL ACCOMMODATIONS (WHEELCHAIR ACCESS, INTERPRETER), _____.

Please note: Requests for special accommodations must be received by ESD 112 seven days in advance of the first class session. Questions regarding access to written materials, facilities or programs should be directed to the American Disabilities Coordinator at (360) 750-7503

Educational Service District Contacts

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The Starting Line EARLY INTERVENTION TRAINING NEWS

The Infant Toddler Early Intervention Training Program



**EDUCATIONAL
SERVICE
DISTRICT 112**

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