

Danielson's Framework for Teaching (2011) At a Version 1.1

Criterion 1	Criterion 2	Criterion 3
Centering instruction on high expectations for student achievement.	Demonstrating effective teaching practices.	Recognizing individual student learning needs and developing strategies to address those needs.
<p><i>Domain 2: The Classroom Environment</i></p> <p>2b: Establishing a Culture for Learning</p> <p><i>Domain 3: Instruction</i></p> <p>3a: Communicating with Students 3c: Engaging Students In Learning</p>	<p><i>Domain 3: Instruction</i></p> <p>3B: Using Questioning And Discussion Techniques</p> <p><i>Domain 4: Professional Responsibilities</i></p> <p>4a: Reflecting on Teaching</p>	<p><i>Domain 1: Planning and Preparation</i></p> <p>1b: Demonstrating Knowledge of Students</p> <p><i>Domain 3: Instruction</i></p> <p>3e: Demonstrating Flexibility And Responsiveness</p> <hr/> <p><i>Student Growth</i></p> <p>SG 3.1: Establish Student Growth Goal(s) SG 3.2: Achievement of Student Growth Goal(s)</p>
Criterion 4	Criterion 5	Criterion 6
Providing clear and intentional focus on subject matter content and curriculum.	Fostering and managing a safe, positive learning environment.	Using multiple student data elements to modify instruction and improve student learning.
<p><i>Domain 1: Planning and Preparation</i></p> <p>1a: Demonstrating Knowledge of Content and Pedagogy 1c: Setting Instructional Outcomes 1d: Demonstrating Knowledge of Resources 1e: Designing Coherent Instruction</p>	<p><i>Domain 2: The Classroom Environment</i></p> <p>2a: Creating an Environment of Respect and Rapport 2c: Managing Classroom Procedures 2d: Managing Student Behavior 2e: Organizing Physical Space</p>	<p><i>Domain 1: Planning and Preparation</i></p> <p>1f: Designing Student Assessments</p> <p><i>Domain 3: Instruction</i></p> <p>3d: Using Assessment in Instruction</p> <p><i>Domain 4: Professional Responsibilities</i></p> <p>4b: Maintaining Accurate Records</p> <hr/> <p><i>Student Growth</i></p> <p>SG 6.1: Establish Student Growth Goal(s) SG 6.2: Achievement of Student Growth Goal(s)</p>
Criterion 7	Criterion 8	
Communicating and collaborating with parents and the school community.	Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning.	
<p><i>Domain 4: Professional Responsibilities</i></p> <p>4c: Communicating with Families</p>	<p><i>Domain 4: Professional Responsibilities</i></p> <p>4d: Participating in a Professional Community 4e: Growing and Developing Professionally 4f: Showing Professionalism</p>	<p><i>Student Growth</i></p> <p>SG 8.1: Establish Team Student Growth Goal(s)</p>