



AGENDA & MINUTES

Attendees

Janice Broten (La Center School District)
Mike Esping (ESD 112)
Mark Gardner (Camas Public Schools)
Matt Hoffman (ESD 112)
Alissa Jolly (ESD 112)
Sara Kaviani (Battle Ground School District)

Jared Miller (Kings Way Christian)
Mike Nerland (ESD 112)
Jill Shelley (White Salmon School District)
LeAnne Strickler (Evergreen Public Schools)
Carla Sutton (Battle Ground School District)
Victoria Wells (Kalama School District)

Agenda Items

Introductions & Paperwork

PEAB members introduced themselves and discussed what adult learning means to them. Alissa Jolly discussed the procedures for submitting paperwork relating to the meeting including clock hour paperwork, substitute reimbursement paperwork, and travel reimbursement paperwork.

Funding Update

Mike Esping and Mike Nerland provided an update regarding state scholarship funding:

- Unable to get funding through legislature, as House Bill 1827 did not make it to the Senate floor. Mike Nerland and Tim Merlino have been working with legislators to add ESD-U funding to an amendment for HB 1827. The amendment would fund 30 candidates at \$8,000 each and ESD-U would be considered a 'pilot program'. Will continue to pursue this option for next year.
- Will be discussing with districts what funds they might already have in place that they could use to support candidates, including:
 - Title II, Part A funds
 - District professional development funds
 - Rural Education Achievement Program (REAP) funds – small, rural schools

Recruitment Update

- Mike Esping and Alissa Jolly gave current data on individuals who have expressed interest in the program as of March 29, 2018. See attached document for data.
- Discussed sending ESD-U information directly to building principals, SPED directors, and ELL directors, in addition to district HR contacts, to distribute program information directly to candidates.
- Mike Esping, Mark Gardner, Mike Nerland, and Kathy Whitlock will be presenting information regarding the ESD-U program at the Annual ESD Conference on April 13, 2018.

Application Update

Mike Esping and Alissa Jolly gave current data on individuals who have applied to the program as of March 29, 2018. See attached document for data.

Candidate Selection Process

Mike Esping reviewed the candidate selection process, which includes the following steps:

1. Completed application submitted
2. Application scored by ESD-U and PEAB volunteers
3. Screening interview (for initial residency certification candidates only) by ESD-U and PEAB volunteers
4. *Site visit to observe candidate working with students (if applicable and available)*
5. Recommendation to district for consideration
6. District process with support of ESD-U program
7. Candidate selection for program by ESD-U
8. Assign mentor and field supervisor

Instructor Selection Update

Mike Esping has selected instructors for ELL and SPED, taking into consideration the knowledge, skills, and dispositions identified by the PEAB at the previous meeting. Instructors for the 2018-2019 year are listed below. Leanne Strickler and Mark Gardner will lead an instructor training on April 14, 2018, and PEAB members are welcome to attend if interested.

English Language Learners Instructors

Lindsay Young (Evergreen)
Michele Davis (Trout Lake)
Carole Wente (White Salmon)
Kelly Moses (Battle Ground)
Jeanne-Marie Wright (Battle Ground)

Special Education Instructors

Annie Lamberto (Battle Ground)
Katherine Livick (ESD 112)
Tony Dunn (ESD 112)
Heather Heap (Evergreen)

Program Development Update & Next Steps

Mike Esping summarized the next steps in program development and approximately when they should be finalized:

- Retooling applications due – April 1, 2018 ('soft' deadline)
- Course instructor adult learning class – April 14, 2018
- PESB Retooling Scholarship applications due – April 27, 2018
- Course refinement – April-May
- Initial residency certification applications due – May 1, 2018 ('soft' deadline)
- Retooling admissions – Ongoing
- Initial residency certification admissions – May-June
- Course approval – May PEAB meeting
- Courses begin – July-August

Course Refinement

Mike Esping discussed general course details, including:

- Current tuition rates are based on 14 candidates per class
- Each course is assigned 3 full days, for a total of 24 days of direct instruction
 - SPED will have 3 additional seminars
- Courses can be offered to individuals outside the program, for a fee. This may help offset some costs, and could be a good opportunity for participants of the BEST program
- SPED may have a 4-week summer institute, ELL will have a 3-week summer institute
- Course waivers will be determined after applications are submitted, and will include transcripts/clock hour documentation, instructor information etc. Will review a sample waiver request at the next PEAB meeting

Course Descriptions & Competencies Review and Feedback

Members reviewed the draft of the ELL and SPED course descriptions and course competencies and provided feedback. They worked in a variety of settings including individually, in small groups, and as a full group. Course competencies will be reviewed again at the next PEAB meeting.

Course Syllabus & Rubric Review and Feedback

Members reviewed a draft template for a course rubric and a course syllabus and provided feedback. They worked in a variety of settings including individually, in small groups, and as a full group. All course syllabi will be reviewed at the next PEAB meeting.

Survey

Members were asked to complete a survey at the end of the meeting which will be distributed electronically via Google Forms.

Next Meeting

The next PEAB meeting will be held on Wednesday, May 30, 2018.

ESD-U Interested Candidate Data
Data as of 3/29/2018

Total Numbers

Total Interested Candidates	148
Initial Certification Candidates	106
Retooling Candidates	42

Total Interest by Content Area 148

Special Education	69
English Language Learner	42
Reading	17
Elementary Education	11
Other	9

Initial Certification Candidates By District 106

Battle Ground	8
Camas	1
ESD 112	2
Evergreen	14
Hockinson	2
Kalama	1
Kelso	7
La Center	3
Longview	5
Not Currently Employed in ESD 112 District	25
Naselle Grays River Valley	1
Ocean Beach	1
Ridgefield	3
Stevenson-Carson	2
Skamania	0
Trout Lake	0
Vancouver	25
Washington School for the Deaf	1
Washougal	2
White Salmon Valley	1
Woodland	2

Initial Certification Roles 106

Administrative	5
Emergency Substitute	21
Not Currently Employed in ESD 112 District	20
Paraeducator	60

Retooling Candidates By District 42

Battle Ground	1
Camas	1
ESD 112	2
Evergreen	9
Hockinson	0
Kalama	0
Kelso	3
La Center	0
Longview	1
Not Currently Employed in ESD 112 District	0
Naselle Grays River Valley	0
Ocean Beach	0
Ridgefield	2
Stevenson-Carson	0
Skamania	1
Trout Lake	2
Vancouver	18
Washington School for the Deaf	0
Washougal	2
White Salmon Valley	0
Woodland	0

ESD-U Data for All Applicants

Total Numbers

54

Total Applicants	54
Route 2	11
Route 3	5
Route 4	3
Retooling Candidates	35

Total Interest by Endorsement

54

Special Education	16
English Language Learner	31
Reading	5
Multiple Endorsements Selected	2

Total Submitted Applications

54

Retooling Complete	21
Route 2, 3 & 4 Complete	1
Retooling Incomplete	14
Route 2, 3 & 4 Incomplete	18

Initial Certification Applicants By District

19

Battle Ground	4
Camas	1
ESD 112	1
Evergreen	2
Hockinson	0
Kalama	1
Kelso	1
La Center	0
Longview	1
Not Currently Employed in ESD 112 District	2
Naselle Grays River Valley	0
Ocean Beach	0
Ridgefield	0
Stevenson-Carson	1
Skamania	0
Trout Lake	0
Vancouver	4
Washington School for the Deaf	0
Washougal	0
White Salmon Valley	0
Woodland	1

Retooling Applicants By District

35

Battle Ground	1
Camas	0
ESD 112	1
Evergreen	5
Hockinson	0
Kalama	0
Kelso	5
La Center	0
Longview	0
Not Currently Employed in ESD 112 District	0
Naselle Grays River Valley	0
Ocean Beach	0
Ridgefield	2
Stevenson-Carson	0
Skamania	0
Trout Lake	0
Vancouver	21
Washington School for the Deaf	0
Washougal	0
White Salmon Valley	0
Woodland	0