

May 8, 2017 PEAB End-of Meeting Survey Results

Scale of 0-5 (N/A=0, 1=Very Dissatisfied, 2 = Dissatisfied, 3 = Neutral, 4=Satisfied, 5=Very Satisfied)	0	1	2	3	4	5
1. Were you satisfied with the amount of actionable data (relevant, timely, and important) that was provided by the program at this meeting? Select 0-5	1				3	5
2. Was the information presented useful to PEAB members to guide their decisions for program improvement? Select 0-5					1	8
TOTAL # OF RESPONSES	1	0	0	0	4	13

3. What was most meaningful for you today in terms of presentation and activities?	Number of responses
Digging into standards document	2
Varied strategies of discussion - individual, small and big groups	4
Liked starting with general program overview of ESD-U	3
Better understanding of potential candidates	1
Discussing program design	3
Getting a PEAB member handbook	1
4. What could we have done differently and/or what was missing?	Number of responses
Want to know more about what the experience will look like for a participant	1
	1
Might have been helpful to look at program design earlier, especially the schedule	
Language was unclear whether was referring to candidates vs mentors/instructors	1
5. What times and days of the week work best for your schedule as we move forward?	Number of responses
Mondays are good	3
Wednesdays are good	1
Fridays are good	1
Evenings meetings could be good	1
Tuesdays are bad	1
Please avoid Fellows meetings (Science, Math, ELA, etc.)	1
Scheduling in advance is best	2
Not during spring break	1
Mid-late October would be best	1
Consider weather conditions for January meeting	1
Please AVOID dates: Oct 13, Oct 23-27, Jan 25-26, March 21-22	1
6. What questions do you have moving forward?	Number of responses
Are there philosophical struggles with this model? If so, these should be addressed at the beginning	1
How will the role of the PEAB members change as the program develops?	1
How can we help infuse money into the program?	1
Can a lending library be created for candidate support?	1