### Step 1 - Needs Self-Assessment and Goal Selection

**Critical Question:** What will your students be able to do as a result of your professional growth that they are not now able to do?

**Choosing area of focus** - Consider the following as you determine the area of focus for your professional growth:

- Self-assessment using your District adopted Framework (CEL 5D+, Danielson, Marzano)
- Student work samples
- Input from my principal
- Discussions with my mentor
- My school’s School Improvement Planning focus

**Area of focus** – From the self-assessment above, identify area relevant to your assignment that will focus your professional growth activities and increase your capacity to impact student learning:

### Step 2 - New Learning

**Critical Question:** What new skills and knowledge (research on best practices) will you need to build your capacity in this area? Be specific.
### Step 3 - Professional Action Plan

**Critical Question:** What specific growth activities will you engage in to obtain the identified new learning?

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<th>Activities</th>
<th>Target Date</th>
<th>Resources Needed</th>
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### Step 4 - Evidence Proposed

**Critical Question:** What evidence might you gather to demonstrate the impact of your professional growth on student learning as stated in Step 1?

### Step 5 – Evidence Presented

How does the evidence gathered in Step 4 support positive impact on student learning?
### Step 6 - Reflection/Implications

| Critical question: As you reflect on your progress in this area of focus, what are some next steps that might guide future learning? |

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Date and sign/initial times you met with your mentor.

**Fall Meeting for Initial Planning: Date**

Teacher          | Mentor
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**Progress Monitoring: Date:**

Teacher          | Mentor
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**End-of-Year Meeting for Evaluation: Date:**

Teacher          | Mentor
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