

Dallespost

In collaboration with the Lyle School District

RELATIONSHIPS ENKICHMENT ACAPEMICS COMMUNITY HOMEWOKK



One of the kids' favorite activities was our field trip to the Basalt Blossom Farm in Klickitat. Students first read about sustainable farming, then spent the day touring the 40-acre farm as well as pitching in a helping hand to plant potatoes, feed chickens, and water plants. The students learned firsthand about living and working on a sustainable farm. They were educated about the amounts of food a chicken will consume, solar vs. electrical energy, how much water the well pumps per minute, and how the water system fed into the garden and home, using distance from the actual well house to the out-sources. They also learned about ecological restoration and how the 1500-ft of stream water supports the 40 acres of land. It was a great learning day! We are very grateful to Basalt Blossom Farm for sharing their land, knowledge, food, and most of all their time with us!

## **GRANT PARTNERS**

This summer, we were incredibly lucky to have such great grant partners to work with! With the wonderful Debi Budnick of Skyline Hospital, the students planned out and created a wonderful meal for some lucky adults, a few of their favorite teachers, and staff members. The kids took charge of the whole project: reading recipes, doing the math to have enough food to feed all guests, cooking, setting up, decorating, serving, and cleaning up afterwards. I was so proud of how these wonderful kids jumped right in and implemented their own ideas to create a great experience for all involved!

We also had several visits from artists from Arts in Education of the Gorge. The first one we did, with Erin, was batik on fabric. Batik is a method of producing colored designs on textiles, usually using wax to cover areas that need to be left undyed. Our method used Elmer's glue instead. The REACH students learned art vocabulary specific to the project. They used perspective, proportions, and fractions while creating figures for their pieces. We ended up with some lovely, colorful art pieces.

## **FIELD TRIPS**

Our summer REACH group was treated to several fun and educational field trips. Aside from the Basalt Blossom Farm, we also traveled to Portland a few times. We visited OMSI, the Portland Art Museum, and the Oregon Zoo. Prior to the zoo trip, students were encouraged to choose a favorite animal to research and read about, and then share interesting facts with our group. At OMSI, we toured the turbine room and engaged in lots of physics,







chemistry, and technology activities. Afterward, our group went to the OMSI planetarium and enjoyed a lesson about constellations and planets. Also, during the last week of summer program, we visited the Portland Art Museum, which was a real treat for all of our students, many who had never been to an art museum before. The children toured the museum, admired and read about many beautiful pieces of art, and received a sketch book which they used to create their own version of their favorite artwork. We also studied the large collection of Native American artwork, including basketry, religious items, clothing, and beautifully beaded pieces.



Students toured the Portland Art Museum.

<image>

Learning about Native American artwork firsthand.

## Student Highlight KOLTEN NELSON (6TH GRADE)

What is your favorite thing about REACH? "My favorite thing about REACH is to have fun and hang out with my friends and learn new stuff."

What is something fun you did at REACH recently?

"Taking a field trip to OMSI was the most fun."

What have you learned recently?

"learned how to make a bucket drum and then the musician taught us how to make music on it. I also learned about ecology and sustainable farming at Basalt Blossom Farm. We also learned about making your own energy using solar power vs. regular electric energy that you buy."





## Dallespost REACH