

Electronic Resources and Internet Safety

The Board of Directors recognizes that an effective public education system develops students who are globally aware, civically engaged, and capable of managing their lives and careers. The Board also believes that employees and students need to be proficient and safe users of information, media, and technology, including appropriate use of emerging technologies (e.g. artificial intelligence) to succeed in a digital world.

Electronic Resources

ESD 112 will develop and use electronic resources as a powerful and compelling means for students to learn core subjects and applied skills in relevant and rigorous ways and for employees to educate them in such areas of need. It is ESD's goal to provide students with rich and ample opportunities to use technology for important purposes in schools just as individuals in workplaces and other real-life settings use these tools. ESD's technology will enable educators and students to communicate, learn, share, collaborate and create; to think and solve problems; to manage their work; and to take ownership of their lives.

The Superintendent will: 1) create strong electronic resources and develop related educational systems that support innovative teaching and learning; 2) provide appropriate employee development opportunities regarding this policy; and 3) develop procedures to support this policy. The Superintendent is authorized to develop procedures and acceptable use guidelines for employees and students as to use of district electronic resources, including those that access Internet and social media, and to regulate use of personal electronic resources on ESD 112 property and related to ESD 112 activities.

Internet Safety

To promote Internet safety and appropriate online behavior of students and employees as they use electronic resources and access material from the Internet, the Superintendent is authorized to develop or adopt Internet safety procedures, acceptable use guidelines, and, for students, related instructional materials. The Superintendent in evaluating such procedures and instructional materials should take into account ESD 112 electronic resources, community norms, privacy rights, responsible use, and issues of concern with student or employee use of electronic resources.

As a component of Internet safety measures, all ESD 112 owned electronic resources, including computer networks and Wi-Fi, in all ESD 112 facilities capable of accessing the Internet must use filtering software to prevent access to obscene, racist, hateful, or violent material. However, given the ever-changing nature of the Internet, ESD 112 cannot guarantee that a student will never be able to access objectionable material.

When students use the Internet from ESD 112 facilities for educational purposes, employees will make a reasonable effort to supervise student access and use of the internet. If material is accessed that violates ESD 112 policies, procedures, or student guidelines for electronic resources or acceptable use, an ESD Administrator or the Program Director may instruct the person to cease using that material and/or implement sanctions consistent with ESD 112 policies, procedures, guidelines, or student codes of conduct.

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