

COURSE DESCRIPTIONS

KEYNOTE

JOHN VAN DREAL

TRAINING NON-SECURITY STAFF MEMBERS TO THINK WITH A SECURITY LENS: VIOLENCE PREVENTION AND MITIGATION THROUGH OPTIONS-BASED DECISION MAKING

This presentation provides the necessary information and instructional strategy for security professionals and administrators to teach options-based decision making, a defensive strategy tailored to the education community for use during extremely dangerous situations. Teaching others options thinking prepares them to identify potential violence, report their concerns, avoid, or mitigate danger, and protect themselves and others during a violent event, such as one involving an active shooter. It instructs employees to gather and use important information during such an emergency, providing them with skills to avoid danger, de-escalate aggressive people, and survive.

BREAKOUT AND RECORDED SESSIONS

BEHAVIORS OF CONCERN REGARDING TARGETED VIOLENCE

A primary goal of Student Threat Assessment is to identify and assess threats of potentially harmful or lethal behavior. In this session, we will discuss concerning behaviors that may often be connected to targeted violence. We will review the behaviors and discuss ways to identify and address them.

BULLYING IN SCHOOLS

The thrust of this training is to provide school employees and/or students (grades K-12) with best practice strategies, and practical tools, as they relate to minimizing bullying in schools. By proactively becoming aware of the latest reporting, documentation, and investigation procedures, your school will begin the process of resolving peer conflict before it escalates.

BULLYING IN THE WORKPLACE

Workplace bullying can be a health and safety issue. The impact of bullying can cause stress, anxiety and psychiatric injury

that can last for many years. It may also infect the workplace, affecting production and the achievement of workplace goals. Employers have a "duty of care" obligation to provide a safe working environment, meaning psychologically safe, as well as physically safe. In this workshop, the presenter will define and give examples of bullying, discuss how it affects people and the school district, how it differs from harassment, and what can be done about it by both employees and employers.

CLEAR THE CLASSROOM: UPSTREAM SOLUTIONS TO DOWNSTREAM BEHAVIOR

A recent survey of Clark County schools highlighted educator concern about aggressive student behavior. Hear survey results and explore how brain science, applied upstream, can reduce the need to "clear the classroom."

CRISIS COMMUNICATIONS FOR SCHOOL LEADERS

From COVID outbreaks, to lockdowns, to school board meeting demonstrations - these days school leaders are navigating an ever changing, complex and crisis-filled school landscape. Communications with staff, families and your community are more important now than ever before. Learn basic crisis communications strategies directly from school PR professionals, as well as the things leaders can do right now to prepare for seamless communications with important stakeholders before, during and after a crisis.

DE-ESCALATE ANYONE, ANYTIME, ANYWHERE: UNPLUG THE POWER STRUGGLE WITH PRINCIPLE BASED DE-ESCALATION

Is it possible to de-escalate anyone, anywhere, and anytime? Yes! Imagine yourself dealing with any scenario with anyone, anywhere, with confidence and long-term foresight. This is possible with a principle-based approach to de-escalation. While no single technique will work on every person, there is a small set of principles that do apply to everyone. These principles are universal and apply to people of any age, level of ability, or disability, and in any setting, and may help you in your work or private life. These principles help people enjoy success within families, foster homes, schools, group homes, hospitals, camps, day care centers, juvenile detention, assisted living facilities, and more,

because these principles embody everyday life and relationship skills. In crisis situations, it turns out, some of the most powerful de-escalation techniques that you can use are critical relationship skills, so learning how to "be" in a crisis can be more important than what to "say."

DE-ESCALATION TRAINING: ADDRESSING AND DE-ESCALATING HOSTILE, ANGRY, AND POTENTIALLY COMBATIVE ADULTS

This presentation reviews the dynamics and indicators of escalating behavior, as well as the indicators of potential aggression within a reactive, emotional situation. The material reviews techniques for de-escalation and provides instruction on creating and training meet-and-greet teams that safely and systematically intervene in situations involving people who are emotionally elevated, angry, or even aggressive. The material also provides strategies for building communication bridges with people who are confrontational, demanding, and disrespectful.

DEFUSING ANGER IN THE WORKPLACE

Workplace anger can be linked directly to innumerable personnel problems, including workplace violence. All employers have the right and responsibility to establish and maintain a well-disciplined workplace that is free from harassment, intimidation, and bullying. This training can be directed at any source of anger including customers, co-workers, supervisors, students, or parents. The primary goals of this in-service are to both understand and control one's own anger, as well as how to effectively deal with expressed anger in others.

DRUG RECOGNITION

The Drug Recognition presentation focuses on providing a foundation of signs and symptoms relating to the seven categories of drug impairment, how drugs work in the body, current drug trends, concealment tactics, and how substance abuse impacts mental health.

EMERGENCY SCENE COMMUNICATIONS

Will describe effective strategies for emergency communications for schools to handle any incident type. Will focus on the concepts of "good news" and "bad news" radio information and the use of "CAN" reports (conditions, actions, needs) to gain information from staff members at critical areas on scene.

FRONT-LINE LIABILITY ISSUES OVERVIEW

This training focuses on the leading personnel problems that result in claims and/or litigation. Our experience defending entities in court lends a sophisticated understanding of liability-related issues. The training underscores basic information as it relates to sexual harassment, employee discipline, use of force, intimidation and bullying, employee rights, negligent hiring or negligent retention, negligent supervision, retaliation, deliberate indifference, and due process. This overview is valuable training for both supervisors and employees interested in learning to minimize liability in their workplace.

HANDLE WITH CARE

This training was developed to help those who work in education to be aware of their surroundings and better prepare them to conduct a home visit. During the last year there has been an increase statewide in conducting home visits. While not uncommon for an educator to do a home visit, they are not as standard fare as they are in law enforcement, Child Protective Services, or other governmental agencies. This presentation was provided in January 2021 to truancy specialist, district staff, attendance teams, juvenile court, and Educational Advocates in cooperation with ESD112.

INTRODUCTION TO DHS - CENTER FOR PREVENTION PROGRAMS AND PARTNERSHIPS (CP3)

CP3 ensures that DHS's efforts are grounded in an approach to violence prevention that leverages behavioral threat assessment and management tools that addresses early-risk factors which can lead to radicalization to violence. The Center coordinates and builds upon the broad range of prevention activities that are currently undertaken across DHS, including grants, community and law enforcement awareness briefings, threat assessments, and information sharing. CP3 provides technical, financial, and educational assistance to whole of society stakeholders to establish and expand local prevention frameworks. Local prevention frameworks connect all segments of local society to prevent individuals from radicalizing to violence and intervene to help individuals who have radicalized to violence.

JUVENILE JUSTICE 101

Juvenile Justice 101 will present information on Clark County Juvenile Court, both past and present practices, focusing on current programming practice for youth entering the diversion program and youth on probation, with a specific emphasis on the Connections Wraparound Model. This course will give the nuts and bolts of juvenile justice at Clark County, specifically how a youth enters the court system and what can be expected from the diversion and probation programs. Participants should expect to walk away with the basic knowledge of how to access services of the juvenile court, and ways of collaborating for the success of youth.

PARTNERING WITH JUVENILE JUSTICE ON CASES OF STUDENTS AND TEENS WHO ARE CHARGED WITH SEXUAL CRIMES

Based on the work of the Salem Keizer Sexual Incident Response Committee (SIRC) program, this session outlines management and intervention strategies to effectively respond when a student is arrested for a sexual crime. In addition, the session reviews the importance of school inclusion and cooperative dynamics between public schools and juvenile justice while engaging in appropriate and supportive planning that addresses both the psychological and physical safety of the school community.

POST THREAT ASSESSMENT (PLANNING, MANAGEMENT AND FOLLOW UP)

In this session, your Student Threat Assessment Coordinators will discuss critical concepts that should be addressed after completing a Student Threat Assessment. We will review elements of a management and supervision plan, outline strategies for managing the plan, and we will share some short term and long-term approaches to post threat assessment follow up.

RECOGNIZING AND REPORTING CHILD ABUSE AND MISCONDUCT

This timely workshop discusses the recognition of child abuse and sexual misconduct from sources both within and outside of the school district. The workshop highlights when reporting is required, as well as vital information to include in reports. The training concludes by sharing how employees, administrators and volunteers can protect themselves, children, and peers from allegations.

RESILIENT STAFF: RESILIENT STUDENTS

In a recent survey of local school districts, Clark County teachers and staff reported feelings of isolation and stress. Learn how to engage staff and educators in trauma-informed self- and other-care to improve resilience, health, and job satisfaction. Explore how staff support translates into improved school culture.

REUNIFICATION FOR SCHOOLS

Will describe the use of a "two-gate" system to reunite children with parents after an emergency incident at a school. This incident is highly emotional for parents involved and will discuss how to handle these parents in a safe manner for staff and children.

WHERE HEALING BEGINS: AT THE INTERSECTION OF SCIENCE AND RESILIENCE

At the intersection of science and resilience lies the answer to community wellness and safety: healing. During a time when systems are being spotlighted to embrace our most traumatized and marginalized youth, the onus for us as professionals is to do so in a strategic and unbiased manner. This training will provide participants with an overview of what is possible in a time of high expectation and low resources. Discussion will focus on community mobilization to restore justice and healing for all while also challenging ourselves to implement meaningful interventions that do not include arrest and/or court involvement. Attendees will leave our time together with practical strategies to recognize signs of trauma, strategies to support and further the philosophy to 'do no harm' and approaches to developing healthy relationships to increase and maintain resilience. This workshop will be presented through a qualitative lens of practical experience in engaging our most high-risk youth while also mobilizing a community to step up and show out for our most marginalized families.

SPEAKER BIOS

KEYNOTE

JOHN VAN DREAL

John is a school psychologist and the retired director of the Safety and Risk Management Services department for the Salem-Keizer School District. He has more than 35 years of experience in threat assessment and management, psycho-educational evaluation, crisis intervention, behavioral intervention, and security and risk management systems consultation. He is recognized internationally as an expert in threat assessment and as a pioneer of multidisciplinary threat assessment.

As a practitioner, he has conducted thousands of threat assessments and managed hundreds of high-risk cases. He has been a member of the Association of Threat Assessment Professionals since 2000. He served as the chair of Oregon's Mid-Valley Student Threat Assessment Team from its inception in 2000 through 2015 and continues to provide consultation to its members. He has served as a member of the Marion County Threat Advisory Team since 1999. He is the editor and principal author of the book *Assessing Student Threats: Implementing the Salem-Keizer System, Second Edition*, and he has co-authored several threat assessment and school security projects, including legislation. He currently advises the Oregon Governor's Task Force on School Safety.

John is an accomplished instructor and presenter, having trained education staff, mental health staff, and law enforcement officers from more than 300 school districts, colleges and universities, and communities. He has assisted in the implementation of threat assessment systems and the formation of threat assessment teams throughout the country. He regularly provides training, consultation, and keynote presentations to national audiences on threat assessment and management, preventing and mitigating human violence, school security, and response options for violent intruder and active-shooter situations.

SHELLEY RUTLEDGE

Shelley Rutledge has extensive experience providing assessment and consultation services for mental health, education and high-risk circumstances in both clinical and

educational settings. As the lead school psychologist in sexual incident assessment and management for Salem-Keizer Public Schools, she chairs the Mid-Valley Sexual Incident Response Committee Team. After several years as the student threat assessment consultant for Willamette ESD, she joined Salem Keizer Public in 2012 to coordinate and further develop the Sexual Incident Response Committee (SIRC), providing program oversight and revision, staff training and consultation regarding issues of problematic sexual behavior and criminal sexual misconduct within a student population. A school psychologist and licensed clinical social worker, Shelley provides training and consultation for the mitigation of sexual harm within education settings. She also consults through the Salem-Keizer Sexual Incident Response Committee System for districts and community agencies throughout the Pacific Northwest.

KELLIE HENDERSON

Kellie Henderson has worked with high-risk and marginalized populations for 30 years (including homeless youth, sexually abused youth, gang members and violent/high risk offenders). For more than 20 years, Kellie has worked as a probation counselor with Clark County Juvenile Court, the last 16 specifically designed to engage with and decrease criminal behavior in gang-affected individuals. In addition to her community volunteer work, Kellie is a USAF veteran. Kellie has a BS in Psychology and Masters in Public Administration from WSU-Vancouver.

Kellie is the co-founder of Safe Communities Task Force. SCTF brought together representatives from various Clark County agencies to create a holistic approach to community wellness and safety through education and mobilization to address youth violence. Kellie piloted the first gang-specific intervention group in Clark County, co-founded the first educational program specific to gang impacted youth and also implemented and co-developed the first street outreach program for gang impacted youth. Kellie's education, passion for, and years of direct hands-on experience in working effectively with some of the highest level, traumatized youth make her an excellent resource for any community looking for models of what works, and why it works, as well as strategies for engagement and application. Kellie is a trainer/consultant on a local, state, and national level.

MONIQUE DUGAW

Monique Dugaw has spent her career helping organizations navigate communications opportunities and challenges. As the executive director of communications and public engagement for ESD 112, Monique leads a team of 10 talented professionals who support communications, graphic design, video production, web development and printing programs for 30 school districts in Southwest Washington as well as the state-wide school construction management organization, Construction Services Group (CSG). Monique is a former national disaster relief operations spokeswoman and regional communications director for the American Red Cross where she deployed to countless disasters to lead communications and media relations efforts, including California wildfires, the DuPont train derailment and the Gorge Wildfires to name a few. She is a specially-trained FEMA Advanced Public Information Officer, a former television news reporter, and a former public safety communications director.

RITA SANDERS

Rita Sanders is the Communications Officer for Battle Ground Public Schools. She has been driven by her passion to empower an informed public for over two decades as a news journalist, magazine editor and communications professional.

CRAIG BIRNBACH

Craig Birnbach is the Communications Manager at Evergreen Public Schools, a district with over 24,000 students and 3,000 employees. In his current role, Craig creates internal and external crisis communications messaging and serves as a district spokesperson. He oversees the district's social media accounts and serves as the district's internal news reporter and host for their video content. Craig is a former award-winning broadcast journalist.

PAT NUZZO

Now in her 27th year as a communicator with Vancouver Public Schools, Patricia (Pat) Nuzzo has seen a lot of changes in school communications. Technology has changed the methods of communication and increased efficiency, but the power of communication is still found in people. Pat is proud to work with extraordinary people who are dedicated to public education.

ADAM SCATTERGOOD

Adam Scattergood has been Student Threat Assessment Coordinator for ESD 112 since 2015. He has worked in the mental health field for over 18 years. Prior to being hired as Threat Assessment Coordinator, Adam sat on Clark County's Student Threat Assessment team for 2 years as the mental health component of the team while employed at Southwest Washington Behavioral Health regional support network. Adam holds a Master's degree in Counseling Psychology and is a Certified Threat Manager. Adam has formal training in the Salem-Keizer Threat Assessment System as well as 7 years of membership with the Association of Threat Assessment Professionals. In addition to working as Student Threat Assessment Coordinator, Adam provides training in Mental Health First Aid; Question, Persuade & Refer (QPR) suicide prevention; and Networks for Life at the local, regional, and state level.

DON LAWRY

Don Lawry was born and raised in Clark County, Washington. He attended Columbia River High School, Clark College, Multnomah Bible College, and Lewis and Clark College, where he obtained his MA in Counseling Psychology. Upon graduation, he got a job at Youth Outreach Ministries, where he worked as the social services coordinator for the boys' group home in Hazel Dell. From there, he went to Children's Home Society where he facilitated mental health groups and provided direct services to children and families. After that, he was employed at Columbia River Mental Health where he was outstationed for six years as the on-site mental health therapist at Firgrove School, serving high-needs children and teens. He later worked for the Department of Children, Youth, and Families—first as a social worker, then as a unit supervisor to provide for the needs of children and families involved in the foster care system. During this time he represented the Department on the Level Two community team and became familiar with threat assessment work. Don is currently a Threat Assessment Coordinator at ESD 112.

CYNDIE MEYER

Cyndie Meyer is a program coordinator at Clark County Public Health, where she leads the County's effort to prevent and mitigate childhood adversity and trauma. She educates the community on this topic and

leads coalitions including the ACEs Action Alliance, Trauma Informed Schools, and Faith-Based Coffee groups to build individual, family, and community resilience through policy, environmental and systems change. Cyndie has more than 40 years of experience in health care and public relations. She served several management roles at PeaceHealth Southwest and consulted for Community Choices, which resulted in the nationwide Fit Pick Healthy Vending program. Cyndie earned both her BS and BA degrees from Washington State University. She was honored as a WSU Vancouver Student Leader in 2014, WSU Distinguished Alumna in 2015, and was a member of Leadership Clark County class of 2016.

JEREMY GOLDSMITH

Jeremy Goldsmith is the Regional Prevention Analyst for the Western Region of Field Operations at the US Department of Homeland Security's Center for Prevention Programs and Partnerships (CP3). He works to form partnerships between Federal, state, and local government and the whole-of-society to build local prevention frameworks that prevent targeted violence and terrorism.

RICK STEELE

Hired at the Vancouver Fire Department in 1984, Rick was promoted to Captain in 1994 and then Battalion Chief in 2012. He retired in 2018 after 33 years of service to the citizens of Vancouver during which time he responded to over 12,000 alarms, including Structure Fires, Motor vehicle accidents, and EMS incidents. Rick spent the last six years of his career as the incident commander of major incidents in and around the region of Clark County Washington. For 15 years, Rick was assigned by the fire chief to the liaison position between the fire department and the Vancouver and Evergreen School Districts. He managed multiple live and tabletop drills for these districts in a variety of areas. Rick retired in 2018 but continues to provide yearly emergency operations trainings for the staff of Vancouver School District in over 30 different buildings.

SHANE GARDNER

Shane graduated from Mountain View High School in 1988. He attended Clark College and Central Washington University where he ultimately earned his BA in Speech Communications. Shane joined the Army and was stationed at Ft. Campbell, KY—home

to the 101st Airborne Division (Air Assault). He served active duty as a Spanish Linguist from 1992-96. Returning to Clark County in 1996, he joined the Washington National Guard and was assigned as a liaison to the Clark/Skamania Drug Task Force (CSDTF). Shane was hired by the Clark County Sheriff's Office in 1998. After three years of graveyard patrol, Shane became a narcotics detective. He spent the next seven years working undercover. In 2005, he joined the Clark County Substance Abuse Advisory Board, serving as chair in 2006, and as a member until the board was dissolved in 2016. Shane continued to work for the Clark County Sheriff's Office and was promoted to sergeant in 2008. He spent the next six years supervising patrol and community outreach. As the Community Outreach Sergeant for the Sheriff's Office, Shane supervised five School Resource Officers for four school districts. In 2010, he attended Leadership Clark County, a program he credits for changing his life. In 2015, Shane was hired as Manager of School Safety and Security for Evergreen Public Schools. In 2016, he attended Georgetown's "School and Justice Partnerships" certificate program. In 2019, he became the Director of Safety and Security.

LINDA CLARK

Linda is a former Marketing Instructor, Career and Technical Director, and coach. As an Educational Service presenter for Clear Risk Solutions, she currently provides the following workshops: True Colors, Sexual Harassment, Diversity in the Workplace, Diversity with Focus on Sexual Harassment, Enhancing Workplace Climate, Challenging Job of the School Bus Driver, Supervision of Students during Unstructured Times, and Recognizing and Reporting Child Abuse and Misconduct.

PAT FLANNERY

After retiring from education in 2000, Pat began working as a workshop presenter and one-on-one pre-litigation trainer for Clear Risk Solutions. He has researched, developed and presents many of the workshops that are provided to our members. Pat received his BA from Western Washington University and his MA in Education Administration from Central Washington University. Pat is a former educator with 31 years of experience as a teacher, coach, athletic director, high school vice-principal, and Middle School principal with the Ephrata School District.

HEATHER KORBMACHER, M.ED. NBCT

Heather has over 20 years of experience in K-12 and post-secondary classrooms. She has taught as a resource teacher and an EBD teacher at the high school level, part of a transition team serving students ages 18-21, a behavior specialist, an adjunct instructor at a small university, and has provided PBIS support for K-12 schools. She is a caring advocate for students who are often misunderstood and misdiagnosed. Heather is also the founder of Courageous Educational Services, LLC, providing support for staff and advocacy for parents who meet the needs of challenging children and youth.

PAUL NASH

Paul joined the Clear Risk Solutions Educational Services team after a forty-year career in public education. He was recognized as the Washington State Principal of the Year in 2004. Paul also has a background in clinical social work and supervised counselor interns for Brandman University. In addition, he is an adjunct instructor in the Educational Leadership Program for Western Washington University, teaching administration courses to prospective school principals. As a presenter for Clear Risk Solutions he provides trainings on: ALICE, (Alert, Lockdown, Inform, Counter, Evacuate), Appropriate Professional Workplace Behavior, Bullying in our Schools, Bullying in the Workplace, Confidentiality in the Workplace, Defusing Anger in the Workplace, Diversity With a Focus on Sexual Harassment, Do's and Don'ts of Discipline, Enhancing Workplace Climate, Hiring Smart, Maintaining a Professional Work Environment, Managing and Disciplining Students Without Physical Intervention, Managing Conflict, and Sexual Harassment in the Workplace.

MILLIE WATKINS

Millie recently joined Clear Risk Solutions after retiring as Superintendent for Orondo School District. Dr. Millie Watkins is an experienced public-school principal and superintendent devoted to collaborative professional administrative practices, leadership development at all levels, and commitment to growth and achievement for students and staff. She holds the Doctor of Education degree from Washington State University in Educational Leadership. Dr. Watkins' professional experience includes classroom teaching in English language arts,

Spanish, and English as a second language. She has served as regional director of Migrant Education at the North Central Educational Service District and as principal and superintendent of the Orondo School District. Millie provides these trainings: Maintaining Professional Boundaries, Appropriate Professional Workplace Behaviors, Confidentiality in the Workplace, Diversity in the Workplace, Bullying in the Workplace, Recognizing and Reporting Child Abuse and Misconduct, Developing and Managing Volunteer Programs, to name a few.

BRANDON KESLER

Washington State Trooper Brandon Kesler has nearly 12 year of law enforcement experience having worked in rural and urban communities. Along with Trooper Kesler's primary law enforcement duties, he serves in several additional specialty positions to include Drug Recognition Expert, Standardized Field Sobriety Test Instructor, and Aggressive Driving Apprehension Team member. Trooper Kesler was recently recognized by the Vancouver Business Journal: Class of 2020, Accomplished and Under 40 Award.

JEFF OLSEN

Jeff is currently serving as the manager of the Connections Probation Unit at Clark County Juvenile Court. He has been a juvenile court employee for 24 years working as a probation counselor, program coordinator overseeing the Victim Impact Program and Restorative Community Service Program, supervisor, and was promoted to manager in February 2020. Jeff brings years of experience working directly with juvenile offenders; representing the juvenile probation department in court, supervising juvenile sex offenders, working with youth sentenced under the deferred disposition program, coordinating VIP and RCS program while working with victims of juvenile offenders within a restorative justice philosophy and continues to serve on the juvenile court management team.

Previously, Jeff worked for the State of Washington (Juvenile Rehabilitation Administration, JRA), as a Juvenile Rehabilitation Residential Counselor, working with youth who were incarcerated within the States' prison population. Jeff is a graduate of Central Washington University and a proud graduate of Washougal High School.

ELLA DERANIA GONZALEZ

Ella (she/her) was born and raised in rural Oregon. After high school, she attended the University of Oregon where she earned her BS in Family and Human Services. Ella began her career working within juvenile courts at Lane County Youth Services in Eugene, Oregon through community supervision, intake to detention and as a school liaison in the court's alternative education program. She later supervised youth at Snohomish County Juvenile Court in Everett, Washington. In 2017, Ella joined Clark County Juvenile Court, where she has held positions in the Restorative Community Service program as an associate, and most recently as a probation counselor within the court's Connections Unit. In that unit, she has specialized in community supervision of youth who have mental and behavioral health needs. Ella and her team utilize a wraparound process to collaborate with community partners and natural supports to work in partnership with youth and families. Throughout Ella's time within juvenile courts, she has been involved in equity and inclusion initiatives, as well as quality assurance for the court's assessment and case management process. While working at Clark County Juvenile Court, Ella earned a Master's in Social Work from Portland State University in 2020. She takes a holistic and restorative approach to her work with youth, families, and the community.

RYAN BJORNSGARD

Ryan has been a Juvenile Probation Counselor in the Diversion program for Clark County Juvenile Court for the past twelve years and has a passion to work with youth. Prior to that, he worked as a Detention Officer for over three years at Clark County. He started his career in 1991 working for the State of Washington Juvenile Rehabilitation Administration at Naselle Youth Camp. His last position was as a Juvenile Rehabilitation Residential Counselor and while working at Naselle Youth Camp was also the head basketball coach for Naselle High School. Ryan continues his service to youth as he is the current varsity basketball coach for Mannahouse Christian Academy in Portland, Oregon. Ryan graduated from Warner Pacific University in 1991 and holds a Bachelor of Science in Human Development. Ryan was born and raised in Naselle Washington and graduated from Naselle High School.