



# 2018-2019 EARLY HEAD START PROGRAM INFORMATION REPORT

10HP000087-200 Educational Service District 112

## A. PROGRAM INFORMATION

### GENERAL INFORMATION

|                           |  |
|---------------------------|--|
| Grant Number              | 10HP000087   |
| Program Number            | 200  |
| Program Type              | Early Head Start   |
| Program Name              | Educational Service District 112                               |
| Program Address           | 2500 NE 65th Avenue<br>Vancouver<br>WA 98661-6812              |
| Program Phone Number      | (360) 952 3377   |
| Program Fax Number        | (360) 694 2467   |
| DUNS Number               | 091293175  |
| Program Email Address     | tina.vessey@esd112.org   |
| Head Start Director Name  | Ms. Tina Vessey  |
| Head Start Director Email | tina.vessey@esd112.org   |
| Agency Web Site Address   | www.esd112.org   |
| Agency Type               | Government Agency (Non-CAA)                                    |
| Agency Description        | Grantee that directly operates program(s) and has no delegates |
| Agency Affiliation        | A secular or non-religious agency                              |

### ENROLLMENT YEAR

#### Enrollment dates

| A.1 Enrollment Year | Date       |
|---------------------|------------|
| a. Start Date       | 09/01/2018 |
| b. End Date         | 08/31/2019 |

### FUNDED ENROLLMENT

#### Funded enrollment by funding source

| A.2 Funded Head Start or Early Head Start Enrollment                              | # of children/<br>pregnant women |
|---|----------------------------------|
| a. Head Start/Early Head Start Funded Enrollment, as identified on NOA            | 84                               |
| b. Funded Enrollment from non-federal sources, i.e. state, local, private         | 0                                |
| c. Funded Enrollment from the MIECHV Grant Program, for Early Head Start services | 0                                |

#### Funded enrollment by program option - children

| A.3 Center-based program - 5 days per week:                      | # of children |
|--|---------------|
| a. Full-day enrollment   | 84            |
| 1. Of these, the number available as full-working-day enrollment | 76            |
| a. Of these, the number available for the full-calendar-year     | 76            |
| b. Part-day enrollment   | 0             |
| 1. Of these, the number in double sessions                       | 0             |

|  | <i># of children</i> |
|--|----------------------|
| A.4 Center-based program - 4 days per week:                      |                      |
| a. Full-day enrollment   | 0                    |
| b. Part-day enrollment   | 0                    |
| 1. Of these, the number in double sessions                       | 0                    |
| A.5 Home-based program   | 0                    |
| A.6 Combination option program                                   |                      |
| A.7 Family child care option                                     | 0                    |
| a. Of these, the number available as full-working-day enrollment | 0                    |
| 1. Of the these, the number available for the full-calendar-year | 0                    |
| A.8 Locally designed option                                      | 0                    |

### Funded enrollment of pregnant women (EHS programs)

|   | <i># of pregnant women</i> |
|---|----------------------------|
| A.9 Total number of pregnant women positions in funded enrollment | 0                          |

### Funded enrollment at child care partner

|  | <i># of children</i> |
|--|----------------------|
| A.10 Funded enrollment at child care partners in the center-based program option   | 24                   |
| A.11 Total funded enrollment at child care partners (A.10, center-based partner and A.7, family child care program option) | 24                   |

## CLASSES

### Classes

|   | <i># of classes</i> |
|---|---------------------|
| A.12 Total number of classes operated             | 17                  |
| a. Of these, the number of double session classes | 0                   |

## CUMULATIVE ENROLLMENT

### Children by age

| A.13 Children by age: | <i># of children at enrollment</i> |
|-----------------------|------------------------------------|
| a. Under 1 year       | 63                                 |
| b. 1 year old         | 35                                 |
| c. 2 years old        | 18                                 |
| d. 3 years old        | 0                                  |
| e. 4 years old        | 0                                  |

### Pregnant women (EHS programs)

|  | <i># of pregnant women</i> |
|--|----------------------------|
| A.14 Cumulative enrollment of pregnant women | 1                          |

### Total cumulative enrollment

|                                  | <i># of children / pregnant women</i> |
|----------------------------------|---------------------------------------|
| A.15 Total cumulative enrollment | 117                                   |

## Type of eligibility

| A.16 Report each enrollee only once by primary type of eligibility:   |   | # of children/<br>pregnant women |
|---|---|----------------------------------|
| a. Income below 100% of federal poverty line  |   | 58                               |
| b. Public assistance such as TANF, SSI  |   | 19                               |
| c. Status as a foster child - # children only   |   | 9                                |
| d. Status as homeless   |   | 22                               |
| e. Over income  |   | 5                                |
|   |   | # of children                    |
| f. Number of children exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line     |   | 4                                |
| A.17 If the program serves enrollees under A.16.f, specify how the program has demonstrated that all income-eligible children in their area are being served. |   |                                  |
| Specify:  | Outreach and recruitment is targeted at income-eligible children and they are enrolled first. |                                  |

## Prior enrollment

| A.18 Enrolled in Early Head Start for: | # of children |
|--|---------------|
| a. The second year                     | 46            |
| b. Three or more years                 | 3             |

## Transition and Turnover

|  | # of children                |
|--|------------------------------|
| A.20 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll                               | 44                           |
| a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days                              | 3                            |
| b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start                                       | 14                           |
| 1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program   | 0                            |
| 2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program  | 14                           |
| 3. Of the infants and toddlers who aged out of Early Head Start, the number who did NOT enter another early childhood program                                  | 0                            |
|  | # of pregnant women/children |
| A.21 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll | 0                            |
| A.22 Number of pregnant women receiving Early Head Start services at the time their infant was born  | 1                            |
| a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in Early Head Start                            | 1                            |
| b. Of the pregnant women enrolled when their infant was born, the number whose infant was NOT subsequently enrolled in Early Head Start                        | 0                            |

## Child care subsidy

|  | # of children<br>at end of<br>enrollment year |
|--|---|
| A.24. The number of enrolled children for whom the program received a child care subsidy | 116   |

## Race and Ethnicity

| A.25 Race and Ethnicity                      | # of children/pregnant women        |   |
|--|-------------------------------------|---|
|  | (1)<br>Hispanic or<br>Latino origin | (2)<br>Non-Hispanic or<br>Latino origin |
| a. American Indian or Alaska Native          | 0                                   | 0                                       |
| b. Asian                                     | 0                                   | 1                                       |
| c. Black or African American                 | 0                                   | 5                                       |
| d. Native Hawaiian or other Pacific Islander | 0                                   | 3                                       |
| e. White                                     | 28                                  | 51                                      |
| f. Biracial/Multi-racial                     | 6                                   | 21                                      |
| g. Other                                     | 0                                   | 0                                       |
| h. Unspecified                               | 2                                   | 0                                       |
| 1. Explain: Family did not specify           |                                     |   |

## Primary language of family at home

| A.26 Primary language of family at home:                          | # of children<br>pregnant women |
|---|---------------------------------|
| a. English  | 107                             |
| b. Spanish  | 10                              |
| c. Native Central American, South American, and Mexican Languages | 0                               |
| d. Caribbean Languages  | 0                               |
| e. Middle Eastern & South Asian Languages                         | 0                               |
| f. East Asian Languages   | 0                               |
| g. Native North American/Alaska Native Languages                  | 0                               |
| h. Pacific Island Languages                                       | 0                               |
| i. European & Slavic Languages                                    | 0                               |
| j. African Languages  | 0                               |
| k. Other  | 0                               |
| l. Unspecified  | 0                               |

## TRANSPORTATION

### Transportation services

|  |    |
|--|----|
| A.27 Does the program provide transportation to some or all of the enrolled children either directly or through a formal contractual agreement with a transportation provider? | No |
|--|----|

### Buses

|   | # of buses owned |
|---|------------------|
| A.28 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased | 0                |
| a. Of these, the number of buses purchased since last year's PIR was reported   | 0                |
| A.29 Are any of the buses used by the program leased by the program itself?   | No               |

## RECORD KEEPING

## Management Information Systems

|   |                         |                  |
|---|-------------------------|------------------|
| A.30 Does your program use a management information system to track enrollees, program services, characteristics of families, and information on program staff? |                         | Yes              |
| <i>Name/title</i>   | <i>Locally designed</i> | <i>Web Based</i> |
| ChildPlus/ChildPlus.net   | No                      | Yes              |
| Procure   | No                      | Yes              |

## B. PROGRAM STAFF & QUALIFICATIONS

### TOTAL STAFF

#### Staff by Type

|  | (1)<br># of Early Head<br>Start staff | (2)<br># of contracted<br>staff |
|--|---------------------------------------|---------------------------------|
| B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked | 71                                    | 0                               |
| a. Of these, the number who are current or former Head Start or Early Head Start parents                       | 4                                     | 0                               |
| b. Of these, the number who left since last year's PIR was reported  | 7                                     | 0                               |
| 1. Of these, the number who were replaced  | 7                                     | 0                               |

### TOTAL VOLUNTEERS

#### Volunteers by Type

|  | # of volunteers |
|--|-----------------|
| B.2 Number of persons providing any volunteer services to the program since last year's PIR was reported | 88              |
| a. Of these, the number who are current or former Head Start or Early Head Start parents                 | 84              |

### MANAGEMENT STAFF

#### Coordination of services

| B.4 On average, the number of hours per week services managers spend coordinating services: | Average # of hours per week |
|---|-----------------------------|
| a. Child Development & Education Manager  | 1                           |
| b. Health Services Manager  | 1                           |
| c. Family & Community Partnerships Manager  | 1                           |
| d. Disability Services Manager  | 1                           |

### CHILD DEVELOPMENT STAFF

#### Child Development Staff Qualifications - Infant and Toddler Classroom Teachers (EHS and Migrant Programs)

|  | # of Classroom Teachers |
|--|-------------------------|
| B.8 Total number of infant and toddler child development staff by position | 26                      |

|   | # of<br>Classroom<br>Teachers |
|---|-------------------------------|
| Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:            |                               |
| a. An advanced degree in:   |                               |
| 1. Early childhood education with a focus on infant and toddler development   | 1                             |
| 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers | 0                             |

|   | # of<br>Classroom<br>Teachers |
|---|-------------------------------|
| Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:  |                               |
| b. A baccalaureate degree in:   |                               |
| 1. Early childhood education with a focus on infant and toddler development   | 0                             |
| 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers  | 4                             |
| Of the infant and toddler child development staff with a baccalaureate degree in B.8.b.1 through B.8.b.2 above, the number enrolled in:   |                               |
| 3. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development | 0                             |

|  | # of<br>Classroom<br>Teachers |
|--|-------------------------------|
| <i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>  |                               |
| c. An associate degree in:   |                               |
| 1. Early childhood education with a focus on infant and toddler development  | 5                             |
| 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and toddlers                                 | 0                             |
| <i>Of the infant and toddler child development staff with an associate degree in B.8.c.1 and B.8.c.2 above, the number enrolled in:</i>  |                               |
| 3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development | 0                             |

|  | # of<br>Classroom<br>Teachers |
|--|-------------------------------|
| Of the number of infant and toddler child development staff by position, the number with the following credentials:  |                               |
| d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements   | 2                             |
| 1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working | 2                             |
| Of the infant and toddler child development staff with the credentials in B.6.d above, the number enrolled in:   |                               |
| 2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development   | 0                             |
| 3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development  | 0                             |

|  | # of<br>Classroom<br>Teachers |
|--|-------------------------------|
| Of the number of infant and toddler child development staff by position:   |                               |
| e. The number who do not have the qualifications listed in B.8.a through B.8.d   | 14                            |
| Of the infant and toddler child development staff in B.8.e above, the number enrolled in:  |                               |
| 1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development   | 0                             |
| 2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development  | 12                            |
| 3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working | 1                             |

### Child development staff qualifications - Home-based and FCC

|   | (1)<br># of<br>Home-Based<br>Visitors | (2)<br># of<br>Home-Based<br>Visitor<br>Supervisors | (3)<br># of Family<br>Child Care<br>Providers | (4)<br># of Family<br>Child Care<br>Specialists |
|---|---------------------------------------|---|---|---|
| B.9 Total number of child development staff by position | 0                                     | 0   | 0   | 0   |



|   | (1)<br># of<br>Home-Based<br>Visitors | (2)<br># of<br>Home-Based<br>Visitor<br>Supervisors | (3)<br># of Family<br>Child Care<br>Providers | (4)<br># of Family<br>Child Care<br>Specialists |
|---|---------------------------------------|---|---|---|
| Of the number of child development staff by position, the number with the following degrees or credentials: |                                       |   |   |   |
| a. An advanced degree in/licensed as:   |                                       |   |   |   |
| 1. Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)                | 0                                     | 0   | 0   | 0   |
| 2. Marriage and family therapy/ Licensed marriage and family therapist (LMFT)                               | 0                                     | 0   | 0   | 0   |
| 3. Psychology   | 0                                     | 0   | 0   | 0   |
| 4. Sociology  | 0                                     | 0   | 0   | 0   |
| 5. Human services (include related areas such as child and family services or social services)              | 0                                     | 0   | 0   | 0   |
| 6. Nursing plus Nurse Practitioner (NP) license   | 0                                     | 0   | 0   | 0   |
| 7. Early childhood education  | 0                                     | 0   | 0   | 0   |
| 8. Other  | 0                                     | 0   | 0   | 0   |
| Home-Based Visitors:  |                                       |   |   |   |
| Home-Based Visitor Supervisors:   |                                       |   |   |   |
| Family Child Care Providers:  |                                       |   |   |   |
| Family Child Care Specialists:  |                                       |   |   |   |

|   | (1)<br># of<br>Home-Based<br>Visitors | (2)<br># of<br>Home-Based<br>Visitor<br>Supervisors | (3)<br># of Family<br>Child Care<br>Providers | (4)<br># of Family<br>Child Care<br>Specialists |
|---|---------------------------------------|---|---|---|
| Of the number of child development staff by position, the number with the following degrees and licenses: |                                       |   |   |   |
| b. A baccalaureate degree in:   |                                       |   |   |   |
| 1. Social work  | 0                                     | 0   | 0   | 0   |
| 2. Psychology   | 0                                     | 0   | 0   | 0   |
| 3. Sociology  | 0                                     | 0   | 0   | 0   |
| 4. Human services (include related areas such as child and family services or social services)            | 0                                     | 0   | 0   | 0   |
| 5. Nursing plus Registered Nurse (RN) license   | 0                                     | 0   | 0   | 0   |
| 6. Early childhood education  | 0                                     | 0   | 0   | 0   |
| 7. Other  | 0                                     | 0   | 0   | 0   |
| Home-Based Visitors:  |                                       |   |   |   |
| Home-Based Visitor Supervisors:   |                                       |   |   |   |
| Family Child Care Providers:  |                                       |   |   |   |
| Family Child Care Specialists:  |                                       |   |   |   |

|   | (1)<br># of<br>Home-Based<br>Visitors | (2)<br># of<br>Home-Based<br>Visitor<br>Supervisors | (3)<br># of Family<br>Child Care<br>Providers | (4)<br># of Family<br>Child Care<br>Specialists |
|---|---------------------------------------|---|---|---|
| Of the number of child development staff by position, the number with the following degrees and licenses: |                                       |   |   |   |
| c. An associate degree in:  |                                       |   |   |   |
| 1. Social work  | 0                                     | 0   | 0   | 0   |
| 2. Psychology   | 0                                     | 0   | 0   | 0   |
| 3. Sociology  | 0                                     | 0   | 0   | 0   |
| 4. Human services (include related areas such as child and family services or social services)            | 0                                     | 0   | 0   | 0   |
| 5. Nursing plus Registered Nurse (RN) license   | 0                                     | 0   | 0   | 0   |
| 6. Early childhood education  | 0                                     | 0   | 0   | 0   |
| 7. Other  | 0                                     | 0   | 0   | 0   |
| Home-Based Visitors:  |                                       |   |   |   |
| Home-Based Visitor Supervisors:   |                                       |   |   |   |
| Family Child Care Providers:  |                                       |   |   |   |
| Family Child Care Specialists:  |                                       |   |   |   |

|  | (1)<br># of<br>Home-Based<br>Visitors | (2)<br># of<br>Home-Based<br>Visitor<br>Supervisors | (3)<br># of Family<br>Child Care<br>Providers | (4)<br># of Family<br>Child Care<br>Specialists |
|--|---------------------------------------|---|---|---|
| Of the number of child development staff by position, the number with the following credentials:   |                                       |   |   |   |
| d. License, certification, or credential held:   |                                       |   |   |   |
| 1. Nursing, non-RN, i.e. LPN, CNA, etc.  | 0                                     | 0   | 0   | 0   |
| 2. Family development credential (FDC)   | 0                                     | 0   | 0   | 0   |
| 3. Child development associate credential (CDA)  | 0                                     | 0   | 0   | 0   |
| 4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option | 0                                     | 0   | 0   | 0   |
| 5. Other   | 0                                     | 0   | 0   | 0   |
| Home-Based Visitors:   |                                       |   |   |   |
| Home-Based Visitor Supervisors:  |                                       |   |   |   |
| Family Child Care Providers:   |                                       |   |   |   |
| Family Child Care Specialists:   |                                       |   |   |   |

|  | (1)<br># of Home-<br>Based<br>Visitors | (2)<br># of Home-<br>Based<br>Visitor<br>Supervisors | (3)<br># of Family<br>Child Care<br>Providers | (4)<br># of Family<br>Child Care<br>Specialists |
|--|--|--|---|---|
| Of the number of child development staff by position:                          |  |  |   |   |
| e. The number who do not have the qualifications listed in B.9.a through B.9.d | 0                                      | 0  | 0   | 0   |
| Of the child development staff in B.9.e above, the number enrolled in:         |  |  |   |   |
| 1. An advanced degree or license   | 0                                      | 0  | 0   | 0   |
| 2. A baccalaureate degree  | 0                                      | 0  | 0   | 0   |
| 3. An associate degree   | 0                                      | 0  | 0   | 0   |
| 4. Studies leading to a non-degree license, certificate, or credential         | 0                                      | 0  | 0   | 0   |

## NON-SUPERVISORY CHILD DEVELOPMENT STAFF

### Child development staff - ethnicity and race

| B.12 Race and Ethnicity:                             | # of non-supervisory child development staff |  |
|--|--|--|
|  | (1)<br>Hispanic or Latino origin             | (1)<br>Non-Hispanic or Non-Latino origin |
| a. American Indian or Alaska Native                  | 0  | 0  |
| b. Asian   | 0  | 1  |
| c. Black or African American                         | 0  | 0  |
| d. Native Hawaiian or other Pacific Islander         | 0  | 1  |
| e. White   | 2  | 26                                       |
| f. Biracial/Multi-racial                             | 0  | 1  |
| g. Other   | 1  | 0  |
| 1. Explain: Staff refused to identify with an option |  |  |
| h. Unspecified                                       | 1  | 0  |
| 1. Explain: Staff did not specify                    |  |  |

### Child development staff - language

|  | # of non-supervisory child development staff |
|--|--|
| B.13 The number who are proficient in a language(s) other than English                                 | 6  |
| a. Of these, the number who are proficient in more than one language other than English                | 1  |
| B.14 Language groups in which staff are proficient   | # of non-supervisory child development staff |
| a. Spanish   | 3  |
| b. Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean.)           | 0  |
| c. Caribbean Languages (e.g., Haitian-Creole, Patois)  | 0  |
| d. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali)                 | 0  |
| e. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog)   | 0  |
| f. Native North American/Alaska Native Languages   | 0  |
| g. Pacific Island Languages (e.g., Palauan, Fijian)  | 0  |
| h. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian) | 3  |
| i. African Languages (e.g., Swahili, Wolof)  | 0  |
| j. Other   | 1  |
| 1. Specify: did not specify  |  |
| k. Unspecified   | 0  |

### Child development staff - classroom teacher turnover

|  | # of classroom teachers |
|--|-------------------------|
| B.15 The number of classroom teachers who left your program during the year.   | 6                       |
| B.16 Of these, the number who left for the following reasons:  | # of classroom teachers |
| a. Higher compensation/benefits package in the same field  | 0                       |
| b. Change in job field   | 1                       |
| c. Other   | 5                       |
| 1. Comments: Change within same job field. Did not want to continue education requirements.                          |                         |
| B.17 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer | 0                       |
| B.18 Number of classroom teachers hired during the year due to turnover  | 5                       |

### Child development staff - Home-based visitor turnover

|  | # of home-based visitors |
|--|--------------------------|
| B.19 The number of home-based visitors who left your program during the year   | 0                        |
| B.20 Of these, the number who left for the following reasons:  |                          |
| a. Higher compensation/benefits package in the same field  | 0                        |
| b. Change in job field   | 0                        |
| c. Other   | 0                        |
| B.21 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer | 0                        |
| B.22 Number of home-based visitors hired during the year due to turnover   | 0                        |

## FAMILY & COMMUNITY PARTNERSHIPS STAFF

### Family & community partnerships staff - qualifications

|  | (1)<br># of family workers | (2)<br># of FCP supervisors |
|--|----------------------------|-----------------------------|
| B.23 Total number of family & community partnerships staff   | 3                          | 1                           |
| a. Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload |                            | 0                           |
| B.24 Comments on staff shared by Head Start and Early Head Start programs:                               |                            |                             |

| B.25 Of the family & community partnerships staff, the number with the following as the highest level of education completed:                                  | <i>(1)</i><br># of family workers | <i>(2)</i><br># of FCP supervisors |
|--|-----------------------------------|------------------------------------|
| a. A related advanced degree   | 0                                 | 1                                  |
| b. A related baccalaureate degree  | 1                                 | 0                                  |
| c. A related associate degree  | 2                                 | 0                                  |
| d. A family-development-related credential, certificate, or license  | 0                                 | 0                                  |
| e. None of the qualifications listed in B.25.a through B.25.d above  | 0                                 | 0                                  |
| Of the staff in B.25.e above, the number enrolled in:  |                                   |                                    |
| 1. A related degree at the associate, baccalaureate, or advanced level   | 0                                 | 0                                  |
| 2. Studies leading to a non-degree credential, certificate, or license that is family-development-related  | 0                                 | 0                                  |
| B.26 Of the family & community partnerships staff, the number with a family-development-related credential, regardless of highest level of education completed | 1                                 | 0                                  |

## Education and Child Development Managers/Coordinators - Qualifications

|   | # of ECD managers/coordinators |
|---|--------------------------------|
| B.27 Total number of education & child development managers/coordinators  | 1                              |
|   | # of ECD managers/coordinators |
| Off the education & child development managers/coordinators, the number with the following degrees or credentials:  |                                |
| a. An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children         | 0                              |
| b. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children | 1                              |
|   | # of ECD managers/coordinators |
| Of the education & child development managers/coordinators, the number with the following degrees or credentials:   |                                |
| c. An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children       | 0                              |
| Of the education & child development managers/coordinators preschool child development staff in B.27.c above, the number enrolled in:   |                                |
| 1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education   | 0                              |
|   | # of ECD managers/coordinators |
| Of the education & child development managers/coordinators, the number with the following degrees or credentials:   |                                |
| d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements              | 0                              |
| Of the education & child development managers/coordinators preschool child development staff in B.27.d above, the number enrolled in:   |                                |
| 1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education   | 0                              |
|   | # of ECD managers/coordinators |
| Of the education & child development managers/coordinators, the number with the following degrees or credentials:   |                                |
| e. None of the qualifications listed in B.27.a through B.27.d   | 0                              |
| Of the education & child development managers/coordinators preschool child development staff in B.27.e above, the number enrolled in:   |                                |
| 1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education   | 0                              |
| B.28 Comments on education & child development managers/coordinators shared by Head Start and Early Head Start programs:  |                                |

## C. CHILD & FAMILY SERVICES

### HEALTH SERVICES

#### Health insurance - children

|   | (1)<br># of children at<br>enrollment | (2)<br># of children at<br>end of enrollment<br>year |
|---|---------------------------------------|--|
| C.1 Number of all children with health insurance  | 116                                   | 115  |
| a. Number enrolled in Medicaid and/or CHIP  | 112                                   | 111  |
| b. Number enrolled in state-only funded insurance (for example, medically indigent insurance)                     | 0                                     | 0  |
| c. Number with private health insurance (for example, parent's insurance)   | 4                                     | 4  |
| d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS) | 0                                     | 0  |
| 1. Specify  |                                       |  |
| C.2. Number of children with no health insurance  | 0                                     | 1  |

#### Health insurance - pregnant women

|   | (1)<br># of pregnant<br>women at<br>enrollment | (2)<br># of pregnant<br>women at end of<br>enrollment |
|---|--|---|
| C.3 Number of pregnant women with at least one type of health insurance   | 1  | 1   |
| a. Number enrolled in Medicaid  | 1  | 1   |
| b. Number enrolled in another publicly funded insurance program that is not Medicaid                              | 0  | 0   |
| c. Number with private health insurance   | 0  | 0   |
| d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS) | 0  | 0   |
| 1. Specify  |  |   |
| C.4 Number of pregnant women with no health insurance   | 0  | 0   |

### Medical

#### Medical home - children

|   | (1)<br># of children at<br>enrollment | (2)<br># of children at<br>end of enrollment<br>year |
|---|---------------------------------------|--|
| C.5 Number of children with an ongoing source of continuous, accessible health care         | 113                                   | 113  |
| C.6 Number of children receiving medical services through the Indian Health Service         | 0                                     | 0  |
| C.7 Number of children receiving medical services through a migrant community health center | 0                                     | 0  |

## Medical services - children

|   | (1)<br># of children at enrollment | (2)<br># of children at end of enrollment year |
|---|------------------------------------|--|
| C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care             | 76                                 | 92   |
|   |                                    | # of children at end of enrollment year        |
| a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported   |                                    | 6  |
| 1. Of these, the number who have received or are receiving medical treatment  |                                    | 1  |
| b. Specify the primary reason that children who needed medical treatment, for any chronic condition diagnosed by a health care professional since last year's PIR was reported, did not receive it: |                                    | Parents did not keep/make appointment          |

| C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional: | # of children |
|--|---------------|
| a. Anemia  | 0             |
| b. Asthma  | 0             |
| c. Hearing Difficulties  | 3             |
| d. Vision Problems   | 1             |
| e. High Lead Levels  | 0             |
| f. Diabetes  | 0             |

## Immunization services - children

|  | (1)<br># of children at enrollment | (2)<br># of children at end of enrollment year |
|--|------------------------------------|--|
| C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age   | 90                                 | 89   |
| C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age | 8                                  | 6  |
| C.13 Number of children who meet their state's guidelines for an exemption from immunizations  | 2                                  | 2  |



### Pregnant women - services (EHS programs)

| C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS | # of pregnant women |
|--|---------------------|
| a. Prenatal health care  | 1                   |
| b. Postpartum health care  | 1                   |
| c. Mental health interventions and follow up   | 0                   |
| d. Substance abuse prevention  | 0                   |
| e. Substance abuse treatment   | 0                   |
| f. Prenatal education on fetal development   | 1                   |
| g. Information on the benefits of breastfeeding  | 1                   |

### Pregnant women - prenatal health (EHS programs)

| C.15 Trimester of pregnancy in which the pregnant women served were enrolled:  | # of pregnant women |
|--|---------------------|
| a. 1st trimester (0-3 months)  | 0                   |
| b. 2nd trimester (3-6 months)  | 0                   |
| c. 3rd trimester (6-9 months)  | 1                   |
| C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider | 0                   |

### Dental

#### Dental home - children

|   | (1)<br># of children at enrollment | (2)<br># of children at end of enrollment year |
|---|------------------------------------|--|
| C.17 Number of children with continuous, accessible dental care provided by a dentist | 61                                 | 74   |

### Preschool dental services (HS and Migrant programs)

|  | # of children |
|--|---------------|
| C.18 Number of children who received preventive care since last year's PIR was reported  | 0             |
| C.19 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported | 0             |
| a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.   | 0             |
| 1. Of these, the number of children who have received or are receiving treatment   | 0             |
| b. Specify the primary reason that children who needed dental treatment did not receive it:  |               |

### Infant and toddler preventive dental services (EHS and Migrant programs)

|  | # of children at end of enrollment year |
|--|---|
| C.20 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary oral health care according to the relevant state's EPSDT schedule | 85                                      |

## Pregnant women dental services (EHS programs)

|   | # of pregnant women |
|---|---------------------|
| C.21 Of the number of pregnant women served, the number who received a professional dental examination(s) and/or treatment since last year's PIR was reported | 1                   |

## MENTAL HEALTH SERVICES

### Mental health professional

|   | # of hours |
|---|------------|
| C.22 Average total hours per operating month a mental health professional(s) spends on-site | 1          |

### Mental health services

|   | # of children at end of enrollment year |
|---|---|
| C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.                   |   |
| a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health                                    | 1                                       |
| 1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported               | 0                                       |
| b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health                      | 0                                       |
| 1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported | 0                                       |
| c. Number of children for whom the MH professional provided an individual mental health assessment  | 0                                       |
| d. Number of children for whom the MH professional facilitated a referral for mental health services  | 1                                       |

### Mental health referrals

|  | # of children at end of enrollment year |
|--|---|
| C.24 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported | 1                                       |
| a. Of these, the number who received mental health services since last year's PIR was reported   | 0                                       |

## DISABILITIES SERVICES

### Preschool disabilities services

|   | # of children |
|---|---------------|
| C.25 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services | 0             |
| a. Of these, the number who were determined eligible to receive special education and related services:   | # of children |
| 1. Prior to enrollment into the program for this enrollment year  | 0             |
| 2. During this enrollment year  | 0             |
| b. Of these, the number who have not received special education and related services  | 0             |

## Infant and toddler Part C early intervention services (EHS and Migrant programs)

|  | # of children |
|--|---------------|
| C.26 Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP) indicating they have been determined eligible by the Part C Agency to receive early intervention services under the Individuals with Disabilities Education Act (IDEA) | 6             |
| a. Of these, the number who were determined eligible to receive early intervention services:   | # of children |
| 1. Prior to enrollment into the program for this enrollment year   | 3             |
| 2. During this enrollment year   | 3             |
| b. Of these, the number who have not received early intervention services under IDEA   | 0             |

## Preschool primary disabilities

| C.27 Diagnosed primary disability  | (1)<br># of children<br>determined to<br>have this disability | (2)<br># of children<br>receiving special<br>services |
|--|---|---|
| a. Health impairment(i.e. meeting IDEA definition of 'other health impairments') | 0   | 0   |
| b. Emotional disturbance   | 0   | 0   |
| c. Speech or language impairments  | 0   | 0   |
| d. Intellectual disabilities   | 0   | 0   |
| e. Hearing impairment, including deafness  | 0   | 0   |
| f. Orthopedic impairment   | 0   | 0   |
| g. Visual impairment, including blindness  | 0   | 0   |
| h. Specific learning disability  | 0   | 0   |
| i. Autism  | 0   | 0   |
| j. Traumatic brain injury  | 0   | 0   |
| k. Non-categorical/developmental delay   | 0   | 0   |
| l. Multiple disabilities (excluding deaf-blind)                                  | 0   | 0   |
| m. Deaf-blind  | 0   | 0   |

## EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

### Screening

|  | # of children |
|--|---------------|
| C.28 Number of all newly enrolled children since last year's PIR was reported  | 60            |
| C.29 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported | 36            |
| a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability   | 0             |
| C.30 The instrument(s) used by the program for developmental screening:  |               |
| ASQ- 3 (Ages & Stages Questionnaire)   |               |
| ASQ-SE (Ages & Stages Questionnaire Social-Emotional)  |               |

## Assessment

|   |                         |
|---|-------------------------|
| C.31 Approach or tool(s) used by the program to support ongoing child assessment: |                         |
| <i>Name/title</i>   | <i>Locally designed</i> |
| Teaching Strategies GOLD Online   | No                      |

## Curriculum

|   |                         |
|---|-------------------------|
| C.32 What curriculum does your program use: |                         |
| a. For center-based services:               |                         |
| <i>Name/title</i>                           | <i>Locally designed</i> |
| Creative Curriculum (Infant & Toddler)      | No                      |
| b. For family child care services:          |                         |
| c. For home-based services:                 |                         |
| d. For pregnant women services:             |                         |
| <i>Name/title</i>                           | <i>Locally designed</i> |
| Born to Learn (Parents as Teachers)         | No                      |

## STAFF-CHILD INTERACTION OBSERVATION TOOLS

|  |                                 | <i># of programs</i>                  |
|--|---------------------------------|---------------------------------------|
| C.33 Does the program routinely use staff-child interaction observation tools to assess quality? |                                 | Yes                                   |
| C.34 If yes, interaction observation tool(s) used by the program:                                |                                 |                                       |
|  | <i>(1)</i><br><i>Name/title</i> | <i>(2)</i><br><i>Locally designed</i> |
| a. Center-based settings   | CLASS                           | No                                    |
| b. Home-based settings   |                                 | No                                    |
| c. Family child care settings  |                                 | No                                    |

## FAMILY AND COMMUNITY PARTNERSHIPS

### Number of families

|   | <i># of families at enrollment</i> |
|---|------------------------------------|
| C.35 Total number of families:                    | 103                                |
| a. Of these, the number of two-parent families    | 24                                 |
| b. Of these, the number of single-parent families | 79                                 |

|   | <i># of two-parent families at enrollment</i> |
|---|---|
| C.36 Of the number of two-parent families, the number in which the parent/guardian figures are best described as: |   |
| a. Parents (biological, adoptive, stepparents, etc.)  | 17  |
| b. Grandparents   | 1   |
| c. Relatives other than grandparents  | 0   |
| d. Foster parents not including relatives   | 6   |
| e. Other  | 0   |
| 1. Specify:   |   |

|  | <i># of single-parent families at enrollment</i> |
|--|--|
| C.37 Of the number of single-parent families, the number in which the parent/guardian figure is best described as: |  |
| a. Mother (biological, adoptive, stepmother, etc.)   | 73   |
| b. Father (biological, adoptive, stepfather, etc.)   | 3  |
| c. Grandparent   | 2  |
| d. Relative other than grandparent   | 0  |
| e. Foster parent not including relative  | 1  |
| f. Other   | 0  |
| 1. Specify:  |  |

### Employment

|   | <i># of families at enrollment</i> |
|---|------------------------------------|
| C.38 Of the number of two-parent families, the number of families in which:       |                                    |
| a. Both parents/guardians are employed  | 11                                 |
| b. One parent/guardian is employed  | 11                                 |
| c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled) | 2                                  |

|  | <i># of families at enrollment</i> |
|--|------------------------------------|
| C.39 Of the number of single-parent families, the number of families in which: |                                    |
| a. The parent/guardian is employed   | 45                                 |
| b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)  | 34                                 |

|  | <i># of families at enrollment</i> |
|--|------------------------------------|
| C.40 The number of all families in which:  |                                    |
| a. At least one parent/guardian is a member of the United States military on active duty | 3                                  |
| b. At least one parent/guardian is a veteran of the United States military               | 0                                  |

## Federal or other assistance

|  | (1)<br># of families<br>at enrollment | (2)<br># of families at<br>end of enrollment<br>year |
|--|---------------------------------------|--|
| C.41 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program | 29                                    | 21   |
| C.42 Total number of families receiving Supplemental Security Income (SSI)   | 2                                     | 3  |
| C.43 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)             | 78                                    | 69   |
| C.44 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps     | 69                                    | 64   |

## Job training/school

|   |   |
|---|---|
| C.45 Of the number of two-parent families, the number of families in which:   | # of families<br>at enrollment                |
| a. Both parents/guardians are in job training or school   | 2   |
| b. One parent/guardian is in job training or school   | 6   |
| c. Neither parent/guardian is in job training or school   | 16  |
| C.46 Of the number of single-parent families, the number of families in which:  | # of families<br>at enrollment                |
| a. The parent/guardian is in job training or school   | 14  |
| b. The parent/guardian is not in job training or school   | 65  |
| C.47 Of the total number of all families, the number in which one or more parent/guardian:  | # of families<br>at end of<br>enrollment year |
| a. Completed a grade level in school, prior to high school graduation (e.g. 8th grade, 11th grade)  | 32  |
| b. Completed high school or was awarded a GED during this program year  | 24  |
| c. Completed an associate degree during this program year   | 15  |
| d. Completed a baccalaureate or advanced degree during this program year  | 5   |
| C.48 Of the total number of all families, the number in which one or more parent/guardian completed a job training program, professional certificate, or license during this program year | # of families<br>at end of<br>enrollment year |
|   | 18  |

## Parent/guardian education

| C.49 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s): | # of families at enrollment |
|---|-----------------------------|
| a. An advanced degree or baccalaureate degree   | 9                           |
| b. An associate degree, vocational school, or some college  | 11                          |
| c. A high school graduate or GED  | 57                          |
| d. Less than high school graduate   | 26                          |

## Family services

| C.50 Types of family services  | (1)<br># of families with an expressed interest or identified need during the program year | (2)<br># of families that received the following services during the program year |
|--|--|---|
| a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter                        | 44   | 44  |
| b. Housing assistance such as subsidies, utilities, repairs, etc.  | 18   | 17  |
| c. Mental health services  | 11   | 11  |
| d. English as a Second Language (ESL) training   | 4  | 4   |
| e. Adult education such as GED programs and college selection  | 8  | 8   |
| f. Job training  | 13   | 13  |
| g. Substance abuse prevention  | 2  | 2   |
| h. Substance abuse treatment   | 1  | 1   |
| i. Child abuse and neglect services  | 6  | 6   |
| j. Domestic violence services  | 3  | 3   |
| k. Child support assistance  | 2  | 2   |
| l. Health education  | 82   | 82  |
| m. Assistance to families of incarcerated individuals  | 1  | 2   |
| n. Parenting education   | 97   | 96  |
| o. Relationship/marriage education   | 1  | 1   |
| p. Asset building services (such as financial education, opening savings and checking accounts, debt counseling, etc.) | 5  | 5   |
| C.51 Of these, the number of families who were counted in at least one of the services listed above                    | 101  | 100   |

## Father engagement

| C.52 Number of fathers/father figures who were engaged in the following activities during this program year:            | # of father/ father figures |
|---|-----------------------------|
| a. Family assessment  | 17                          |
| b. Family goal setting  | 13                          |
| c. Involvement in child's Head Start child development experiences (e.g. home visits, parent-teacher conferences, etc.) | 23                          |
| d. Head Start program governance, such as participation in the Policy Council or policy committees                      | 2                           |
| e. Parenting education workshops  | 1                           |

## Homelessness services

|  | # of families |
|--|---------------|
| C.53 Total number of families experiencing homelessness that were served during the enrollment year      | 17            |
|  | # of children |
| C.54 Total number of children experiencing homelessness that were served during the enrollment year      | 19            |
|  | # of families |
| C.55 Total number of families experiencing homelessness that acquired housing during the enrollment year | 6             |

## Foster care and child welfare

|  | # of children |
|--|---------------|
| C.56 Total number of enrolled children who were in foster care at any point during the program year                        | 13            |
| C.57 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency | 7             |

## Collaboration Agreements and Community Engagement

### Child care partners

|  | # of formal agreements |
|--|------------------------|
| C.58 Total number of formal agreements with Child Care Partners during program year                                    | 2                      |
| a. Of the Child Care Partners, the number of formal contractual agreements made void or broken during the program year | 0                      |

### Local education agency (LEA)

|   | # of LEAs              |
|---|------------------------|
| C.59 Number of LEAs in the program's service area           | 7                      |
|   | # of formal agreements |
| C.60 Number of formal agreements the program has with LEAs: |                        |
| a. To coordinate services for children with disabilities    | 0                      |
| b. To coordinate transition services                        | 7                      |

### Public school pre-kindergarten programs

|   | Yes / No |
|---|----------|
| C.61 Does the program have formal collaboration and resource sharing agreements with public school pre-kindergarten programs? | No       |

### Part C agencies

|   | # of Part C Agencies   |
|---|------------------------|
| C.62 Number of Part C agencies in the program's service area  | 1                      |
|   | # of formal agreements |
| a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities | 1                      |



## Child welfare agencies

|   | Yes / No |
|---|----------|
| C.63 Does the program have formal collaboration agreements with child welfare agencies? | No       |

## REPORTING INFORMATION

|                     |                            |
|---------------------|----------------------------|
| PIR Report Status   | Completed With Corrections |
| Confirmation Number | 19082945440                |
| Last Update Date    | 08/29/2019                 |