



Constitutional Institute Summer 2007 Agenda

"It is the function of the historian to keep before the people... the different lines of action they have taken, the several, often complicated reasons for such action... and to point to the defects and deficiencies when they exist. As the servant of the past... the historian (is) a reliable source of information and strength on which to base a policy that looks toward the future."

John Hope Franklin, *Mirror to America*

MONDAY July 30

9:00	Welcome		
9:15	Overview of Institute and Introductions <i>Connecting History and Civics</i>		
10:00	Seminar with Our Scholar: <i>A Nation in Crisis: The American Civil War</i>		
12:15	Lunch		
12:45	National History Day Presentation		
1:15	Ideas for Constitution Day (K – 3; Klickitat)	Teaching About the Constitution (4-7; Skamania)	Source Documents: A Comparative Study Approach (6-12; Clark & Pacific)
2:15	Break		
2:30	Using Primary Sources to Help Students Develop Critical Thinking Skills (ES; Klickitat)	The Constitutional Issues CBA: Shelton's Story (MS; Skamania)	Lesson Focus: Civil War Era (MS/HS; Clark & Pacific)
3:30	Adjourn		
3:35	Meeting of those participants interested in earning university credit (Clark & Pacific)		

"If schools are to prepare students for active citizenship in a democracy, they can neither ignore controversy nor teach students to passively accept someone else's historical interpretations. Being a citizen of a democracy means much more than that."

Linda Levstik & Keith Barton, *Doing History: Investigating with Children in Elementary and Middle Schools*

TUESDAY, July 31

9:00	Welcome Back Data Collection: Yearly Survey		
9:15	Educating for Democracy: Knowledge, Skills, Dispositions and Promising Approaches		
10:20	Break		
10:35	Seminar with Our Scholar: Reconstruction and "The Civil War Amendments"		
12:30	Lunch		
1:00	A Nation of Laws: Engaging Students in Learning about Laws (K-5; Klickitat)	Connecting the Resources of the National Archives with Washington State Classroom Based Assessments (K-12; Clark & Pacific)	Documents in the Classroom: Using Supreme Court Cases (6-12; Skamania)
2:15	Break		
2:30	The News from OSPI: The Social Studies GLEs & The Latest on CBAs (K-12; Clark & Pacific)	Public Broadcasting System's <i>The Supreme Court</i> DVD and Lesson Plans (4-12; Klickitat)	
3:30	Adjourn		
3:35	Q & A for participants interested in the spring 2008 Seminar with a Scholar at James Madison's Montpelier		

"Academic historians strive to understand the past and the emergent present as truly and impartially as possible; nations, tribes, ethnic groups, and other factions use history to affirm identity and to inculcate loyalty... These two aims are at odds: The first relies on consensually attested evidence, the second on faith devoid of empirically testable data... When the Smithsonian Institution's proposed Enola Gay exhibition was aborted as offensive to patriots, its organizer ruled how hard it was to celebrate and to educate at the same time. Yet history teachers are in fact committed to doing just that. To marry civic with pedagogic duties is our most arduous and unending task."

David Lowenthal, *Dilemmas and Delights of Learning History*

WEDNESDAY, August 1

9:00	Welcome Back Exploring your binder and a Constitutional Connections Q & A			
9:15	Seminar with our Scholar: Toward Industrialization and the Progressive Movement			
10:30	Break			
10:45	Seminar with our Scholar: Conclusion and Discussion			
12:00	Lunch			
12:30	Connecting with the Content of our Seminars with John Lloyd (K-3; River West)	Teaching about Conflict & Compromise: People, Places, and Time (4-5; Klickitat)	Embedding Secondary & Primary Sources in Lessons (MS; Skamania)	The Tools of the Trade: How Historians Do It (HS+; Clark & Pacific)
1:30	Break			
1:45	Planning the Best Constitution Day Ever (ES; Klickitat)	Planning the Best Constitution Day Ever (MS; Skamania)	Planning the Best Constitution Day Ever (HS; Clark & Pacific)	
2:45	Vertical Sharing and Goodbye to CRF			
3:30	Adjourn			
3:45	Lead Teacher Meeting			