

**Dallesport Logic Models  
2021-2022**

Logic Model - Dallesport Elementary						
Program Year	Youth, family, and community needs	Center goals	Implementation (process evaluation)			Outcomes (outcome evaluation)
			Inputs (resources/assets)	Program and center activities	Outputs (products/fidelity)	
2021-2022	<p>Dallesport Elementary is located in Lyle, Washington; a rural community with a high level of poverty</p> <p>The target population are all students in grades 3-6 that are not currently meeting benchmark standards in reading and mathematics regardless of socio-economic level.</p>	<p><b>Goal 1 -</b> Provide academic, social and emotional support to underperforming students from high poverty communities to assist them in meeting benchmark standards in reading and mathematics</p>	<p>The REACH site coordinator and the site assistant have years of experience in programs that provide academic enrichment.</p> <p>REACH uses evidence-based curriculum that has been recommended and/or supported by Schools Out Washington and other groups that promote quality afterschool programming particularly those that are aligned with Washington State K-12 Learning Standards for reading and math.</p> <p>REACH is held at the Lyle School District School Building which has allowed program staff to foster positive connections with school district personnel and classroom teachers to assist with helping their students to meet academic benchmarks.</p>	<p>Each program day includes individual and group homework help as needed particularly in the areas of reading and mathematics. Sustained silent reading takes place everyday.</p> <p>Ongoing enrichment activities in the specific areas of reading and mathematics include: Around the World with Words, Guess my Number, building systems, book group, and WRiTE BRAiN.</p>	<p>Students who regularly attend the program will show improvement in reading and mathematics based on classroom grades and/or state assessments.</p>	<p>Students' grades and/or state assessment scores will be reported using student profile forms</p> <p>Academic and enrichment activities are recorded by site staff on the weekly Lesson and Activity Summary</p> <p>School day reading and mathematics teachers will report academic improvement using end of program year classroom teacher surveys.</p>

**Logic Model - Dallesport Elementary**

Program Year	Youth, family, and community needs	Center goals	Implementation (process evaluation)			Outcomes (outcome evaluation)
			Inputs (resources/assets)	Program and center activities	Outputs (products/fidelity)	
2021-2022	<p>Community resources are limited. Many families do not have the resources to connect their students to the broader community.</p> <p>Dallesport Elementary is located in a remote, rural community which limits student interaction with the world outside their community.</p> <p>Students benefit from a physical and emotional safe place to be after school as many parents work out of the immediate area.</p>	<p><b>Goal 2 -</b> Provide high quality, engaging, project-based enrichment opportunities that connect the school to the broader community and where each student is challenged academically in an environment that is physically and emotionally safe.</p>	<p>Strong collaborative partnerships allow REACH to provide more accessible and interesting services and resources to youth and their families including: arts education, nutrition, cooking, and music.</p> <p>Currently REACH has formal partnerships with ten community organizations and many more informal partnerships with other organizations.</p> <p>In order to provide a safe environment, REACH is held at the Lyle School building and transportation home is provided.</p>	<p>Ongoing enrichment activities include: art projects, STEM activities, cooking which involves reading instructions, measurements, and working cooperatively .</p> <p>Annual partnership events include: visiting artists in conjunction with Arts in Education of the Gorge (AIEG) and Fort Vancouver Regional Library (FVRL); Creature Feature with FVRL,</p> <p>Field trips in and outside the local area offered primarily during summer programing.</p>	<p>Based on attendance records 75% of enrolled students will attend 30 or more program days during the program year.</p>	<p>Attendance is recorded each day by student sign-in sheets and reported by program staff.</p> <p>Students will report a high level of satisfaction with the program based on ongoing feedback sheets and year end student surveys.</p> <p>Students will participate in weekly planning sessions in order to foster a high level of student voice and choice as reported on the weekly Lesson and Activity Summary.</p>

**Logic Model - Dallesport Elementary**

Program Year	Youth, family, and community needs	Center goals	Implementation (process evaluation)			Outcomes (outcome evaluation)
			Inputs (resources/assets)	Program and center activities	Outputs (products/fidelity)	
2021-2022	School district staff indicate the need for parent engagement in their students' academics in order to help their students to be academically successful.	<b>Goal 3 -</b> Provide high quality engaging parent opportunities that will assist them in supporting and encouraging learning and literacy at home.	<p>Community partners offer program site classes and events to encourage parents helping their students with at home learning and literacy.</p> <p>Program staff connect with parents to invite them to all events and activities through personal contact, program website, Facebook page, texts, newsletters, school connections.</p>	<p>Annual parent/community events are offered to support parents as they assist their students' academically.</p> <p>Annual Internet/Cyber Safety event sponsored by KLASAC.</p>	<p>Parents will be encouraged to attend field trips, parent/community events, as well as daily program activities.</p> <p>In order to promote continued learning at home, REACH will offer at least six events designed to include parents and community members during the program year including such classes as: STEM, Washington State Learning Standards, bullying, first aid, and internet safety.</p> <p>Parents and community members will be invited to all REACH Site Advisory Council meetings</p>	<p>Parent classes/events will be offered throughout the program year. Parent satisfaction and knowledge gained by participating in the class/event will be gathered through completed Parent Event Evaluation forms.</p> <p>Parents will be invited to participate in daily program activities, parent/community specific events and Advisory Council meetings. Attendance will be gathered by sign-in sheets.</p>