



Threat Assessment Supplemental Questions

Student Witness Interview - Level 1

Step 1: Directions for Administrator / Case Manager:

This guided interview is only to be conducted by a school counselor, SRO, administrator as a supplement to the Level 1 Screening Protocol. Address the following questions through an interview or conversation with open-ended inquiry with the student(s) of concern (who is/are in a situation that poses a threat).

Do not ask the student to read and complete the questions by themselves.

Although the student can provide crucial information regarding a situation, do not delay the Level 1 Assessment if the student is not available or is unwilling.

The following is an examination of current circumstances and as these circumstances change, so too does risk potential; therefore, review the results of this interview while being mindful of supervision, intervention, and the passage of time. Each question is a prompt for exploration of circumstances surrounding that may involve the escalation of violence.

Student's Name: _____ Date: _____

Administrator/Case Manager's Name: _____

Person Conducting the Interview: _____

Address the student and describe the perceived threat, dangerous situation, or violent action that has brought this situation to your attention. Explain our obligation and responsibility to investigate and assess all situations that may be dangerous for the student, other students, and/or staff.

*These protocols are only for use by school districts that participate in the
ESD 112 Threat Assessment Cooperative and staff trained in the Level 1 Protocol Assessment Process.*

Step 2: Ask the following questions through conversation or direct inquiry.

- 1. It has been reported that you witnessed a threat... Tell me what happened.**
- 2. When did this happen? Who is/are involved in the threat/situation? How are they involved?**
- 3. What exactly was said (written, posted, drawn, filmed, or otherwise communicated)?**
- 4. Who was threatened? Who do they want to harm?**
- 5. What reasons, if any, were given for the threatened behavior?**

6. Is there a plan to hurt anyone?

7. Do any of the students who are involved with the threat have weapons or have access to weapons (including knives, swords, bats, explosives, etc)?

8. Have any of the students involved done anything that would make you think they are practicing or preparing to follow through on the threat and harm someone?

9. Is there anything else we should know about this situation?

10. What can we do to help?

Step 3:

What is the interviewer's relationship with the student?

Difficult Neutral Positive

In your opinion, was the student?

Guarded Defensive Communicative in a manner that appeared open and honest