









# BEST PROFESSIONAL GROWTH PLAN

(Adapted from OSPI TAP Professional Growth Plan)

## Beginning Educator Support Team (BEST) Program

PGP for:   
School:   
Date:   
Mentor: 

Grade Level/Subject:   
District: 

### Step 1 - Needs Self-Assessment and Goal Selection

**Critical Question:** What will your students be able to do as a result of your professional growth that they are not now able to do?

**Choosing area of focus -** Consider the following as you determine the area of focus for your professional growth:

- Self-assessment of my performance using the criteria from one of the Professional Certification Standards (see list)
- Student work samples
- Input from my principal
- Discussions with my mentor
- My school's School Improvement Planning focus

**Area of focus –** From the self-assessment above, identify area relevant to your assignment that will focus your professional growth activities and increase your capacity to impact student learning:

I will increase my students' score on target checks, Level 1 (7<sup>th</sup> and 8<sup>th</sup> grade standards) by an average of 25% on all units combined by the end of Unit 9.

### Step 2 - New Learning

**Critical Question:** What new skills and knowledge (research on best practices) will you need to build your capacity in this area? Be specific.

1. Will need to assess that the target check L1 questions accurately reflect State Standards
2. Will need to find resources to aide curriculum which focus on L1 targets.
3. Will research strands from 8<sup>th</sup> Grade WASL to identify needed concepts

### Step 3 - Professional Action Plan

**Critical Question:** What specific growth activities will you engage in to obtain the identified new learning?

<b>Activities</b>	<b>Target Date</b>	<b>Resources Needed</b>
Assure Level 1 Questions align with Standards	Unit 3: 11-20 Unit 4: 12-4 Unit 5: 1-26	Target Checks from Math Coaches State Standards
Find Resources to Supplement Curriculum	Same as above	Math Minutes Pizazz Collaboration with other teachers
Identify Math Strands from at risk Data WASL	12-11-09	Work with COE Group. Associate Principal, and Math Teachers

**Step 4 - Evidence Proposed**

**Critical Question:** What evidence might you gather to demonstrate the impact of your professional growth on student learning as stated in Step 1?

For each unit a pretest and post test will be given to assess student learning, and an average will be taken for Units 3-9 at the end of Unit 9.

**Step 5 – Evidence Presented**

How does the evidence gathered in Step 4 support positive impact on student learning?

- 1) I used daily warm-ups aligned to the 7<sup>th</sup> and 8<sup>th</sup> grade standards. The Coaches changed the Target Checks so different assessment was needed to assess L1 questions. Collaborating with other Integrated 1 teachers, we created Pretests and Post tests for each units.
- 2) My SMART goal focused my formative assessment so as to better understand what Standards students needed to learn. Each Unit of the curriculum, I back-filled with 7<sup>th</sup> and 8<sup>th</sup> grade standards.
- 3) The data from the Pretests and Post test showed an average increase of 29.8% in raw scores. I also noticed the confidence level of students rose as they were more successful on the assessments.

**Step 6 - Reflection/Implications**

Critical question: As you reflect on your progress in this area of focus, what are some next steps that might guide future learning?

██████████ has worked together Math Coaches and Integrated 1 teachers to create a Standards Base Curriculum. For my students going forward, I now am very familiar with 7<sup>th</sup>, 8<sup>th</sup>, and 9<sup>th</sup> grade standards. My SMART goal from the Best Program gave me insight as to how to better help students who are behind up to two grade levels. This has positive effects on all aspect of my teaching. For next year:

1. Each unit will have a pretest with 7<sup>th</sup> and 8<sup>th</sup> grade standards so that I can do remedial work as we work through the curriculum.
2. I will enhance the warm-ups to include both remedial and review problems.
3. I will continue to work with Math Coaches to bring the classroom to them as they develop the curriculum.
4. I want to raise the level of my Technology use in the classroom.