



# The Starting Line

A Newsletter of the Infant Toddler Early Intervention Training Program

Winter • 2002

Volume 5 • Number 2

## Early Intervention Training News

### A Message From ITEIP

A very exciting change in Washington's early intervention system took effect on December 31, 2001. The Office of the Superintendent for Public Instruction (OSPI) officially changed the Washington Administrative Code (WAC) language that refers to early intervention services for children, birth through two. The WAC makes it clear that school districts that wish to serve this population must do so according to the regulations for IDEA, Part C.

We have much work to do to clarify the details and implement such a change. ITEIP and OSPI are working to gather questions and concerns from the field with the intent of issuing joint responses. Joint training topics are also being discussed and developed. If you or people in your community have questions or concerns, please share them with your ITEIP Program Liaison, your ESD Early Childhood Coordinator, or your contact at OSPI.

As FRCs, or other early intervention resources, you may be asked to share your knowledge of Part C and your local system with school district personnel. Please let your Program Liaison and local lead agency know if you need assistance or updated information. We sincerely hope that our school district partners will be encouraged to become even more active in serving the growing numbers of children, birth to three, with disabilities and developmental delays.

Hope your holidays were full of joy and happiness and may 2002 be a wonderful year for all.

Sincerely,  
Sandy Loerch  
Program Director

### WAC Change Effective Dec. 31, 2001

On Dec. 31 the Washington Administrative Code which governs services school districts provide for children with disabilities changed in a significant way for districts and community providers working with infants and toddlers who have disabilities and their families.

Districts providing services to children and families with disabilities are now required to use IDEA Part C regulations rather than IDEA Part B. This will require districts to participate in the development of an Individual Family Services Plan instead of IEPs and to come to the table with community providers to determine the best 'fit' for services. In essence, districts will no longer be required to provide FAPE (Free Appropriate Public Education) to the children in their birth to three programs but can work with other providers to see that needs are covered in collaborative ways.

The WAC revision also changes the eligibility criteria which now requires that children birth to three have a diagnosed delay of 1.5 standard deviation or twenty-five percent delay in one developmental area (cognitive, communication, physical, social or emotional, or adaptive development) or qualify for one of the other eligibility categories and be in need of special education or related services.

Part C removes the requirement needed for special education or related services; encompasses Cognitive, Physical (including vision, hearing, fine and/or gross motor); Communication; Social or Emotional; or Adaptive areas and includes "a diagnosed physical or mental condition that has a high probability of resulting in a developmental delay..."

Part C requires services in the "natural environment" that is, the environment in which the child would be if he/she did not have a disability.

Although these changes appear small, they have large implications in our state. If you need more information you can contact your ESD Special Education Staff, your county Infant Toddler Early Intervention Program (ITEIP) Lead Agency, or ITEIP Liaison at ITEIP at [www.wa.gov/dshs/iteip/iteip.html](http://www.wa.gov/dshs/iteip/iteip.html).

*Mary Perkins, Early Childhood Special Education Coordinator, ESD 113*

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## 2 The Starting Line



### Basic Training Year 1

This training is to serve as the initial orientation and training for FRCs required for initial state registration. Participants will gain knowledge and understanding of the early intervention program, requirements of FRCs and skills in facilitating the development of an IFSP.

Trainings are presented via Interactive Video Conferencing at nine ESDs across the state.

*Map of ESDs and Registration form for these trainings are on page 7.*

### Spring 2002

**April 19, 2002 - 8:30 a.m. - 3:30 p.m.**

"Welcome and Overview of Early Intervention in Washington"

**April 24 - 8:30 a.m. - 3:30 p.m.**

"The Role of FRCs and IFSPs"

**April 25 - 8:30 a.m. - 3:30 p.m.**

"Developing IFSPs" • **Cost: \$25** • Register by April 5, 2002, for this series.

Training will take place at nine Educational Service Districts across the state for each of the above dates. Clock Hours and university credit available.

### Year 2 Training

Year 2 Training is for FRCs who completed Basic Training between October 1, 2000 and September 30, 2001, and who are registered as an FRC. FRCs in this category **MUST** complete Year 2 Training in order to maintain state registration.

Trainings are presented via Interactive Video Conferencing at nine ESDs across the state.

*Map of ESDs and Registration form for these trainings are on page 7.*

### Year 2 FRCs

**June 4, 2002 • 9:00 am - 3:00 pm**

#### **Leadership and the Family Resources Coordinator: Exploring the Role**

The Family Resources Coordinator plays a critical leadership role in the appropriate delivery of services to children under Part C of the IDEA. From coordinating services for specific children and families to facilitating communication and collaboration with service providers, the FRC has many opportunities to influence the effective delivery of these programs. This seminar will explore three essential elements of this role: Communication, Collaboration and Conflict Management, and the skills essential to each.

Greg Abell; Sound Options Group, L.L.C

Fee: \$10 (Clock hours available).

Training will take place at nine Educational Service Districts across the state.

In addition, Year **2 FRCs must** also complete **six** contact hours of continuing education training.

### Year 3 Training

FRCs who have completed both the Basic FRC and Year 2 Training requirements, and have provided FRC services for at least two years, choose continuing education training to meet the requirement for a minimum of 12 contact hours per year in order to maintain state registration as an FRC. Included in this newsletter is an extensive list of training opportunities throughout the state that will meet the requirements for Year 3 and Beyond continuing education and training. In addition, a form is included for reporting hours.

NOTE: If you have taken FRC training, but are not registered with ITEIP, please call Carol Hall, ESD 112 (360) 750-7500 or Kathryn Grant-Davis, ITEIP Program Liaison, (360) 902-8493.



## FRC Focused Training

Can be used as continuing contact hours for  
Year 2 or Year 3 & Beyond

### The Art of the IFSP

Infant Toddler Early Childhood Conference, Meydenbauer Center,  
Bellevue, WA

May 1, 2002, 9 am - 4 pm

Preconference Session Infant and Early Childhood Conference Bellevue, WA.  
This workshop is designed to provide information on current trends and issues, skill  
building, and an opportunity to network with other FRCs in the state of Washington.  
Presenters: ESDs of Washington - Family Resources Coordination Training Project  
Fee: \$10  
Registration for this day must be done through Infant and Early Childhood  
Conference.

May 2, 2002

### Family Resources Coordinator Networking

To Attend: "Family Resources Coordinator Networking" you must be registered with  
the Infant and Early Childhood Conference (see advertisement page 7)  
10:30 a.m. - 12:30 p.m. • Location: Meydenbauer Center, Bellevue, WA  
This workshop will provide FRCs an opportunity to share ideas, resources, ask  
questions, and brainstorm next steps and training needs. Take advantage of a  
unique opportunity to gain from being with your colleagues. This session will include  
small group work. • Contact: Donna Doerer @ 360-867-0944 email,  
coordinator@waconferences.org. website www.ieconference.org

## Trainings



February 14, 2002

### Autism and Augmentative Communication: A Developmental Social Pragmatic (DSP) Approach

Topic: DSP approach in augmenting communication for children with Autism  
Spectrum Disorders, assessment and "fitting" of an AAC system, implementation and  
troubleshooting

9 a.m. - 4 p.m. • ESD 112, Vancouver, WA

Fee: Yes

Information: Contact Nancy Osterhout 360-416-2390, e-mail-onterho@esd189.org,  
website - www.esd189.org/autism/training.html

February 16, 2002

### Engaging Your Preschool Learners

Location: Seattle, WA

Instructor: Bev Bos

Information: Call 1-800-753-3503

February 23, 2002

### Hand in Hand through Childhood (Lewis Co. AEYC)

Location: Centralia College

Information call: Nancy 360-736-9391 ext. 465

February 25-27, 2002

### Collaborative Decision Making Series - OSPI and Sound Options Group LLC are offering the following trainings for 2002.

Part I: Negotiation • Wenatchee, WA

May 6-8, 2002, Part II: Mediation • Sea-Tac, WA

June 24-26, 2002, Part III: Facilitation • Shoreline, WA

To Register: Call 1-800-692-2540, use their web page @ www.somtg.com or e-  
mail them @ mail@somtg.com

February 28, 2002, 5:30 p.m. to 8:30 p.m.

March 1, 2002, 9 a.m. - 4 p.m.

### Positive Behavior Support

ESD 113/Olympia Room • Instructor: Carol Davis

Fee: \$100 • Credit Fee: \$38 for 1 SPU credit, \$25 for 10 clock hours, 10 STARS  
hours • Information call: 360-586-0212

March 8, 2002 - 1:00 p.m. to 4:30 p.m.

March 9, 2002 - 8:30 a.m. to 12:00 noon

### Healthy Beginnings: Nurturing Young Children's Growing Minds (prenatal through 5 years old)

Instructor: Victoria Tennant • Westwood Baptist Church, Olympia, WA

Fee: \$65 • Credit fee: \$19 for 7 clock hours, 7 STARS hours

Information: Call 360-586-0212

March 8, 2002

### Linking Assessment to Instruction for Students with Autism Spectrum Disorders

Time: 9 a.m. - 4 p.m. • Central Washington University, Ceasar Cheavez/Theater  
Room Samuelson Union Building • Presenter: Ilene Schwatz

Course No. SPED 494 MVP • Fee: \$75 per person/\$70 per person online  
registration @ www.3sd189.org and click on "Workshops and Registrations" 6  
clock hours available

## Family Resources Coordinator (FRC) Training

### FRC Training Sequence Register for training with ESD 112

YEAR 1  
3 Day Basic Training • available at 9 ESDs

### Register as an FRC with the ESD 112 - Vancouver

YEAR 2  
Skill-Building Training • Check for Specific Dates  
Attend a one day video conference plus six contact hrs. training  
Submit report forms

### Registration is renewed at ESD 112 upon attendance completion

YEAR 3 & Beyond training related to:  
Early Intervention • Role as an FRC  
12 Contact Hours/FY  
Submit report forms

Maintain registration as an FRC  
with the ESD 112 - Vancouver  
ESD 112 1-800-562-1711, ext. 236

# Trainings

## continued

**March 8, 2002**

**The Language Conundrum: Language, Communication, Assistive Technology and Autism**

Mt. Vernon, WA • Instructor: Barbaralyn Harden  
Information: Contact Carol Towne at 360-416-3415

**March 11, 2002**

**Using Stories as an Early Childhood Literacy Experience**

Time: 5:00 to 8:30 p.m. • Instructor: Lorraine Maida • ESD 113/Olympia Room  
Fee: \$45 • Credit fee: \$11 for 3 clock hours, 3 STARS hours  
Information: Call 360-586-0212

**March 15-16 & 22-23, 2002**

**Professional Transitions to the Public Schools: Legal and Methodological Issues**

Sponsored by the Office of Special Services of Olympic ESD, Northwest ESD 189, and Puget Sound ESD

Time: 8 a.m. – 5 p.m. daily/regular opening at 7:30 a.m. on the first day  
Location: Puget Sound ESD, 400 SW 152<sup>nd</sup> Street, Burien, WA • Fee: \$275  
Includes course materials, lunches and breaks. Refunds, less \$10 for handling, will be made if notification in writing or FAX is received by seven days of start date. No Refunds after that period. 3 Credit hours available through Pacific Lutheran University, \$120 to be paid on the third day of class. 30 clock hours will be available for \$45 to paid on the last day of class.

Information: Office of Special Services, Puget Sound ESD  
(206) 439-6936 (Seattle) (253) 596-6936 (Tacoma) (800) 664-4549 ext. 6916

**March 16, 2002**

**Writing Alternatives and Assistive Technology Consideration: From Assessment to Implementation**

Seattle, WA • Instructor: Denise DeCoste • Information: Contact Special Education Technology Center at (509) 963-3350

**March 21-22, 2002**

**Autism Diagnostic Observation Schedule (ADOS)**

Everett, WA • Information: Call 1-800-648-8857

**March 22, 2002**

**14<sup>th</sup> Annual Help on the Line: Pediatric Telephone Triage**

Topic: phone assessments, communicating with parent and childcare givers, techniques and more • Children's Hospital and Regional Medical Center, Seattle, WA  
Fee: yes • Information: Call 206-527-5706, ext. 2

**March 25, 26, and April 22, 2002 • Shoreline Center, Seattle, WA  
May 21, 22, and June 11, 2002 • Fort Mukogawa, Spokane, WA  
Essentials of Effective Collaboration and Problem Solving**

Topic: Are you responsible for facilitating group decision-making and problem solving? Do you find yourself confronted with conflicts that impede your ability to reach agreements on issues such as IFSPs or coordinated systems of service? This course, designed specifically for Part C personnel, will introduce you to a framework of essential concepts, process and skills for effective collaboration and conflict management. We will consider application of this framework throughout the Part C system. This three-day class will be offered in a 2-day block with a 1-day follow-up  
Target Audience: FRCs Lead Agency Personnel, Contractors, ICC members  
Fee: \$85 (includes continental breakfast and lunch)  
To Register on line at [www.somtg.com](http://www.somtg.com)  
For more information: Contact Sound Options Group, LLC @ 206-842-2298 or 1-800-692-2540

**March 27, 2002**

**Integrating Multicultural Children's Literature and The Arts**

5 p.m.- 8 p.m. • Instructor: Carol Huelsberg • ESD 113 Olympia/Grays Harbor Room

Fee: \$35 • Credit fee: \$11 for clock hours, 3 STARS hours  
Information: Call 360-586-0212

**March 28/29, 2002**

**Inside Out: What Makes the Person with NLD, Asperger Syndrome, PDD-NOS and High Functioning Autism Tick**

9 a.m. - 4 p.m. • Instructor: Michelle Garcia Winner • ESD 113 Olympia/Grays Harbor Room • Fee: \$195 • Credit fee \$38 for 1 SPU credit, \$29 for 12 clock hours

**Early Childhood Education: Leadership Series**

Portland State University. The series consists of several six-hour workshops, which may be taken individually for noncredit or for credit if participants attend more than one workshop.

**March 9, 2002**

**Stories from Culturally Relevant Learning Environments**

Instructor: Katie Kissinger and Hadiyah Miller • Portland State University, School of Extended Studies-Continuing Education/Graduate School of Education  
For credit/non-credit information contact Deborah Miller @ 503-725-4626 or millerd@pdx.edu

**April 13, 2002**

**Creating Play Spaces and Sustaining Creativity in Outdoor Environments**

Instructor: Laurie Cornelius • Portland State University, School of Extended Studies-Continuing Education/Graduate School of Education  
For credit/non-credit information contact Deborah Miller @ 503-725-4626 or millerd@pdx.edu

**April 22-24, 2002**

**Child Care & Health Partnership Symposium**

Location: Yakima • For more information: Contact Jan 360-678-2192

**April 23 and May 7, 2002**

**Healthy Beginnings**

**Nurturing Young Children's Growing Minds**

6 - 8 p.m. (both days) • Instructor: Carol Hall • Location: ESD 112 • Fee: \$20  
4 Clock Hours \$8 • Information: (360) 750-7505, ext. 268

This workshop is for educators and child care providers working with children from birth to age five. Information will be provided regarding early childhood brain development, strategies to nurture young children's growing minds, and applications for learning in the early school years. Intended audience: Early childhood providers.

**April 27, 2002**

**2002 Tapestry SW Conference**

6 - 8 p.m. • Instructor: Various Sessions • Location: Discovery Middle School, Vancouver, WA • Information: Call 253-445-4564 or [francom@wsu.edu](mailto:francom@wsu.edu)

**May 1-3, 2002**

**Infant and Early Childhood Conference**

Audience: Families and professionals caring for children with disabilities and special health care needs. • Location: Meydenbauer Center, Bellevue, WA  
Information: Contact Donna Doerer @ 360.867-0944, email [coordinator@waconferences.org](mailto:coordinator@waconferences.org), website [www.ieconference.org](http://www.ieconference.org)

**May 2, 2002**

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**May 14-16, 2002**

**Family Support Conference on Change Systems . . .**

Location: Spokane • Information contact: Lori 360-725-2841

**May 18, 2002**

**Relationships between Physical Space and Learning**

Instructor: Judy Graves • Contact: Portland State University, School of Extended Studies-Continuing Education/Graduate School of Education  
Information about credit and noncredit options, please contact Deborah Miller at 503-725-4626 or millerd@pdx.edu

**Spring**

**Embracing Early Childhood (Cascade AEYC)**

Location: Wenatchee • Information contact: Eva 509-884-0599

**A Special Training Opportunity to Child Care Providers**

ESD 113, in collaboration with other community agencies, is sponsoring a unique project funded through the Department of Social and Health Service/Division of Mental Health.

We will be providing a series of four day-long trainings on using Developmental Therapy/Teaching to help children with social-emotional-behavioral problems in child care settings. This training is available for programs in Thurston, Mason, and Lewis counties. The enrollment is limited to 50 participants and registration is by application only. Teams will be given preference. If you are interested in applying or need more information, please contact Mary Perkins at 360-586-0212



## IN THE DAYS OF MIDDLE EARTH...

Once upon a time, in the land of Washington, there was the Birth to Six Planning Project, which became the Infant Toddler Early Intervention Program. Wonderful people from throughout the land were trained in September 1991 as Interim Family Services Coordinators before records were kept in the magical ESD 112 computer. Some of these people went on to become Registered Family Resources Coordinators and their names were finally recorded for history in the contract year of 1994/95. This year the following FRCs will have been registered with the system 7 years or more. Some have gone on to other roles, but we honor them all for their service to families.

### **Benton/Franklin**

Linda Lively

### **Chelan/Douglas**

Leah Harris

### **Clallam**

Faye Doyle  
June Evans  
Janet Proebstel

### **Clark**

Judy Marick  
Bonnie Ullom

### **Columbia**

Lynna Larsen

### **Cowlitz/Wahkiakum**

Lori Carpenter

### **Island**

Rosie Noble  
Sharon Bell

### **Jefferson**

Sara Bielecki  
Wanda Long

### **King**

Gay Naganuma  
Bill Scott  
Victoria Jones  
Carmen Rodriguez  
Debra Ronnholm  
Sandy Carlson  
Wandy Long  
Maryanne Barnes  
Lori Seago

### **Kitsap**

Julie Briggs  
Kathi Fortner  
Keary Myers  
Carolyn Nakata  
Patricia Schroeder  
Lynne Leeper  
Sandy VanDeputte

### **Klickitat**

Lillie Pyke

### **Pierce**

Louise Dobson  
Kathy Hormann  
Candy Watkins  
Athena Elrod  
Margi Rudi  
Mary Moon

### **San Juan**

Edith Thompson

### **Skagit**

Kay Walter

### **Skamania**

Janelle Hoglan  
Honna Sheffield

### **Snohomish**

Diane McCutchen  
Joan Carter  
Meg Voedisch  
Margaret Blanchard  
Elizabeth Baldwin  
Claudia Landon  
Mary Jean Mitchell  
Kathleen Norberg  
Cindy Jo Rowley  
Rena Connell  
Joyce Wilson  
Lisa Anderson  
Cris Blair

### **Spokane**

Brenda Hanks  
Mary Quinn-Hurst  
Karen Elmendorf  
Carol Glenn  
Liz McAndrews  
Merrylee Costello  
Brenda Hanks  
Rhona Hofman  
Ulrike Kaufmann  
May Lee  
Tammy McCauley  
Donna Pierce  
Diane Rainville  
Lisa Ross  
Jordonna Craven

### **Walla Walla**

Teri Hough

### **Whatcom**

Julee Johnson  
Maureen Godwin

### **Whitman**

Sue Kreikemeier

### **Yakima**

Jackie McPhee

# When Families Choose Alternative Therapies

Sometimes the families we work with choose therapies or services that we feel uncomfortable with...they're new, we don't know much about them, we've heard negative things about them, there's no solid data to show that they work. In their article "The Use of Complementary and Alternative Therapies" in *Infants and Young Children* (Vol. 14, #1, July, 2001, Aspen Publishers, Inc.), Robert Nickel, MD, and Elizabeth King Gerlach address this issue with a model for communication between providers and families about CAM. Nickel and Gerlach recommend an integrative approach to treatments including consideration of all treatments and support for those that have evidence of efficacy and safety.

Their recommendations include attending to what families want from providers, how parents can help providers, and responsibilities of providers in communicating with families about complementary and alternative therapies.

## **What Families Want from Providers:**

- Someone who listens and cares;
- Respect for parents' knowledge of their children and family's needs and abilities; open-minded, flexible, and nonjudgmental attitudes;
- Awareness of parents' level of motivation or frustration (intensely motivated, accepting of status quo, completely burnt out);
- Honesty about professional's knowledge (are they familiar with a treatment?);
- Information on alternative possibilities and safety issues;
- Willingness to make referrals;
- Careful considerations of cost (what is covered by insurance? What is the cost to the family?);
- Support for the family's choices.

## **How Parents Can Help Providers**

- Be clear what treatments they want to pursue and why (bring any printed information to the appointment);
- Provide information concerning all treatments currently being used and why;
- Be willing to discuss differences of opinion non-defensively;
- Ask as many questions as needed in order to feel comfortable with treatment recommendations (bring list of questions to the appointment);

- Stick with chosen treatment (whether traditional or nontraditional) long enough to determine if it is effective;
- Make only one change in treatment at a time; keep a health journal if possible, noting changes, reactions, etc.;
- Recognize that providers cannot provide everything.

## **Responsibilities of Providers in Communicating with Families about CAM**

- Ensure access to standard treatments and involve families in all treatment decisions;
- Ask about the use of CAM routinely;
- Consider all treatments (CAM, experimental, and conventional);
- Review how to judge the quality and reliability of resource information;
- Recommend resources on CAM and know CAM practitioners and state licensing requirements;
- Help family identify target symptom(s) and maintain symptom diary;
- Discuss family expectations for CAM or other treatments;
- Provide information on the efficacy, safety and cost of the treatment;
- Discuss key questions for family to ask CAM provider;
- Schedule follow-up visit or phone call to review response to treatment.

## **Key Questions for Families to Ask CAM Practitioners**

- What training or credential is required to provide this treatment?
- Has this treatment been validated scientifically?
- Is it useful for the targeted symptoms?
- What is your experience with similar patients? Is it possible to speak with one?
- What is the recommended frequency of the therapy? Can it be integrated with other treatments?
- How many weeks until we know if it is working?
- What are the potential side effects?
- What is the cost per sessions and total cost? Will insurance cover the costs?
- Is the practitioner willing to discuss findings and plans with primary care physician? Early intervention staff?  
*(from A. Perlman, D. Eisenberg, and R. Panush, "Talking to Patients about Alternative and Complementary Medicine," *Rheumatic Disease Clinics of North America*, Vol. 25, No. 4, pp. 815-822, 1999.)*

# Challenges • Choices • Change

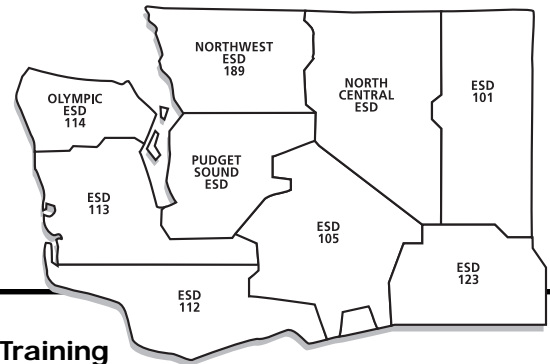


Providing an opportunity for families and service providers to come together to learn, share, and advocate on behalf of all young children, especially those with developmental delays, disabilities or other special health care needs.

**May 1, 2002 - Preconference**  
**May 2 - 3, 2002 - Conference**  
**Meydenbauer Center - Bellevue, Washington**

Nationally recognized Keynote Speakers • All-day preconference sessions and 50 conference workshops with in-depth training • Exhibit Hall highlighting an interactive Technology Training Center • 60 exhibit booths • Silent auction, and door prizes • Tours to community sites & video theater screenings  
 Opportunities to network and socialize

Current information for registrants, presenters and sponsors on our website: [www.ieconference.org](http://www.ieconference.org)  
 Information: 360. 867.0944 or [coordinator@waconferences.org](mailto:coordinator@waconferences.org)  
 Information for exhibitors: 360.482.6631 or [exhibits@waconferences.org](mailto:exhibits@waconferences.org)



## Registration Form Family Resources Coordinator Training

Name \_\_\_\_\_  
 Organization \_\_\_\_\_ Position \_\_\_\_\_  
 Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
 Work Phone \_\_\_\_\_ Fax \_\_\_\_\_ Home Phone \_\_\_\_\_  
 E-mail \_\_\_\_\_ County \_\_\_\_\_  
 Session/Date attending \_\_\_\_\_ ESD attending \_\_\_\_\_ Fee \$ \_\_\_\_\_

**Make check/PO payable to ESD 112** Payment Method: Check \_\_\_\_\_ PO \_\_\_\_\_

Please mail or Fax registration form to  
 Educational Service District 112 • Connie Salzman  
 2500 NE 65th Ave • Vancouver, WA 98661-6812  
 1-800-562-1711 • FAX: (360) 906-1010  
 (360) 750-7500 ext. 236 Account Code # 12:16-05-242

ESD 112 complies with all state and federal rules and regulations and does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, age, sex, marital status, or the presence of any sensory, mental, or physical disability. This holds true for all district employment and opportunities, and service delivery systems. Inquiries regarding compliance and/or grievance procedures may be directed to Human Resources Director (360) 750-7503. Any questions regarding access to written materials, facilities, or programs should be directed to Carol Hall, (360) 750-7507

## Educational Service District Contacts

Carol Hall - Lead ESD  
Educational Service District 112  
(360) 750-7500  
carol.hall@esd112.org

Carol Pacheco  
Educational Service District 123  
(509) 547-8441  
cpacheco@esd123.org

Molly Baasch  
Educational Service District 101  
(509) 456-7086  
mbaasch@esd101.net

Terri Thurston  
North Central ESD  
(509) 754-1381  
territ@ncesd.org

Teri Clifford  
Puget Sound ESD  
(206) 439-6936  
tclifford@psesd.wednet.edu

Faye Fuchs  
Educational Service District 105  
(509) 454-3108  
fayef@esd105.wednet.edu

John Bresko/Carol Taylor  
North West ESD  
(360) 424-9573  
jbresko@esd189.org

Kathryn Grant-Davis  
ITEIP Program Liaison  
(360) 902-8493  
grantke@dshs.wa.gov

Mary Perkins  
Educational Service District 113  
(360) 586-0212  
mperkins@esd113.k12.wa.us

Mary Fischer  
Olympic ESD  
(360) 478-6866  
mfischer@olympus.oesd.wednet.edu

## The Starting Line

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FAX (360) 906-1010

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The Infant Toddler Early Intervention Program  
Division of Developmental Disabilities Washington State  
Department of Social & Health Services

### Please add me to your postal mailing list:

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Affiliation: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: \_\_\_\_\_

The Starting Line is now available online in PDF! Go online to get your next copy. The PDF version looks exactly like the hard copy and can be printed directly to your printer. If you'd rather receive **The Starting Line** electronically - please let us know by sending an email message to: [connie.salzman@esd112.org](mailto:connie.salzman@esd112.org). We'll send you an email notice of when the latest copy is available online. Thanks - this saves both printing and mailing costs.

## The Starting Line

Early Intervention Training News

The Infant Toddler Early Intervention Training Program

# ESD<sup>112</sup>

Educational Service District 112  
2500 NE 65 Avenue  
Vancouver, WA 98661-6812