

A Day in the Life

Lissette Shea

Serving in Klickitat, WA

I arrive at the school between 8:00 and 8:30, depending on the school schedule. I have until 9 to work on paperwork and get ready for my first reading group. I then have two groups of 5/6 graders for a half-hour each.

I then have forty-five minutes to do various housekeeping things (like filling our WRC book bags that students can check out) and more paperwork time.

After the students get back from recess at 10:45, I go to the 2/3 room and do one-on-one reading with students. They break for lunch at 11:45. At 12:30 I do one-on-one reading with fourth graders, followed by more one-on-one reading with second and third graders from 1:15-2:45.

School gets out at 2:50 and then I start my work at Homework Club, where I tutor students with their homework and/or do one-on-one reading until Homework Club ends at 4:30.

What I like best about tutoring is developing a relationship with the students. Even on their free time, students will come up to me and talk to me about what they are reading or how their day has been going.

The most difficult part about tutoring is knowing when to discipline the students. Sometimes it is too easy to keep giving to students more and more chances and never punishing them. Following the teachers' discipline plan can be difficult, but it is necessary.

