**What is the RCW concerning STEM requirements?**

As per RCW 28A.410.221 beginning September 1, 2014, continuing education or professional growth plans for teachers at the elementary and secondary levels in STEM-related subjects must include a specific focus on the integration of science, math, technology and engineering instruction.

**Which endorsements are required to document STEM content?**

- Elementary Education (K-8) Endorsements
- Early Childhood Education (P-3) endorsement
- Mathematics (5-12)
- Middle Level Math (4-9)
- Technology Education
- Science (5-12)
- Middle Level Science (4-9)
- Designated Sciences (5-12): Biology, Chemistry, Earth & Space Science, Physics
- CTE continuing certificate holders -all endorsements/specialty areas (VCODES)

**When do I have to start documenting STEM hours?**

Beginning on September 1, 2019, renewal applications for Residency, Professional, and Continuing teacher certificates along with CTE certificates must document completion of at least 15 clock hours, or at least one goal from an annual professional growth plan (PGP), with an emphasis on STEM integration to meet this renewal requirement. STEM integration is the authentic combination of at least two of the STEM components (science, technology, engineering, mathematics).

**What is the STEM criteria?**

The intent of the RCW is to ensure students have exposure to authentic STEM integration experiences which align to state learning standards including information about STEM-related career choices. The intent is for educators to incorporate the learning from the STEM activity within their professional practice such as a classroom or professional development opportunity (PLC, staff meeting, district level workshop, etc.).

The educator must participate in or demonstrate implementation of a STEM activity. The learning or activity must demonstrate authentic integration of science, technology, engineering and math, incorporating at least 2 of the 4 STEM elements. Only one element out of the STEM learning experience is not considered an authentic STEM experience.

The STEM activity must also comply with the following Guiding Questions:

**What are the STEM Guiding Questions?**

Providers of STEM-related continuing education will design workshops/course offerings to ensure educators will meet the renewal requirements by answering “yes” to the following questions:

1. Will the STEM activity have an impact on STEM experiences for students?
2. Does the STEM activity provide examples or resources to use with students or with other educators?
3. Does the STEM activity provide examples or resources about STEM-related career choices to use with students?
# STEM Certificate Renewal Q&A

## How do I get a STEM proposal approved through pdEnroller?

When you enter a proposal for STEM consideration, you will be required to demonstrate how the course meets the STEM criteria and Guiding Questions. The approval committee for STEM classes will include a representative from the ESD 112 Science Department. If the proposal is going through a school district, please consult the district regarding their approval process.

## Will my STEM hours be recorded on my ESD 112 inservice form and transcript?

Yes, ESD 112 has added STEM content to the proposal system which will insure that all proposals for STEM content classes/trainings meet the criteria. Additionally, a STEM check box has been added to the ESD 112 inservice forms. ESD 112 transcripts will include a column to reflect the number of STEM hours recorded.

## How do I know if I'm taking a course that is approved for STEM hours?

If unsure whether a course has been approved for STEM hours, it is best to contact the provider for verification. The inservice form should have a check off box to certify the course qualifies for STEM hours.

If taking an approved STEM course from ESD 112, the word STEM will be present on the title line in the course catalog.

## Who can I contact at ESD 112 if I have questions?

Questions regarding STEM clock hours may be directed to:

<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Role</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Britt Becker</td>
<td>ESD 112 Registration Specialist</td>
<td>360-952-3319</td>
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<td>Stacy Meyer</td>
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<td>Vickei Hrdina</td>
<td>ESD 112 STEM Director</td>
<td>360-952-3427</td>
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<tr>
<td>Molly Daley</td>
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</tbody>
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