<table>
<thead>
<tr>
<th>Criterion 1</th>
<th>Criterion 2</th>
<th>Criterion 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Centering instruction on high expectations for student achievement.</td>
<td>Demonstrating effective teaching practices.</td>
<td>Recognizing individual student learning needs and developing strategies to address those needs.</td>
</tr>
</tbody>
</table>

**Purpose**

**P1:** Learning target(s) connected to standards  
**P4:** Communication of learning target(s)  
**P5:** Success criteria

**Classroom Environment & Culture**

**CEC2:** Learning routines

**Curriculum & Pedagogy**

**CP5:** Use of scaffolds

**Student Engagement**

**SE1:** Quality of questioning  
**SE4:** Opportunity and support for participation and meaning making  
**SE5:** Student talk

**Assessment for Student Learning**

**A4:** Teacher use of formative assessments

<table>
<thead>
<tr>
<th>Criterion 4</th>
<th>Criterion 5</th>
<th>Criterion 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Providing clear and intentional focus on subject matter content and curriculum.</td>
<td>Fostering and managing a safe, positive learning environment.</td>
<td>Using multiple student data elements to modify instruction and improve student learning.</td>
</tr>
</tbody>
</table>

**Purpose**

**P2:** Lessons connected to previous and future lessons, broader purpose and transferable skill  
**P3:** Design of performance task

**Curriculum & Pedagogy**

**CP1:** Alignment of instructional materials and tasks  
**CP2:** Teacher knowledge of content  
**CP3:** Discipline-specific teaching approaches

**Classroom Environment & Culture**

**CEC1:** Classroom arrangement and resources  
**CEC3:** Use of learning time  
**CEC4:** Student status  
**CEC5:** Norms for learning

**Student Growth**

**SG 3.1:** Establish Student Growth Goal(s)  
**SG 3.2:** Achievement of Student Growth Goal(s)

**Assessment for Student Learning**

**A1:** Student self-assessment  
**A2:** Student use of formative assessments over time  
**A3:** Quality of formative assessment methods  
**A5:** Collection systems for formative assessment data

**Student Growth**

**SG 6.1:** Establish Student Growth Goal(s)  
**SG 6.2:** Achievement of Student Growth Goal(s)
<table>
<thead>
<tr>
<th>Criterion 7</th>
<th>Criterion 8</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communicating and collaborating with parents and the school community.</strong></td>
<td><strong>Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning.</strong></td>
</tr>
</tbody>
</table>

**Professional Collaboration & Communication**

*PCC2*: Communication and collaboration with parents and guardians

*PCC3*: Communication within the school community about student progress

**Student Growth**

*Student Growth 8.1*: Establish Team Student Growth Goal(s)