SUMMER ACTIVITIES

Although this year’s summer program was unlike any past summer programs, we were able to continue offering activities and learning experiences via Zoom meetings. We also handed out student paper packets and other project materials. Over the past few weeks, we completed some fun and educational activities, these included a mobile library book checkout, along with art, reading, social, and science projects that we delivered to students.

One of the favorite activities was the scavenger hunt students participated in at our weekly Zoom meetings. These scavenger hunts ranged from nature hunts where students had to find items from the natural world out in their yards to silly hunts with students being challenged to find items such as: something stinky, something skinny, something bumpy, something tall, etc. These hunts were highly competitive and physically active as the kids were timed and competing against their REACH peers.

As a social/emotional activity, we made "respectacles" out of pipe cleaners during a lesson and discussion about seeing situations through the eyes of others and respecting feelings that might not mirror their own. We wove friendship bracelets out of colorful thread during one Zoom meeting. The kids had to follow written directions and diagrams as well as following verbal instruction. REACH students also received a solar oven kit consisting of a pizza box, Saran wrap, aluminum foil and tape. They used these materials to do a science experiment using the sun to make s’mores. We hear it was messy but delicious!

GRANT PARTNERS

Gorge Ecology Outdoors (GEO), our newest grant partner created videos that we shared with students during our Zoom meetings. The videos took our students on a virtual tour of the Columbia Gorge sagebrush steppe, these videos shared the characteristics of our area. These videos coincided with the ecosystem unit we did during our spring program. Our kids also did several art lessons with Amy Gray and Shelley Toon of Arts in Education of the Gorge. The students participated in lessons about the elements of art: line, shape, and texture, then they authored and illustrated a micro story using watercolors. In other lessons they created a six-word story line and a metal drawing. We are very grateful to our grant partners’ dedication to teaching and engaging our students with meaningful activities.
COMMUNITY CONNECTIONS
Thank you to Domino’s pizza for supplying 30 pizza boxes for our solar oven project!

PARENT EVENTS
It is sometimes difficult to find positive outcomes in times such as the ones we are going through, but I am very impressed and grateful to all of the parents who have supported the REACH program during this challenging time. Our students’ parents and guardians have been such a positive force encouraging their children to participate in Zoom meetings and also to work independently on activities using materials supplied by the REACH program. I also appreciate the parent communication throughout the summer. Thank you so much for sharing your incredible and talented children with us!

Student Highlight
BRYCE MACLEOD (4TH GRADE)
What is your favorite thing about REACH?
“I like the different activities, especially the art projects. My favorite was the metal personal geography project that we did with the artist on Zoom.”

What is something fun you did at REACH recently?
“The scavenger hunts were a lot of fun! I liked them because they were timed, so we competed against each other. We went outside to hunt for things.”

What have you learned recently?
“I learned some hard riddles that we had to figure out. Some of them were really funny too!”