



BEST PROFESSIONAL GROWTH PLAN

(Adapted from OSPI TAP Professional Growth Plan)

Beginning Educator Support Team (BEST) Program

PGP for:
School:
Date:
Mentor:

Grade Level/Subject:
District:

Step 1 - Needs Self-Assessment and Goal Selection

Critical Question: What will your students be able to do as a result of your professional growth that they are not now able to do?

Choosing area of focus - Consider the following as you determine the area of focus for your professional growth:

- Self-assessment using your District adopted Framework (CEL 5D+, Danielson, Marzano)
- Student work samples
- Input from my principal
- Discussions with my mentor
- My school's School Improvement Planning focus

Area of focus – From the self-assessment above, identify area relevant to your assignment that will focus your professional growth activities and increase your capacity to impact student learning:

Step 2 - New Learning

Critical Question: What new skills and knowledge (research on best practices) will you need to build your capacity in this area? Be specific.

Step 3 - Professional Action Plan

Critical Question: What specific growth activities will you engage in to obtain the identified new learning?

Activities	Target Date	Resources Needed

Step 4 - Evidence Proposed

Critical Question: What evidence might you gather to demonstrate the impact of your professional growth on student learning as stated in Step 1?

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Step 5 – Evidence Presented

How does the evidence gathered in Step 4 support positive impact on student learning?

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Step 6 - Reflection/Implications

Critical question: As you reflect on your progress in this area of focus, what are some next steps that might guide future learning?

Date and sign/initial times you met with your mentor.

Fall Meeting for Initial Planning: Date

Teacher

Mentor

Progress Monitoring: Date:

Teacher

Mentor

End-of-Year Meeting for Evaluation: Date:

Teacher

Mentor