



21st CENTURY COMMUNITY LEARNING CENTERS (CCLC), STUDENT SUPPORT

Background: The 21stCCLC program is authorized under Title IV B of the Federal Every Student Succeed Act (ESSA), and administered by the Office of the Superintendent of Public Instruction (OSPI).

Washington State receives approximately 16.5 million dollars annually to support the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, youth, and families who attend high-poverty and low-performing schools. 21st CCLC programs serve over 15,681 students and more than 5,000 adults per year.

Goals: The goals of the 21st CCLC program are:

- To establish community learning centers that support students in high-poverty, low-performing schools to meet academic achievement standards.
- To offer a broad array of additional services designed to complement the regular academic program.
- To offer families of students the opportunities for educational development.
- To offer high quality expanded learning opportunities that lead to positive outcomes for participants.

Equity Focus: Engagement, Continuous Improvement, and Accountability. Partner with the community to design, implement, and evaluate policies, practices, and services to ensure cultural and linguistic appropriateness.
<https://www.thinkculturalhealth.hhs.gov/assets/pdfs/EnhancedNationalCLASStandards.pdf>

Program Success: Currently 21st CCLC has 53 grantees and 143 sites across WA state.

- September 2016 awarded 1.2 million to 4 new programs, awarded 15.8 million to continuing 21st CCLC programs.
- Developed and expanded partnership between OSPI, Schools Out Washington, and the Forum for Youth Investment for the delivery of Youth Program Quality Intervention training and support services.
- In Partnership with Department of Early learning, developed a Quality Initiative and Pilot for Out of School Time Programs that will be implemented in 2016-2017
- In Partnership with the Raikes Foundation and American Institutes for Research, developed a Quality to Outcomes Study to identify the impact of high quality Expanded Learning Programs on outcomes for youth in grades 4-12.

Student Outcomes: Results of statewide evaluation activities including an impact study comparing 21st CCLC to a comparison group:

Academic Achievement and Academic Behaviors

- Significant positive impact of 21st CCLC programming on student mathematics achievement grades 4-8.
- Significant positive impact on cumulative Grade Point Average for students attending 60 days or more grades 9-12.
- Significant impact on number of credits earned relative to credits attempted grades 9-12.

At-a-Glance:

Key Program and Administrative Staff:

Debra Williams-Appleton, Program Supervisor
Heidi Schultz, Program Supervisor
Kelsey Winters, Administrative Assistant

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Website:

<http://www.k12.wa.us/21stCenturyLearning/default.aspx>

Funding Source(s): Federal, Title IV B

Key Laws Directing Work: Every Student Succeeds Act (ESSA)

OSPI Performance Indicator(s) Targeted: Attendance, Behavior Incidents, Percent of students meeting standard, Percent of students making adequate growth toward proficiency, and Course completion.

The Student Support Division provides leadership and support to K-12 students, educators, families and community partners to create and sustain high quality encouraging, supportive and safe learning environments to increase the opportunity for achievement and life success for all children and youth.



- Significant impact on the percentage of unexcused absences; students attending 60 or more days had 39% less unexcused absences than the comparison group.
- Significant impact on the number disciplinary incidents for students attending 60 or more days had 16% less disciplinary incidents than the comparison group.
- 21st CCLC participants demonstrated improvements in homework completion, classroom participation, and improved student behavior.

2016–17 Program Objectives:

- Participants in 21st CCLC programs will demonstrate educational and social benefits and exhibit positive behavioral changes.
- 21st CCLC will offer high-quality enrichment opportunities that positively affect student outcomes such as school attendance and academic performance, and result in decreased disciplinary actions or other adverse behaviors.
- The 21st CCLC programs will establish relationships with community organizations and schools that will provide ongoing partnerships of mutual support.

Program Characteristics:

Number of Programs: 53 (50% School based, 50% Community Based)

Number of Sites: 143 (10 % Community Based, 90% School Based)

Grades: 52% Elementary, 13% Elementary Middle, 23% Middle, 6% High School

Average Hours Provided Outside the School Day: Regular School Year 33 weeks, 12.7 hours /week; Summer Session 4 weeks, 18 hours/week

Program Offerings for Students: Reading 93%, Math 97.2 %, Science 88%, Enrichment 100%

Program Offerings for Families: Parent Involvement 95.8%, Literacy 81%, Career and Job training 18.9%

Student Characteristics

Ethnicity: 46.9 Hispanic, 30.8 White, 6.4% Black, 3% Asian, 5.7% 2 Races

Populations: 42% LEP, 16% Special Needs

Poverty by FRPL: 85%

Collaborations & Partnerships:

- **Internal OSPI Collaborations** - Federal Programs; Title I, Title II, Title III, Title I Neglected and Delinquent, Office of Early Learning, Expanded Learning Council, Social Emotional Learning Advisory Committee, Student Support and Secondary Education Programs, Learning and Teaching, Special Education, Department of Social and Health Services
- **National Collaborations** - You for Youth, American Institutes for Research, David P. Weikart Center for Youth Program Quality, The Forum For Youth Investment, The Afterschool Alliance, The Mott Foundation, The Department of Education.
- **State & Regional Collaborations** - The Department of Early Learning, Schools Out Washington, The Raikes Foundation, The University of Washington, Washington State University, Gonzaga University, Western Washington University, YMCA, Boys and Girls Clubs of America, Campfire, 4H, Frontiers of Innovation Adolescent Brain Development Project, Department of Health, Department of Social and Human Services, Educational Service Districts (ESDs).
- **Local Collaborations** - School Districts, ESD's, Universities, Community Colleges, Volunteer Literacy Organizations, WSU Extension, private non-profits and for-profit organizations, Philanthropic Organizations, Community Based Organizations