

Behavior Management, Discipline and Corrective Action

Rules of conduct are essential to maintain a program environment conducive to learning. A student's refusal to comply with written rules and regulations established to govern the program will constitute sufficient cause for discipline or corrective action.

Staff are responsible for supervising student behavior, employing effective classroom management methods and enforcing the rules of student conduct in a fair, consistent and non-discriminatory manner. Corrective action must be reasonable and necessary under the circumstances and reflect ESD 112's priority to maintain a safe and positive learning environment for all students and staff.

ESD 112 will distribute its discipline policy and procedure to students, and/or their parents/guardians on an annual basis. Students and/or their parents/guardians will be provided all required substantive and procedural due process in regard to grievances, hearings and/or appeals of corrective action. ESD 112 will also strive to provide trainings regarding policies and procedures related to student discipline for appropriate program staff whose duties require them to interact with students and enforce or implement components of student discipline.

In consultation with ESD 112 staff, students, and families, ESD 112 will periodically review and update this policy and its accompanying procedure.

Legal References:

RCW 9A.16.100 Use of force on children — Policy — Actions presumed unreasonable

RCW 9.41.280 Possessing dangerous weapons on school facilities — Penalty — Exceptions

RCW 28A.150.240 Certificated teaching and administrative staff as accountable for classroom teaching — Scope — Responsibilities — Penalty

Chapter 28A.225, RCW Compulsory school attendance and admission

Chapter 28A.320, RCW Provisions applicable to all districts

RCW 28A.400.100 Principals and vice principals — Employment of — Qualifications — Duties

RCW 28A.400.110 Principal to assure appropriate student discipline — Building discipline standards — Classes to improve classroom management skills

Chapter 28A.600 RCW, Students

WAC 392-190-048 Access to course offerings — Student discipline

Chapter 392-400, WAC Pupils

34 CFR Part 100.3 Regulations implementing Civil Rights Act of 1964

42 U.S.C. 2000d et seq. Civil Rights Act of 1964

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